



AARIA and Engaging apprentices in the construction industry in the online environment

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In the beginning:

- Applied using planning template with headings/sections that helped with shaping proposal and narrowing down what we hoped to achieve/explore
- Refined plan with email and face-to-face support
- Received support with developing Statement of Ethical Conduct of Research





Goals

Working title

- Engaging apprentices in the construction industry in the online environment

Questions to help 'nail down' what we wanted to know

- What are the experiences of work-based learners who engage with online learning?
- What are the enablers and barriers to engage with online learning in a work-based context?





Research

- Mixed method approach
- 952 apprentices surveyed online
- 27 apprentices interviewed
- 27 apprentices invited to do an LNAAT assessment

- Regular updates, meetings and feedback throughout

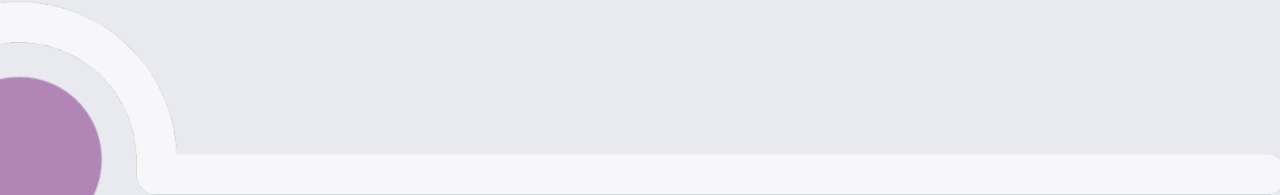




Some findings

- 3 themes emerged from interview responses-
 - a) confidence and skills level
 - b) device and connection type
 - c) who and what is there to help



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- Interconnected relationship between enablers and barriers emerged
 - 4 'wrap arounds' - when present act to enable online engagement
 - If any one of the four is absent or inadequate this can be a barrier to effective engagement.



Reporting



- Written report produced
 - draft reviewed and refined
 - final report accepted and published on Ako Aotearoa website
- Conference, webinar presentations, TEC website

