



# AI Opportunities for Assessment

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# What is your vision for good learning?

- Consider for your context
  - Current and future learner needs
  - Priorities
- How is learner success measured?
- What does this mean for your role?

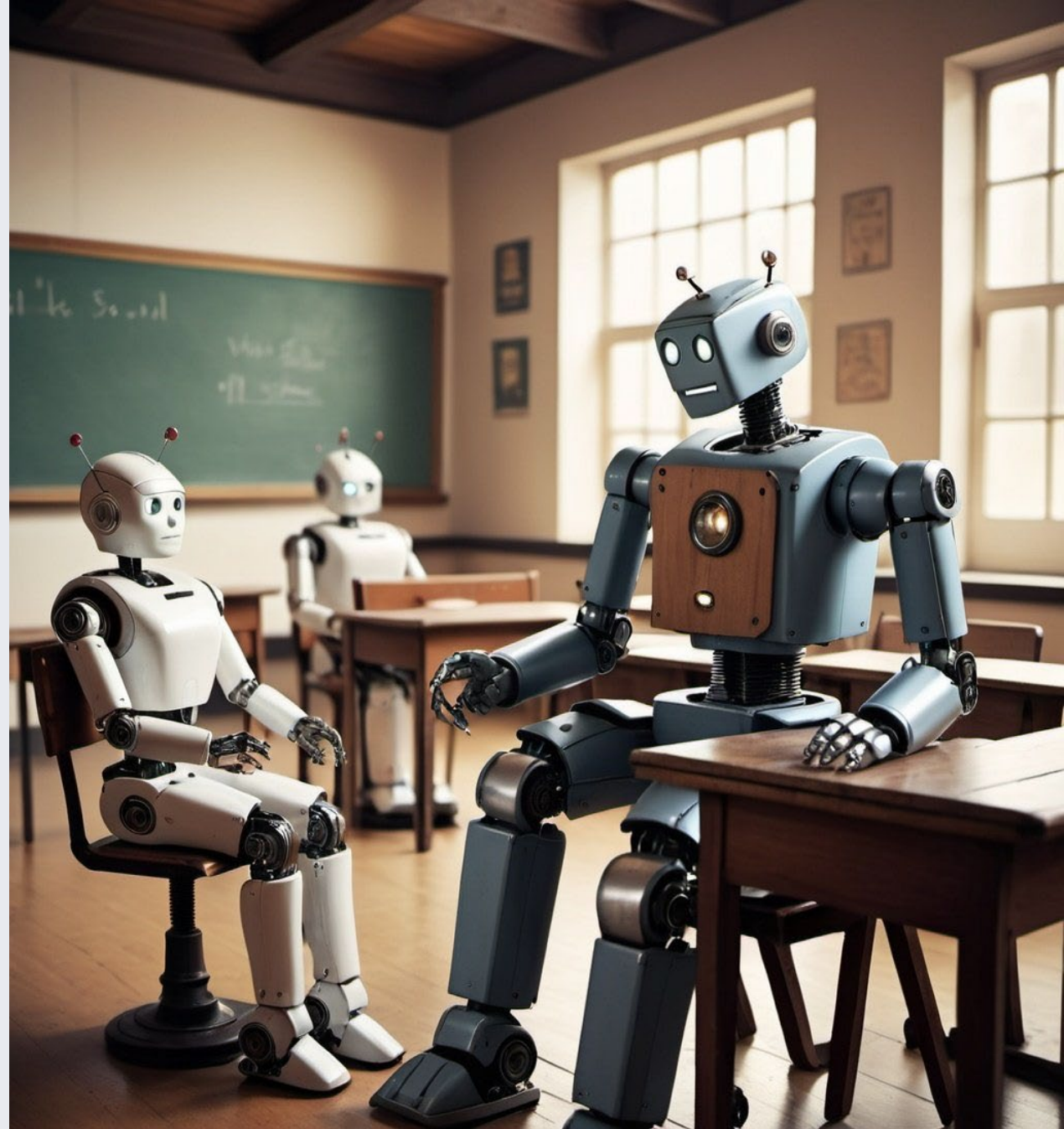
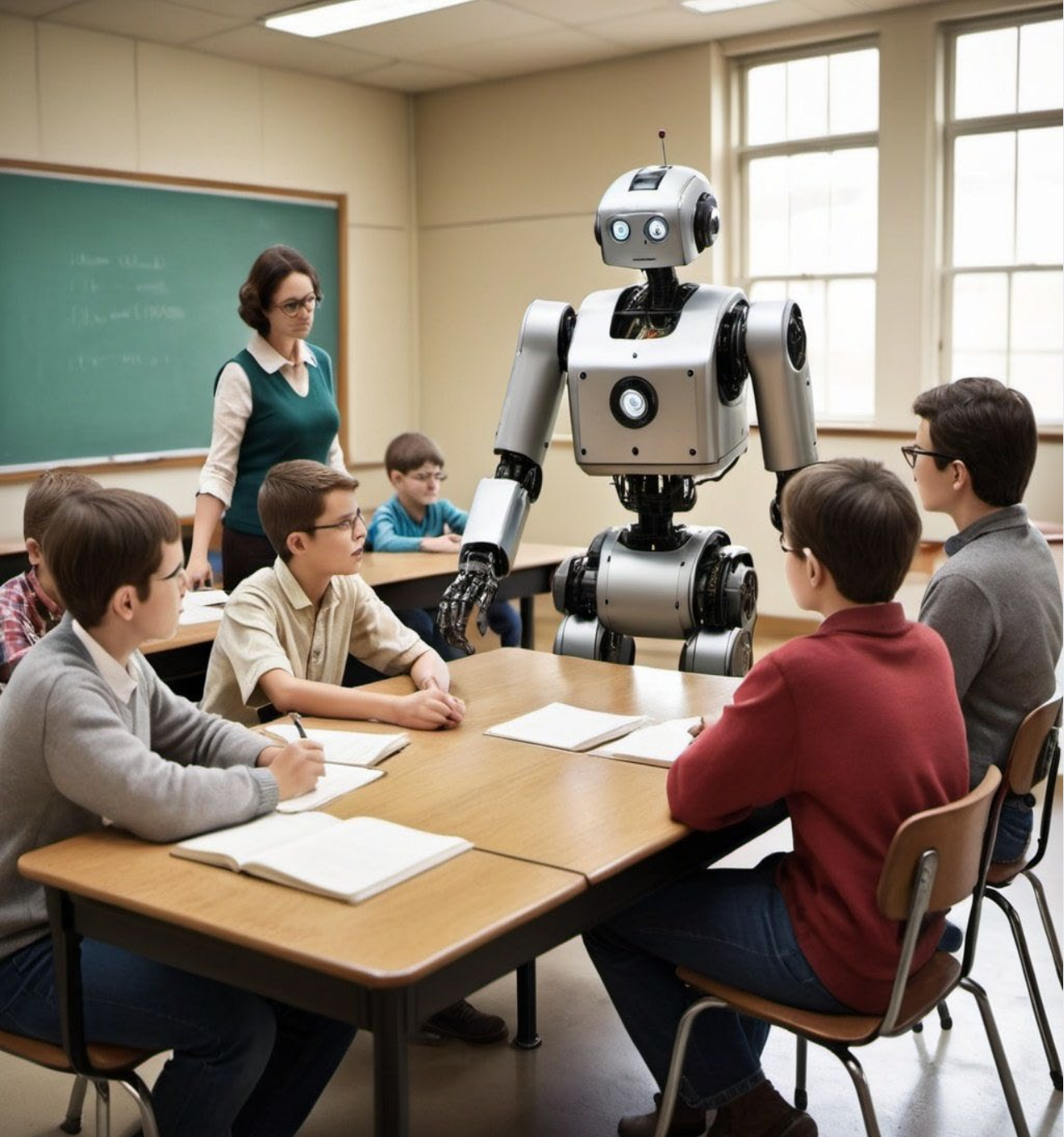


Image made using [www.midjourney.com](https://www.midjourney.com)



## Humans in the loop

- Central role as
  - Instructors / trainers / teachers
  - Decision makers
  - Final responsibility



# Please remember:

- We are still at an incredibly early stage with Artificial Intelligence (AI)
- Instructors should be experts at teaching, augmented by technology to help teach / assess better
- Disparity exists between those who never use AI and those who use it all the time
  - Misconceptions about what AI is and isn't
  - Generative AI models produce original content in response to whatever is asked – doesn't rely on canned responses
  - We don't need 1000 different AI tools, master one the rest will follow
  - AI tools mess up



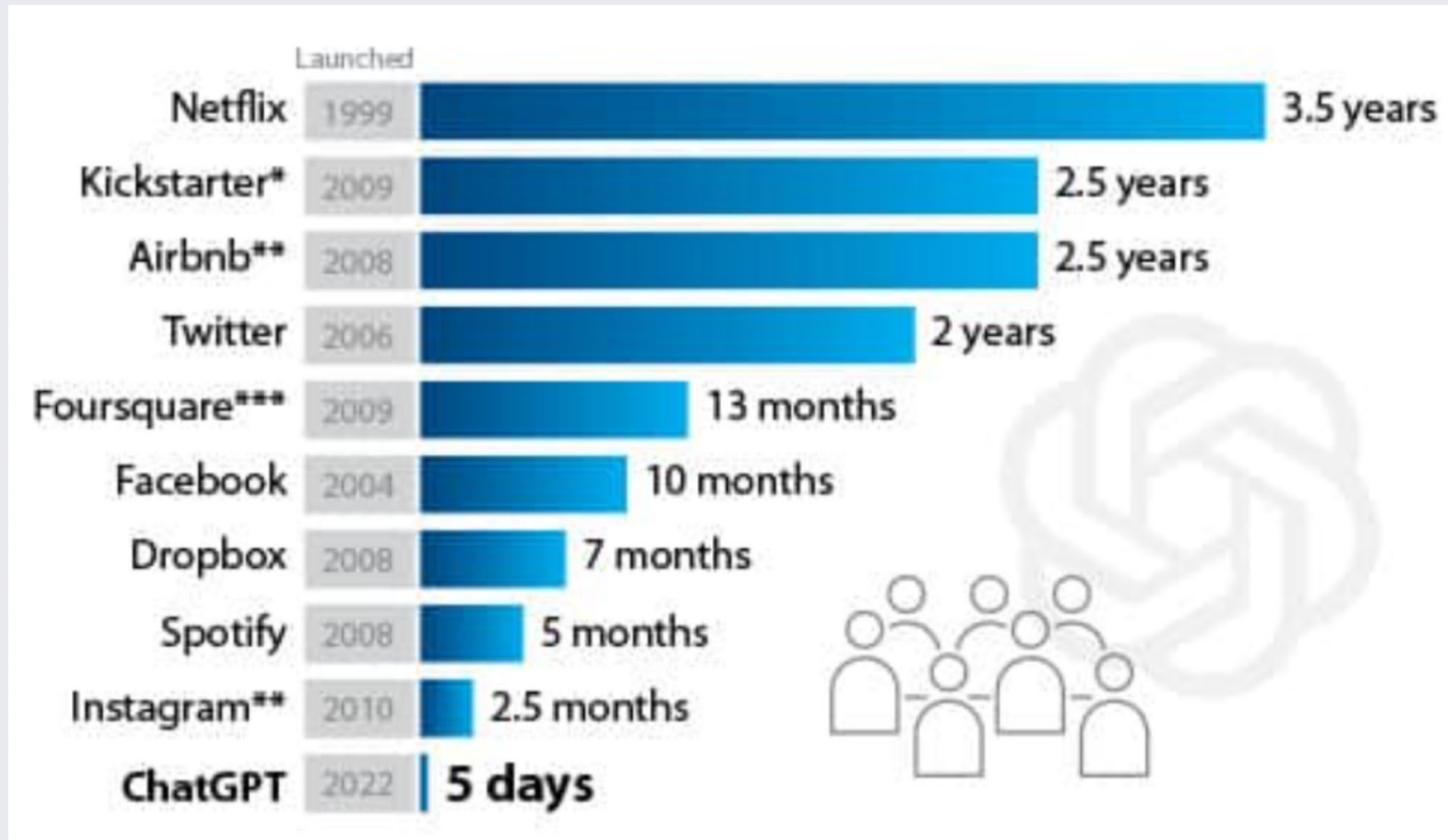


# Please remember:

- Before introducing AI into your course check your organisation's AI policy
  - Responsible use of AI including privacy, ethical use and academic integrity
  - Safe and reliable tools that are cost effective –watch those subscriptions
- Consider the AI tools ability to save time and reduce cognitive load
- Look for space to innovate
  - What can education become



# Time taken to get to 1 million users



# Central Regional Forum 2024 Assessment AI QR Code



<https://padlet.com/fewmichael/central-regional-forum-2024-9pkuumbgy86qIt>





# Next steps

- Reflect on what we've covered
- What are one or two ideas that stood out?
- What are you going to follow up with?

