

Ako Aotearoa Northern Regional Forum

21 June 2024 | Hamilton



Tūhono: Connecting Traditions and
Futures in Tertiary Learning

Nā āheitanga ā-mātauranga,
ko angitū ā-ākonga
Building educational capability
for learner success

Ako
AOTEAROA

Welcome

Tihei mauri ora!

Haere mai te manuhiri, haere mai

Haere mai te manuhiri, haere mai

Nō runga te manuhiri, nō raro te manuhiri

Nō te uru te manuhiri, nō te rāwhiti te manuhiri

Hei hā!

Haere mai rā ki te rohe o te waka o Tainui

Ki te iwi o Waikato me ōna kārangaranga hapū

Haere mai rā ki tēnei hui whakawhitiwhiti mātauranga ā Ako Aotearoa

Tangihia hoki rā ngā mate o te wā

Tihei mauri mate, tihei mauri ora!

On behalf of Ako Aotearoa, we are delighted to welcome you to the 2024 Northern Regional Forum. Following on from our 2024 Regional Forums in Ōtepoti, Dunedin in March, and Papaioea, Palmerston North in May, we are excited to continue our discussions this time around in the Hamilton region.

In 2023, the purpose of our Regional Forums was primarily to reconnect people across the tertiary sector after long periods of lockdowns and isolation due to Covid-19. We were pleased to hear how attendees appreciated this opportunity to reconnect and explore promising possibilities and new ideas together to support regional and local activities. We hope to inspire the same reconnection and collaboration in our 2024 Forums.

Tūhono: Connecting Traditions and Futures in Tertiary Learning is the theme of the Forum, a theme bringing together cultural heritage and technological advancement; encapsulating a vision where Te Tiriti o Waitangi principles guide a future-focused, inclusive learning environment.

Connecting Mātauranga Māori, Pasifika values, and modern pedagogies with the nuances of Artificial Intelligence (AI) and technology, this approach champions an educational landscape that celebrates the identity of our ākonga, from the indigenous to the neurodiverse, ensuring both tradition and innovation thrive side by side.

We hope you will be inspired, challenged to learn new ways of doing things, and enjoy meaningful connections throughout the day.

Naku noa, nā



Helen Lomax
Tumuaki | Director



Ruth Peterson
Northern Sector Services Manager

Programme

Note: This programme is subject to change

Time	Action
8.30	Registration, Tea/Coffee
9.00–9.15	Professor Tom Roa and Dr Robyn Roa (Tangata whenua): Huakitanga (Opening)
9.15–9.20	Dr Joe Te Rito (Ako Aotearoa) Response for Manuhiri
9.20–9.25	Saylene Tanielu-Ulberg (Ako Aotearoa): MC - Welcome, Overview of the day
9.30–9.35	Interactive session (Whakawhanaungatanga)
9.35–9.40	Dr Joe Te Rito , Te Pātaka Mātauranga Māori o Ako Aotearoa
9.40–10.10	John Clayton, Kuao Wawatai & Hinerangi Murphy , Te Whare Wānanga o Awanuiārangi Indigenous Approaches to Innovation
10.10–10.40	Morning Tea – Te Paramanawa o te Ata
10.45–11.05	Helen Lomax , Ako Aotearoa Future Direction of Ako Aotearoa
11.05–11.45	Dr Ēnoka Murphy , Te Whare Wānanga o Awanuiārangi A personal indigenous reflection of ako
11.45–12.30	Mel Wall & Karen Fisher , The University of Auckland “It’s not as bad as I thought”: Teaching Te Tiriti o Waitangi in a required course
12.30–1.30	Lunch – Tina
1.30–2.00	Dr Marvin Wu , Ako Aotearoa; Mere Berryman , University of Waikato Activating Aotearoa Histories: Giving effect to Te Tiriti o Waitangi in education through the Education and Training Act (2020)

Time	Action
2.00–2.30	Dr Shailesh Lal , University of Waikato Weaving and Wading: Adapting tertiary teacher practices for Pacific students
2.30–2.45	Word Cloud
2.45–3.05	Afternoon Tea – Te Paramanawa o te Ahiahi
3.05–3.35	Vijay Pillay , New Zealand Skills and Education College Pacific-centric and Fonofale approach
3.35–4.10	Impacts of AI & Indigenous Data Sovereignty Panel – Chaired by Phil Alexander-Crawford, Hanga Aro Rau — Albert Bifet, University of Waikato — Nick Agar, University of Waikato — Paul Brown, University of Waikato
4.10–4.30	Saylene Tanielu-Ulberg , Ako Aotearoa Closing remarks
4.30–4.35	Dr Joe Te Rito , Ako Aotearoa Poroporoaki

Northern Regional Forum presenters



Professor Albert Bifet

Albert is a Professor of AI, Director of the Te Ipu o te Mahara AI Institute at the University of Waikato and Co-chair of the Artificial Intelligence Researchers Association (AIRA). His research focuses on Artificial Intelligence, Big Data Science, and Machine Learning for Data Streams. He is leading the TAIIO Environmental Data Science project, and he is co-leading the open source projects MOA Massive On-line Analysis, StreamDM for Spark Streaming and SAMOA Scalable Advanced Massive Online Analysis. He is the co-author of a book on Machine Learning from Data Streams published at MIT Press. He served as PC Co-Chair of DSAA'2021, Co-Chair of the Industrial track of IEEE MDM 2016, ECML PKDD 2015, and as Co-Chair of KDD BigMine (2019-2012), and ACM SAC Data Streams Track (2023-2012).



Dr Enoka Murphy

Ko Tāwhiuau rāua ko Panekire ngā maunga
Ko Rangitāiki rāua ko Waikaretaheke ngā awa
Ko Ngāti Manawa, Ko Ngāti Manawa, Ko Ngāi Tūhoe ngā iwi

For the past 28 years Enoka Murphy was Senior Lecturer in The Faculty of Māori and Indigenous Studies at The University of Waikato specializing in the teaching of Te Reo Māori in both mainstream and Te Tohu Paetahi. He was promoted to Associate Professor in 2023. In 2023 Enoka was awarded the Prime Minister's Educator of the Year Award for teaching excellence. He has taken up a new appointment as Professor at Te Whare Wānanga o Awanuiārangī.

He has interests in Māori history, Māori Religion, Māori warfare, Māori culture, Indigenous people, language and history.



Helen Lomax

Helen (Te Aitanga-a-Māhaki) is Director/Tumuaki of Ako Aotearoa, New Zealand's National Centre for Tertiary Teaching Excellence. Helen has been a judge for the Global Teaching Excellence Awards for Advance HE, United Kingdom. She has worked on projects for international quality peer review benchmarking with universities and institutes from New Zealand, Australia and Pacific countries including Samoa, Fiji, and Papua New Guinea. She is a member of the Australasian Standards Advisory Board for Advance HE which provides strategic advice to help meet the needs of members and partners across Australasia.

For the Tertiary Education Commission, Helen led programmes for priority learner groups, literacy and numeracy, and funding for centres of research excellence. Helen previously worked as a consultant for projects on Māori business development, developing human capabilities, industry learner reps, workbased learning, and women in trades.



Hinerangi Murphy

As a Kaitohutohu, Advisor for Awhi Taura at Te Whare Wānanga o Awanuiārangi in Whakatāne, Hinerangi (Ngāti Awa, Tamanuiterā, Te Arawa, Ngāi Tūhoe) provides tailored academic support, individually and in groups, a-kanohi and online, to ensure taura succeed in their studies and become independent learners. She assists with academic planning, facilitates targeted workshops, provides study or career advice where able, and makes pastoral care referrals. Holding space as a mana wāhine educationalist, she is currently PhD thesis writing and is very passionate about whakapapa, our people and whenua, our land.



Professor Tom Roa and Dr Robyn Roa

Professor Tom Roa: Waikato-Maniapoto; Ahorangi o Te Reo ki Te Pua Wānanga ki Te Ao (Faculty of Māori and Indigenous Studies), Te Whare Wānanga o Waikato (University of Waikato).

Dr Robyn Roa: Ngāti Wairere, Ngāti Hauā, Ngāti Koroki. Former Principal of Ngāruawāhia High School, re-tired, re-quired to fulfil hapū and iwi commitments!



Dr Joe Te Rito

Dr Joe Te Rito's lifelong commitment to Māori language revitalisation, research, and community engagement has left a legacy in New Zealand's educational landscape. Prior to his current role as Deputy Director Māori at Ako Aotearoa, Joe held the position of Kaihautū Tikanga (Senior Research Fellow – Tikanga and Reo) at Ngā Pae o te Māramatanga until December 2015. In this role, he provided guidance in tikanga Māori (Māori customs and protocols), te reo Māori (Māori language), and community/iwi relationships.

He headed Māori Studies at EIT for 17 years where his commitment to language preservation led him to become the founder and current Chair of Radio Kahungunu, a Māori radio station that has been broadcasting since 1988. Dr. Te Rito was part of the original group that took the Māori Language Petition to Parliament in 1972.



Dr John Clayton

Dr John Clayton is a New Zealand educator with extensive knowledge of deploying, using and evaluating digital technologies in teaching and learning. He currently works at Te Whare Wānanga o Awanuiāraangi.

John has been a member of the New Zealand Ministry of Education e-Learning Reference Group 2005–2010, the Kiwi Advanced Research and Education Network (KAREN) Services Working Group 2010–12, Research and Education Advanced Network New Zealand (REANNZ) and is currently a Member of New Zealand Tertiary Education Commission Identity Access Management (IAM) and Federated Identity Management (FIM) Reference Group.

He has also led a number of New Zealand Ministry of Education research funded projects investigating The Role of e-Learning in Building Workforce Capability to Meet Regional National Industry Needs (2007) and a second project investigating E-Learning Activities in Aotearoa / New Zealand Industry Training Organisations (2008) and the ICT PD Cluster Programme Research Review Project (2009)

Current research investigations are focused on work-placed learning and micro-credentials and the concept of “Cultural-Self” and its role in learner success.



Karen Fisher

Karen Fisher (Ngāti Maniapoto, Waikato-Tainui) is a Professor in the School of Environment, University of Auckland | Waipapa Taumata Rau, New Zealand. She is a Human Geographer, whose research and teaching focuses on society-environment relations, environmental governance, and the politics of resource use. She draws from her broad research experience to expose students to Indigenous rights and interests in environmental governance and management, the intersections between science/Indigenous knowledges and policy in responding to environmental challenges and the relationship between environmental justice and human rights. Her teaching approach is underpinned by kaupapa Māori and critical feminist pedagogical principles. Through her teaching, she seeks to legitimise the inclusion of other voices and to support processes that facilitate relational learning.

She is currently leading the development of the Faculty of Science “Waipapa Taumata Rau” course, which will provide Māori-focused curriculum content, Te Tiriti o Waitangi principles and accountabilities, and will ensure all students have the relevant knowledge of place to enhance their learning. This course is being piloted in 2024 and will be delivered at scale to 2400 students a year from 2025.



Kuaō Wawatai

Kuaō Wawatai is the Manager of Learner Success at Te Whare Wānanga o Awanuiārangi. His previous role at the Wānanga was National Programme Coordinator for the Bachelor of Humanities. From 2004 to 2013, he was Director of Education and Māori Development at the Bay of Plenty Polytechnic. His current Doctoral study is on the Impact of Neoliberalism on Indigenous Identity.



Dr Marvin Hao Wu

Marvin oversees the Research and Innovation portfolio of Ako Aotearoa (AARIA), to ensure the effective strategic planning, decision making, and management of research projects, and contribute to team leadership and stakeholder relationship management (commenced May 2023). Since the successful launch of the AARIA Commissioning Funding Round in September 2023 with six new research projects being funded, Marvin and his team are working to implement the AARIA Contestable Funding Round in March 2024, with a preliminary budget of \$250,000.

Previously, Marvin held several roles with University of Auckland, including Research Programme Manager (Liggins Institute), Senior Research Programme Coordinator (Faculty of Medical and Health Science), Research Programme Coordinator (Faculty of Arts), with a strong background in research and portfolio management.



Mel Wall

Mel Wall is of Ngāti Tūwharetoa and Pākehā descent. After lecturing at the University of Edinburgh and the University of Hull, she returned to the University of Auckland in 2005. Her teaching in Te Kura Mātai Taiao | School of Environment focuses on knowledges of place, social inclusion/exclusion, indigenous geopolitics, and (post/de)colonial geographies. Mel has a track record of innovation and sustained excellence in teaching and leadership. Her principal classroom contribution has been innovations around relational learning in teams when teaching controversial issues. Her leadership roles have particularly focused on fostering an academic community of practice focussed on best practice ako. Mel has a commitment to addressing issues that concern Māori and draws on a critical Indigenous studies approach.

She is currently seconded to a number of leadership roles supporting PVC Māori initiatives. In 2023 she received a Te Whatu Kairangi Award for innovation in learning, teaching and curriculum. She is currently co-leading an initiative to create a core undergraduate course at Waipapa Taumata Rau | University of Auckland commencing in 2025 for 8,000 student per year, with 7 Faculty-delivered versions of the course.



Dr Mere Berryman

Dr Mere Berryman, whose iwi affiliations are Ngāi Tūhoe, Ngāti Awa, Ngāti Whare, is currently an Associate Professor at The University of Waikato. Her research in the 90s focussed on schools collaborating with Māori students, their families and communities through relational and responsive literacy and behavioural interventions in both Māori and English medium settings. In 2001, this work merged with the inception of Te Kotahitanga, an iterative research programme aimed at working with schools to develop more effective learning relationships and culturally responsive pedagogy to promote Māori students' educational success as Māori. This saw understandings from kaupapa Māori begin to merge with critical theories in association with a socio-cultural view of the mind.

Mere is Director of Kia Eke Panuku, a national secondary school reform initiative that spans three tertiary institutions and continues to work extensively with school leaders, classroom practitioners, Māori communities and other education professionals from 94 secondary schools. On-going evidence of educational disparities for Māori students in schools continues to make education for equity a priority. Mere has also worked in these areas with indigenous and minoritised groups from other parts of the world.



Professor Nick Agar

Nicholas Agar is a New Zealand philosopher whose work focuses on the ethics of new technologies. He has been busy over the past almost thirty years exploring the ethical implications of technological change, and the ways in which genetic and cybernetic technologies may alter us.



Dr Paul Brown

Paul is of Tainui and Ngāti Hikairo descent. An early career researcher in Statistics, with research interests in computational Bayesian inference and statistical modelling, he is currently working on projects with police on a range of projects, including statistical modelling crime and crime patterns in Kirikiriroa (Hamilton). As the use of data and algorithms in society become more prevalent, it is important to understand the benefits and pitfalls that this may cause. On that front, he is interested in issues of algorithmic bias - especially in the context of Aotearoa New Zealand, and is involved in projects that include Māori data and digital sovereignty.



Phil Alexander-Crawford

Phil Alexander-Crawford (Ngāti Hine, Ngāti Rēhia, Ngāpuhi) is currently CEO of Hanga-Aro-Rau Workforce Development Council. Phil is a highly experienced leader of transformation, who has worked with and for iwi and hapū. Prior to his current appointment, he was Director of Te Pae Tawhiti – Māori Equity Partnership at Te Pūkenga. He has held senior leadership positions in the vocational education sector, including Chief Executive of Te Matarau Education Trust, General Manager Education for the Ngātiwai Trust Board and as Director of Development for Tai Tokerau Wānanga (NorthTec). In addition he was a Board member of Whānau Mercy Ministries Trust.



Dr Shailesh Lal

Dr Shailesh Lal was formerly Lecturer in Literature at the University of the South Pacific, Faculty of Arts, Law & Education, Suva, Fiji from 2020 – 2022. He is currently Convenor of Te Puna Ako – Centre for Tertiary Teaching & Learning (CeTTL). His area of specialisation lies in Teaching & Learning support especially for Pacific students and academics.



Vijay Pillay

Vijay is a Pacific healthcare tutor who embraces a Pacific-centred, Fonofale model of teaching. She includes emotional, psychological, spiritual, mental, social and physical dimensions of a person to her teaching, while creating a family-like environment. Carefully weaving cultural practice and awareness into the 'norm', she ensures Pasifika students feel respected and have a sense to belonging. In 2023, Vijay was the recipient of the Te Whatu Kairangi Le Moana Mua Award.

Ako Aotearoa

The National Centre for Tertiary Teaching Excellence



E tautoko ana i te hapori

Ko wai mātou

Who we are

All our services aim to improve the way people deliver high-quality teaching and learning. That's because we want to bring about lasting change in the tertiary education sector to enhance learner success. Effective networks and strong relationships are important to us and how we work together to achieve this.

Ako Aotearoa holds a unique position in the tertiary education sector. We provide advocacy and leadership on all aspects of teaching theory and practice. Our goal is to encourage and enable excellent educators to support the growth of capable and skilled learners who can contribute to our communities and society.

We support educators, teams and organisations to frame all that they do around the success of their learners, including in workplaces, universities, wānanga, institutes of technology and polytechnics (Te Pūkenga), independent tertiary enterprises, and in adult and community education.

Ko ā mātou mahi

What we do

Te Akoranga Ngaio | Professional Learning and Development

Delivering high-quality, relevant, evidence-based professional learning solutions is an important part of what we do.

We contribute to the growth of skilled, culturally capable educators, managers and support staff.

Every year we run a wide range of professional learning and development programmes throughout New Zealand. They focus on topic and skill areas relevant to educators working in a wide range of tertiary contexts.

These workshops and courses are available online, face-to-face and/or in-house.

Visit ako.ac.nz/professional-learning to view our full public schedule.

Te Whatu Kairangi | Aotearoa Tertiary Educator Awards

Te Whatu Kairangi (previously the national Tertiary teaching Excellence Awards) celebrates outstanding educators and trainers across the entire tertiary education sector who are making a difference to learners, their whānau and communities.

Recent changes include the introduction of Le Moana Mua, the new Pacific award, and a revitalised Groups criteria in 2023, plus the new Te Tohu Reo Māori Award for te reo Māori educators in 2024.

Visit ako.ac.nz/te-whatu-kairangi to learn more, including how to enter, dollar amount of awardee grants, and past recipients. The Prime Minister's Educator of the Year Award, along with an additional \$10,000, is granted to the awardee whose portfolio best exemplifies the overall criteria.

Ko te Rangahau me te Auaha | Research and Innovation programme

Our new approach is guided by the Ako Aotearoa Research and Innovation Agenda (AARIA), with a strong emphasis on innovation and collaboration with the tertiary sector. The programme focuses more closely with objectives two and three of the current Tertiary Education Strategy and aims to:

- support the tertiary education system and contribute to better tertiary teaching and subsequently better learning outcomes for ākonga/learners
- share research and innovation findings in ways that support teaching and learning/education and training, as well as supporting the interests of any collaborating organisations or entities
- provide opportunities for collaborative work and networking that benefits all involved and contributes to building research capability.

Pūtahi Mātauranga | Knowledge Centre

Our website-based Knowledge Centre has over 1500 free resources available to those working in tertiary education, vocational and workplace training. This wide range of practical resources support staff to build teaching and learning practice to benefit learners.

The evidence-based tools, guides, videos and other outputs are developed from our research, projects and other initiatives. We encourage people to download from ako.ac.nz/knowledge-centre and share widely.

Our Manako programme

Ako Aotearoa's Manako team focuses on building educator capability to enhance cultural capability and Language, Literacy and Numeracy (LLN) success for all learners. 'Manako' means "aspiration" and "hope" in te ao Māori.

Some key components to the Manako programme include the Dyslexia-Friendly Quality Mark and the Tapatoru Ako Professional Practice Award. The programme also involves high-quality professional learning and development courses and workshops, online educator pathways hosted on Pathways Awarua plus leading work on learner agency and digital literacy.

Huihuinga Tāngata | Strategic forums and sector events

We are proud to run strategic events in priority areas of tertiary education in Aotearoa. These events include the Regional Forums hosted by our Northern, Central and Southern Hubs, and Tuia Te Ako (our national Māori tertiary education hui). We also collaborate, sponsor and contribute to a range of sector events organised by other groups.

Find us on:

 facebook.com/AkoAotearoa  linkedin.com/company/ako-aotearoa  instagram.com/ako-aotearoa

Connect with us

Ruth Peterson

Sector Services Manager
for Northern region

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021 943 490



Ruth provides leadership covering the territory from Taumarunui and Hick's Bay to Cape Reinga, the most densely populated part of the country, with the greatest number of tertiary organisations. She assists the growth of culturally capable educators, working in collaboration with many people throughout the northern region, with whom she has formed valuable relationships over the past fourteen years.

Te Pātaka Mātauranga Māori | Storehouse of Māori Knowledge

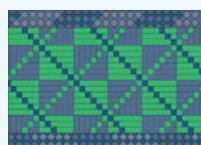
Since June 2022, our Pātaka or storehouse has been making it easier for visitors to our website to find content relating to Mātauranga Māori, Kaupapa Māori, success for Māori learners and building cultural capability. Visit ako.ac.nz/te-pataka-matauranga-maori and explore the Pātaka's four kete:



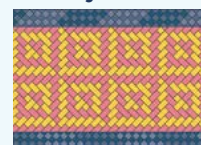
Te Kete Rauemi Mātauranga
Kete of Māori Resources



Te Kete Āheitanga Ahurea Māori
Kete of Cultural Capability
Pathways



Te Kete Hāpai Akoako
Kete of Professional
Learning and Development



Te Kete Huihuinga Tāngata
Kete of Events

Communities of Practice

We facilitate two online communities of practice (CoP): our Manako CoP is for educators in the adult language, literacy and numeracy space. You are welcome to join at facebook.com/groups/alnacc and participate in the discussions. Our Neurodiversity CoP is for anyone with expertise or interest in neurodiversity. Contact Graeme at Graeme.Read@ako.ac.nz if you'd like to join. We are pleased to support the development of other CoPs in the tertiary sector, whether it be within your own organisation or across institutions.



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