

Creating a 'space' to talk about tuakana-teina pedagogy for tertiary educators?

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- 1. What is tuakana-teina?*
- 2. Why talk about it with tertiary educators?*
- 3. Tuakana-teina or peer mentoring?*
- 4. 'Spaces' to talk?*

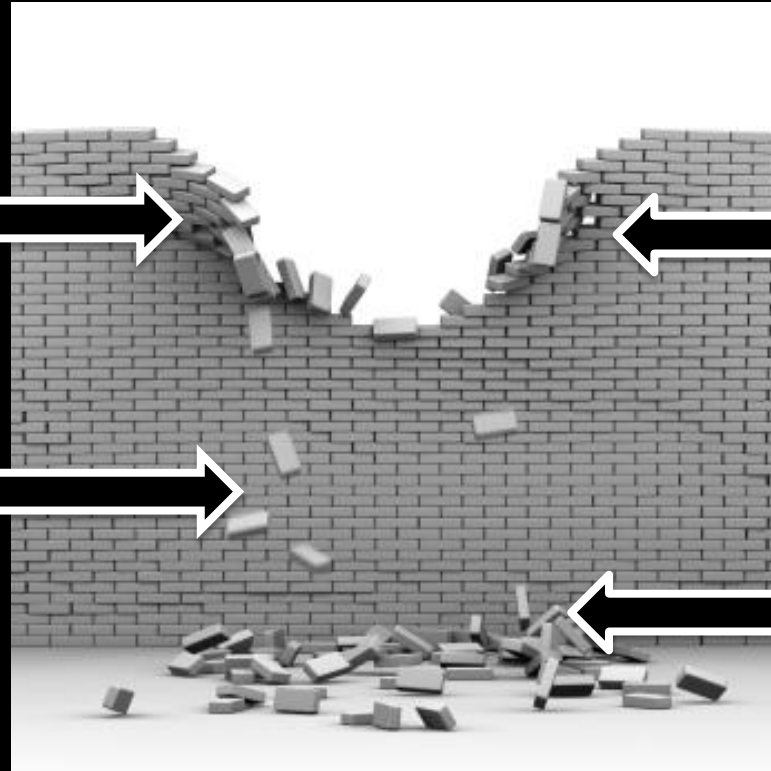
What is tuakana-teina?



Traditional view of tuakana - teina

- Whakapapa / genealogy (Hook et al, 2007)
- social position and mana / prestige of a person was determined by the degree of whakapapa and tuakana- teina position (Buck, 1949, Mead, 2003)
- Expectations + responsibilities –
- Manifested on marae / in tribal and Post-Treaty relationships

Tuakana-teina in a contemporary context?



Other cultural philosophies / practices and expectations



Cyber age demanding an extremely high level of knowledge + capability



New definitions of mana/status- \$ / job / skills



Challenges to the definitions of self / whānau / hapu / iwi relationships



Tuakana – teina in a contemporary context?



Tuakana-teina in a contemporary context?

Reflection time...

Question time...

Why talk about it with tertiary educators?

Tuakana-teina.....

(Metge, 1983; MacFarlane et al, 2007)

.....*Peer mentoring*

(Kram, 1988; Ehrich, Tennent & Hansford, 2002)

What are the benefits?

Time + energy v programme outputs?

Who controls the process?

Whose mana is being enhanced?

*Why talk about it with tertiary
educators?*



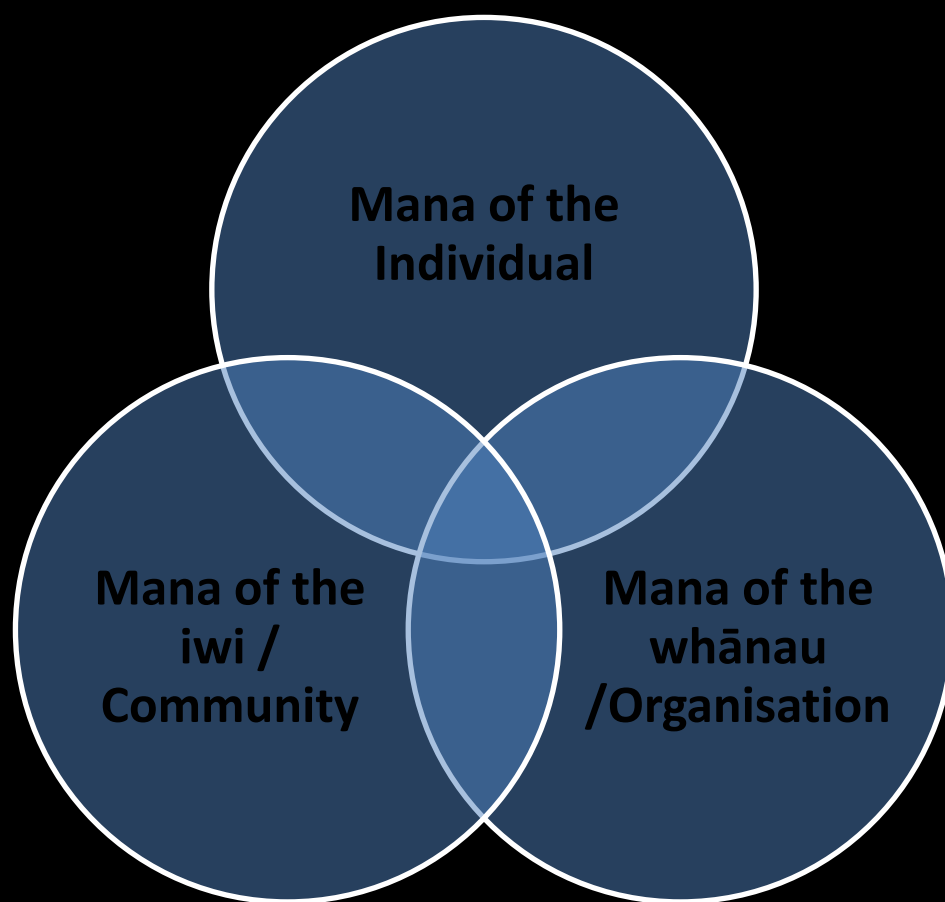
POWER RELATIONSHIPS

*Why talk about it with tertiary
educators?*

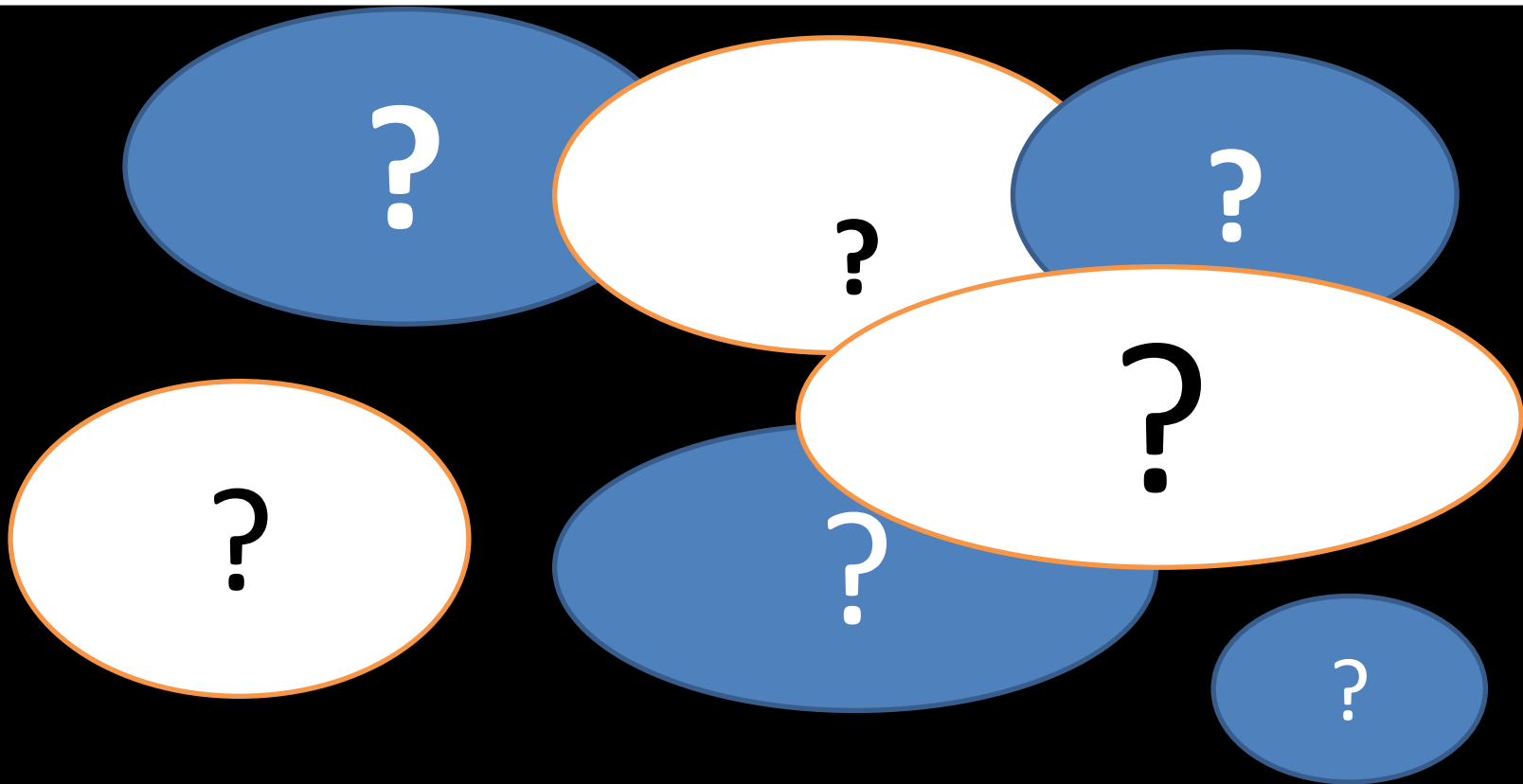
Reflection time...

Question time...

Distinctions between tuakana – teina and peer mentoring models



Where are the 'spaces' to talk about tuakana-teina and peer mentoring?



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