

# Further practice in teaching listening strategies

## Applying the Code of Rights

The purpose of this resource is to further practise teaching listening strategies using the Code of Rights.



**HDC HEALTH & DISABILITY COMMISSIONER**  
TE TOIHAU HAUORA, HAUĀTANGA

## Your Rights when receiving a Health or Disability Service

- Respect**  
You should be treated with respect. This includes respect for your culture, values and beliefs, as well as your right to personal privacy.
- Fair Treatment**  
No one should discriminate against you, pressure you into something you do not want or take advantage of you in any way.
- Dignity and Independence**  
Services should support you to live a dignified, independent life.
- Proper Standards**  
You have the right to be treated with care and skill, and to receive services that reflect your needs. All those involved in your care should work together for you.
- Communication**  
You have the right to be listened to, understood and receive information in whatever way you need. When it is necessary and practicable, an interpreter should be available.
- Information**  
You have the right to have your condition explained and to be told what your choices are. This includes how long you may have to wait, an estimate of any costs, and likely benefits and side effects. You can ask any questions to help you to be fully informed.
- It's Your Decision**  
It is up to you to decide. You can say no or change your mind at any time.
- Support**  
You have the right to have someone with you to give you support in most circumstances.
- Teaching and Research**  
All these rights also apply when taking part in teaching and research.
- Complaints**  
It is OK to complain – your complaints help improve services. It must be easy for you to make a complaint, and it should not have an adverse effect on the way you are treated.

If you need help, ask the person or organisation providing the service.  
You can contact the local advocacy service on 0800 555 050 or the Health and Disability Commissioner on 0800 11 22 33 (TTY).



**Health & Disability Advocacy Service**  
Ngā Kaitiaki

## Your Rights when receiving a Health or Disability Service

- Respect**  
To be treated with respect.
- Fair Treatment**  
To be treated fairly without pressure.
- Dignity and Independence**  
To respect your dignity and independence.
- Proper Standards**  
Services delivered with care and skill.
- Effective Communication**  
To have full access to communication.
- Information**  
To have full information and questions answered.
- It's your decision**  
You can say no or change your mind at any time.
- Support**  
Family/whānau or friend to help you and support you.
- During Teaching and Research**  
All 10 rights apply.
- Complaints taken Seriously**  
It's OK to complain. You can have help from a health and disability advocate.

EMAIL: advocacy@hdc.org.nz FREE TAX 0800 2787 7678 FREEDOM 0800 555 050 www.hdc.org.nz



**HDC HEALTH & DISABILITY COMMISSIONER**  
TE TOIHAU HAUORA, HAUĀTANGA

## Ōu Tika mo to whiwhinga ratonga Hauora, Hauātanga rānei.

- Mana**  
E tika ana kia tātara ōu ake mana tangata, ahakoa ko wai koe, no hea koe.
- Manaakitanga**  
Kiaoa te ahā e whakamātau i a koe me ōu whakaaono, whakahauro rānei i a koe ki te mahi kore e pai ki a koe.
- Tā Rangatira Motuhake**  
Ma ngā ratonga e torangatira motuhake ai koe.
- Tautikanga**  
Ko te tikanga ka mutatau ngā pūkenga maraaki, itahi i a koe, kia mahi tāhi te katoa hei panga mō.
- Whakawhitihinga Whakaro**  
Ma te whakarongo kia mārama, me te tuku mōhiotanga whānui ka tau pai ōu whakaritenga. Ki te hiahia kia whakamātau ki tetahi atu reo e ānei ōu ake.
- Whakamōhio**  
E tika ana kia whakamātau ngā ahuranga katoa o ōu mōhiotanga me ngā kōwhiri ngāi. Mōhio, te aha ki te wā tātari, te ōu, ngā kaitiaki ngā panga me ngā pūkenga.  
Ua ngā pūkai kia mohio ai koe.
- Whakaritenga Mō Ake**  
Kai a koe ōu ake tikanga, te whakaae, te whakakōhore rānei.
- Tautoko**  
I te nuinga o te wā e ānei ana kia whai kaitiaki koe.
- Ako Me Te Rangahau**  
E hāngai ana te katoa o emi tika ki ngā mahi ako me te rangahau.
- Amuamu**  
E pai nei ōu te amuamu. Ma te amuamu ka pai ake ngā ratonga.  
Me mānā te huarua tuku amuamu kia kōua koe e tukinohia mo te tuku amuamu.

Kōia tēnei te whakarōpōtanga o te Ture Tika i Ōu Tika i ōu te mana o te Toihau Hauora, Hauātanga. E whai mana ana emi tika i ngā ratonga Hauora, Hauātanga katoa, ahakoa ōu, kore ōu. Kei ngā kaitiaki a koe o te ratonga Hauora, Hauātanga te Ture Tika i Ōu Tika. Hei whānui i a koe pūkai ngā kaitiaki Hauora, Hauātanga.  
Ki kōwhiri ngā kaitiaki e ahā ki te whānui, whakapā atu rānei ki te Toihau Hauora, Hauātanga i te rāma wā.  
Auckland (09) 373 1060, Wellington (04) 494 7900, other areas 0800 11 22 33 (TTY)



# Overview

## Teaching listening strategies

In this teaching and learning sequence you first review the listening strategies and their purpose and then engage in further practice in matching each listening strategy with the most appropriate activity:

- review teaching listening strategies and their purpose
- match each strategy with appropriate activities.



# Review

## Listening strategies and their purpose

Review the listening strategies below to further familiarise yourself and to prepare for effective teaching of listening strategies:

### **1. Activate prior knowledge and predict the content**

- learners need a reason for listening, you need to activate learners' prior knowledge to engage with the content

### **2. Listen for gist**

- learners need to gain an overall understanding, you can plan a 'listening for gist' activity

### **3. Listen for key information**

- learners need to listen for key information, you can plan a 'listening for key information' activity

### **4. Identify key points**

- identifying the key points helps to check for understanding, you can plan an 'identifying key points' activity

### **5. Make a connection to own experience**

- relating the topic to the learners' life experience helps to make a meaningful connection with the content; you need to provide a relevant activity.



# Strategies and activities

## Applying the Code of Rights

*Watch Yvonne talking about 'Applying the Code of Rights' and match each strategy with appropriate activities.*

