

WHAIA TE ITI KAHURANGI AIM HIGH DESPITE ALL DIFFICULTIES

Putea Arapiki Ako Project

Sharlane Pene

Gracelands Group of Services



Gracelands Mission and Vision Statement

Mission Statement

We work with disabled and/or disadvantaged individuals to develop their skills and abilities to contribute to their communities.

E mahi ana matou mo nga hunga hauatanga, kia whakapakari ai a ratou nei pumanawa, hei whai wahi ki nga iwi kainga.

Vision Statement

Our future success is sustained by growth, diversity and high performance.

Ta matou nei tutuki pai I te wa heke mai nei, e pupuritia ma tupu ake, na whaka rerereke, me mahi whakarite teitei.

Gracelands Insight Learning



REALISING POTENTIAL- TE PUAWAITANGA

Hamilton – Paeroa – New Plymouth



Project Aims

Embedding Numeracy and Literacy into unit standards through the application of Maori pedagogies, principles and values.

Whakamarama Marae – Partnership with Gracelands Group of Services



Working alongside



Clients welcome us



Participating in groups



Tuakana-Teina Principle



Building self esteem and confidence/developing commitment to the group



Comfortable environment



Win win situation



Tikanga (Process and Protocols)



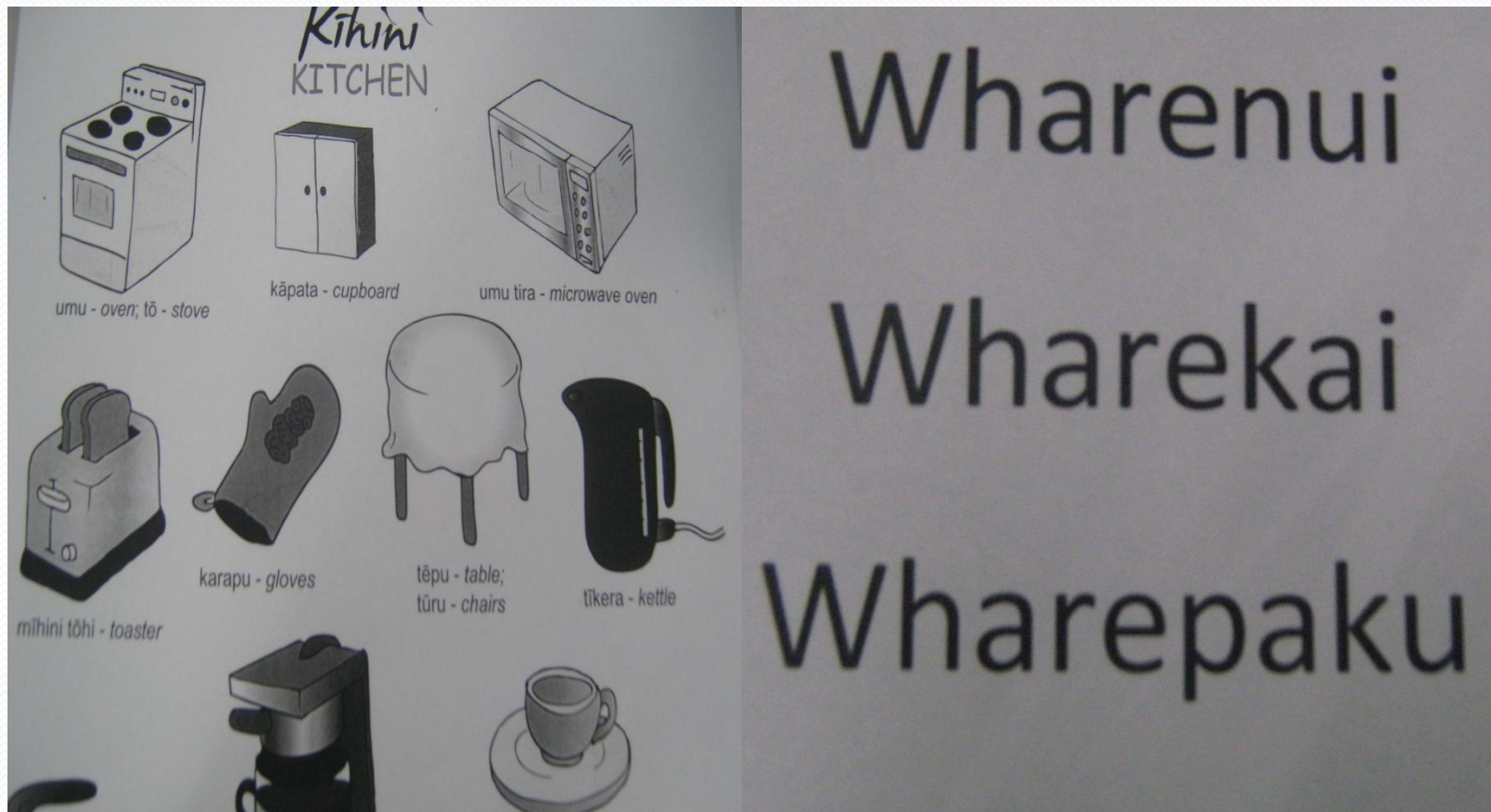
Tikanga (Process and Protocols)



Repetition-Karakia



SIGNAGE



Mahi Toi (Crafts)



Mahi Toi (Crafts)



Mahi toi (crafts)



Mahi Whakakite (Performances)



Put practice to the test



Taiaha preparation



Some Taiaha Actions



Safe Kai Preparation



Safe Kai Preparation



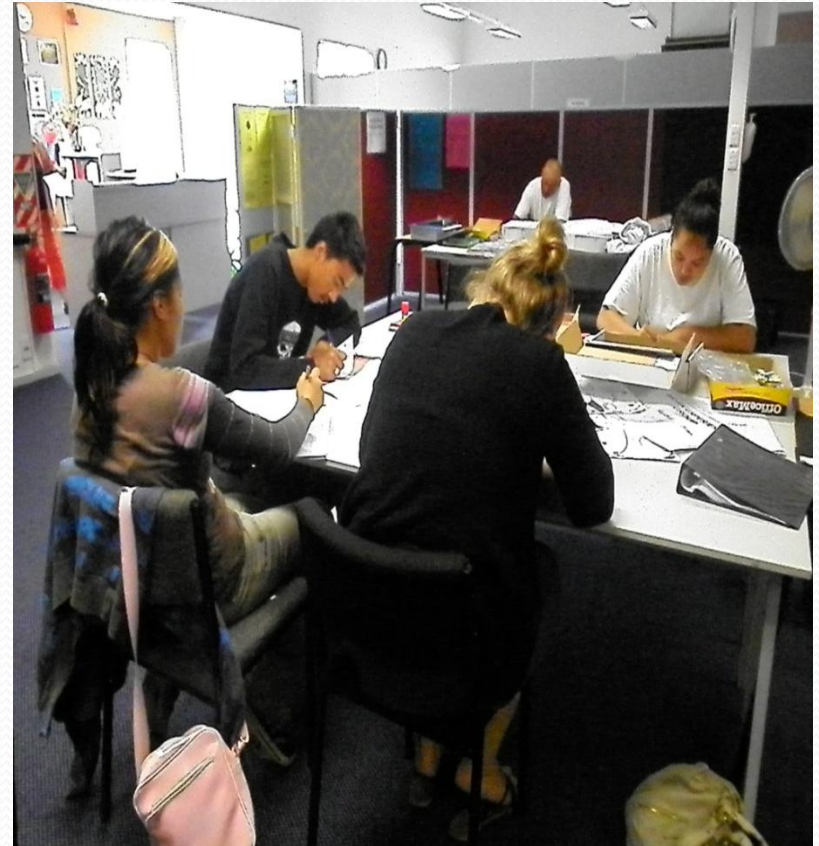
Food Service



Hospitality



Reflection



Unit Standards

- **UNIT 9677-Participate in a group/team which has an objective(s), level: 2, credit: 3, version: 7**
- **UNIT 3503-Participate in group/team to complete routine tasks, level 1, credit 2, version 4**
- **UNIT 11919-Identify own culture and share a family history, in a supported learning context, level: 1, credit: 2, version: 4**
- **UNIT 11880- Use safe hygiene practices, level 1, credit 2, version 3**
- **UNIT 11882/11883-Participate in the preparation and serving of a light meal, and in cleaning up afterwards, levels 1, credit 6, version 3**

Unit delivery and assessment



Tutors assessing students



Overcoming barriers and taking ownership of their own learning



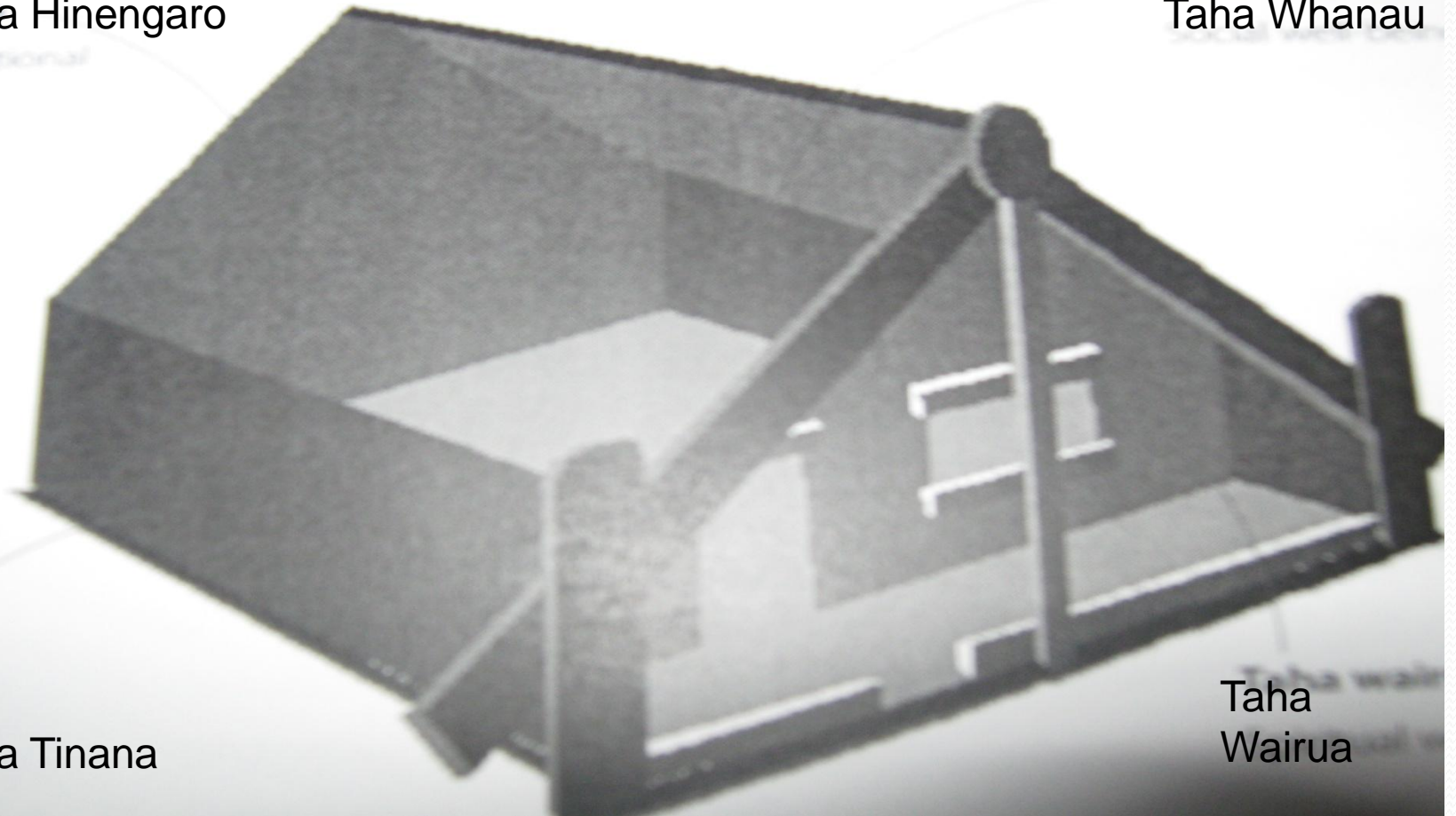
Te Whare O Tapa Wha

Taha Hinengaro

Taha Whanau

Taha Tinana

Taha Wairua



Outcomes

To support learners to

- discover their own identity by building self esteem
- develop commitment to the group
- overcome barriers and take ownership of their learning
- achieve the project unit standards (5 per student) and improve their literacy/numeracy skills
- achieve 10 credits each on the Marae



ALSO

To instill the values of manaakitanga and rangitiratanga and promote spiritual and emotional wellbeing, while developing cognitive skills

To produce relevant resources for future use within the sector, that will enable staff to contextualise other unit standards in the future

Wharehuia Hemara



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Sharlane Pene, Dawne Ohutu, Jean Crane

Thank you for your support

Gracelands Insight Learning

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Student Testimonial

Whakamarama Marae is a beautiful and peaceful place. I have learned a lot from my time there and the people I met were amazing. The knowledge I have gained will not be forgotten. During my time there I learned Taiaha, Karakia and Haka (moves, words and a rhyme), for me this was very exciting but not easy. It took commitment and a lot of practice to get it right. Learning the Taiaha is a great passion of mine and so is the Haka, but to do this you need to show that you have the strength, honor and respect within yourself. One thing that really stood out to me was that no one was shy or was holding themselves back. They stepped up and made it known to everyone that there is a challenge to be offered, and we made sure the whole Marae knew as well. I will take my experiences that I have learned and further myself to gain more knowledge that what I have now.