



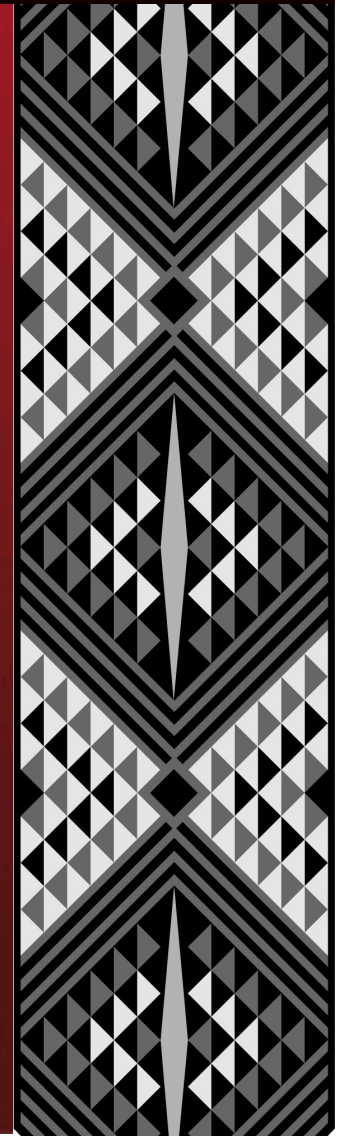
TE WHARE WĀNANGA O
AWANUIĀRANGI
indigenous-university

The National Centre of Literacy and Numeracy for Adults
Inspiring Potential Tukua Kia Rere
Symposium 2012

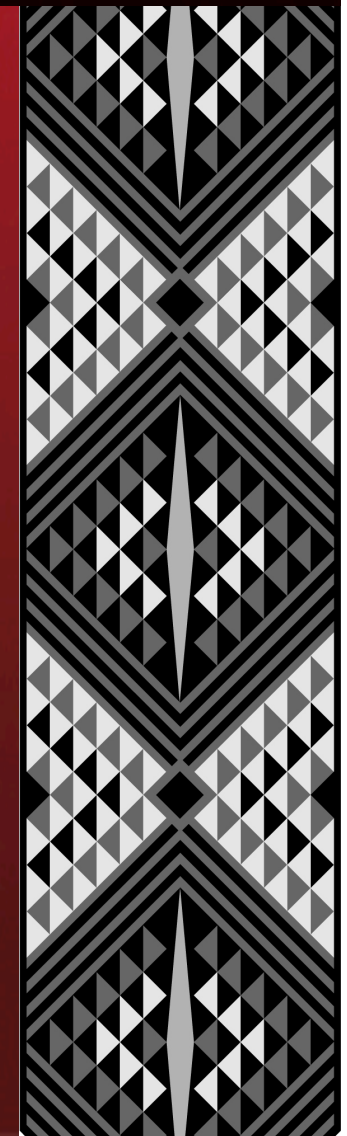
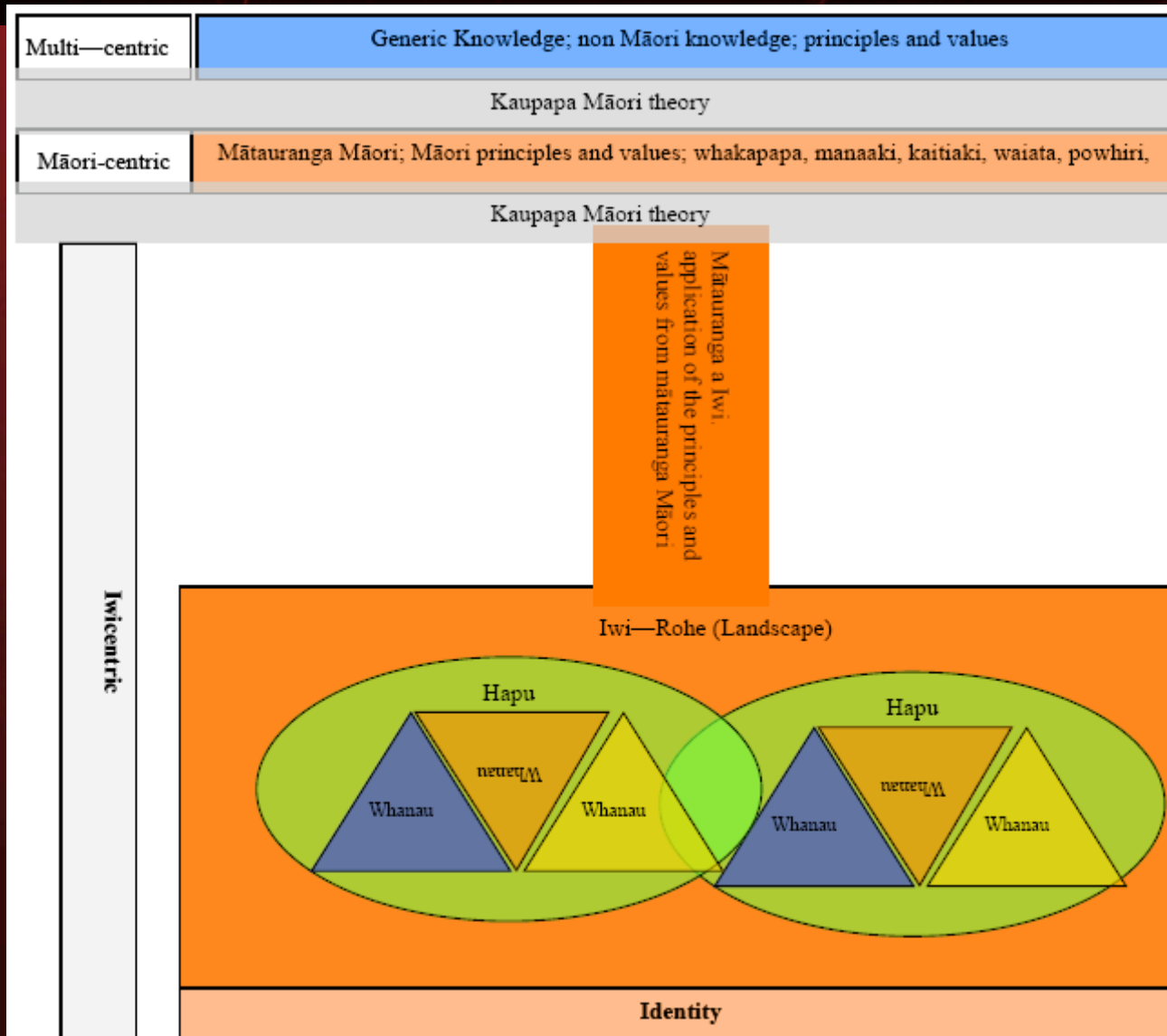
Ranga Framework
Professor Wiremu Doherty

Key Terms

- Contextual Knowledge
- Decontextual Knowledge
- Ranga Framework

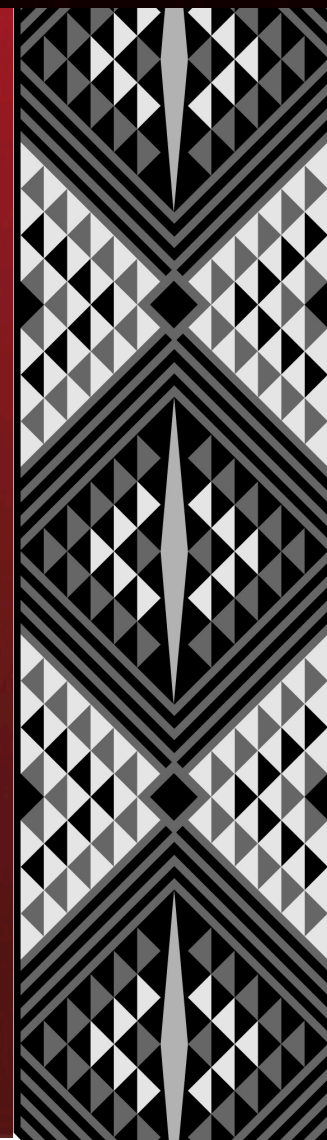


Ranga Framework

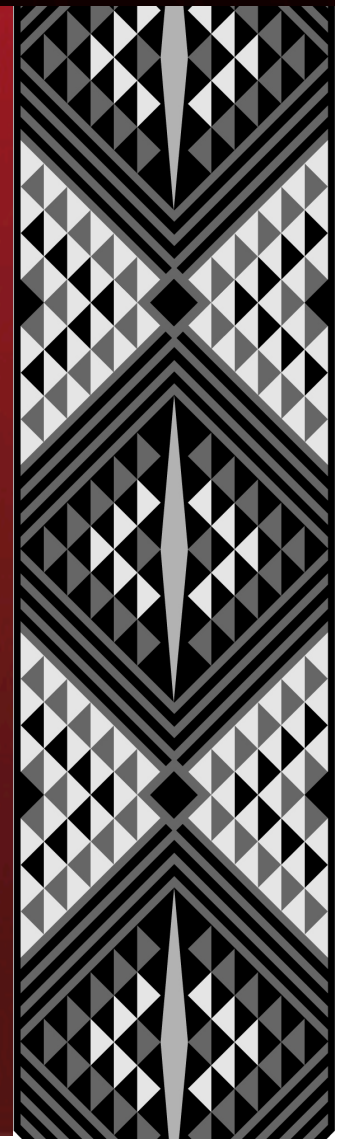
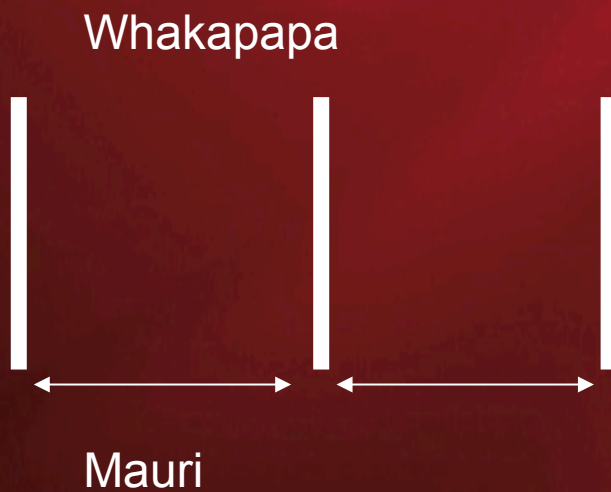


Whakapapa – Contextual knowledge

Whakapapa

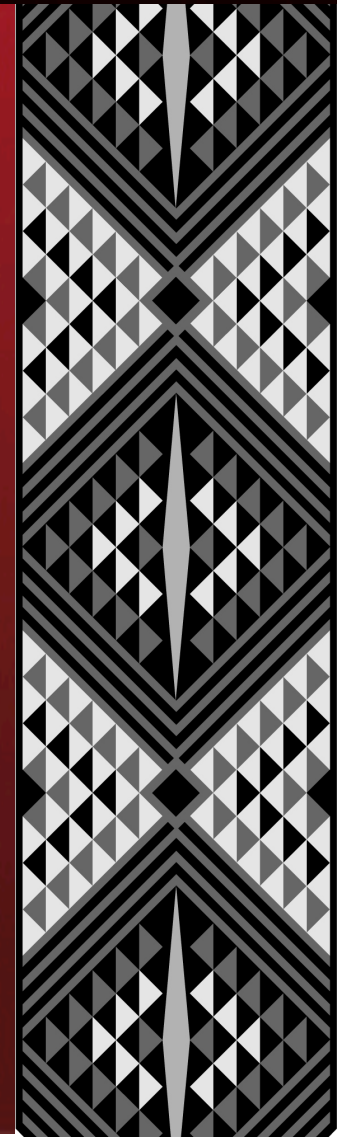


Mauri – Contextual Knowledge



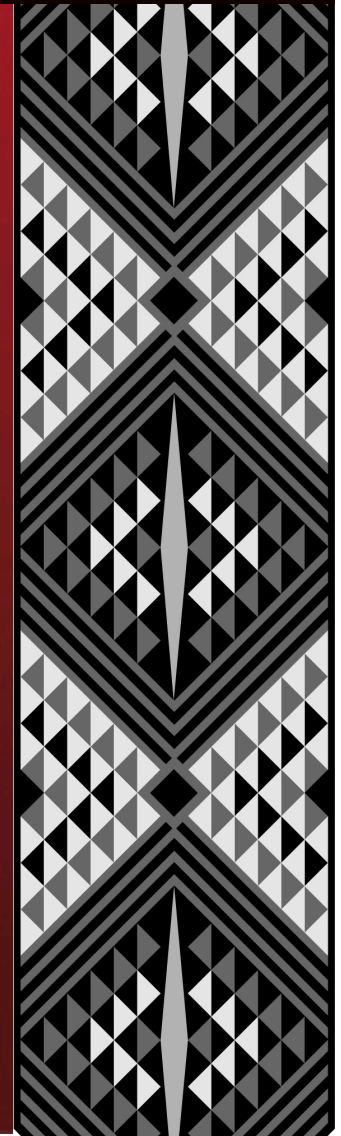
Contextual Maori Literacy

- Ngahere



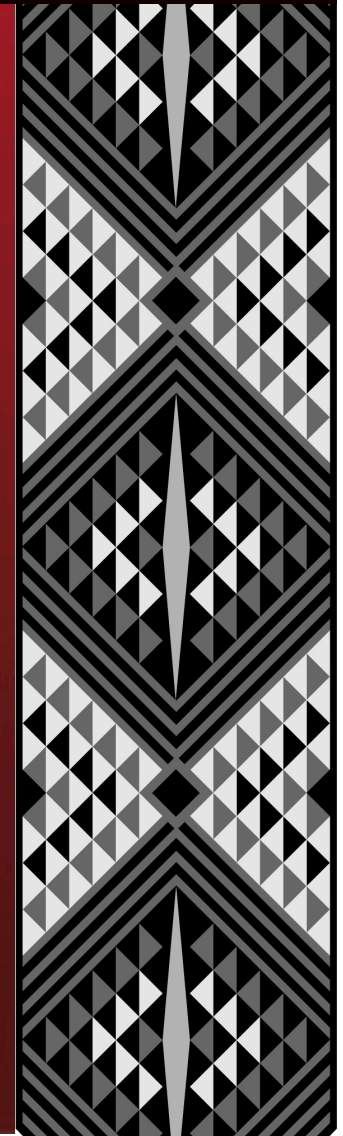
Contextual Maori Literacy

- Kauri

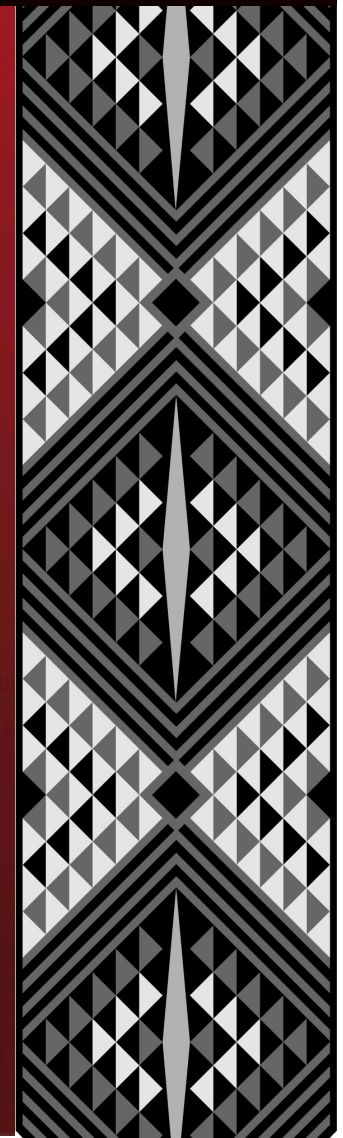
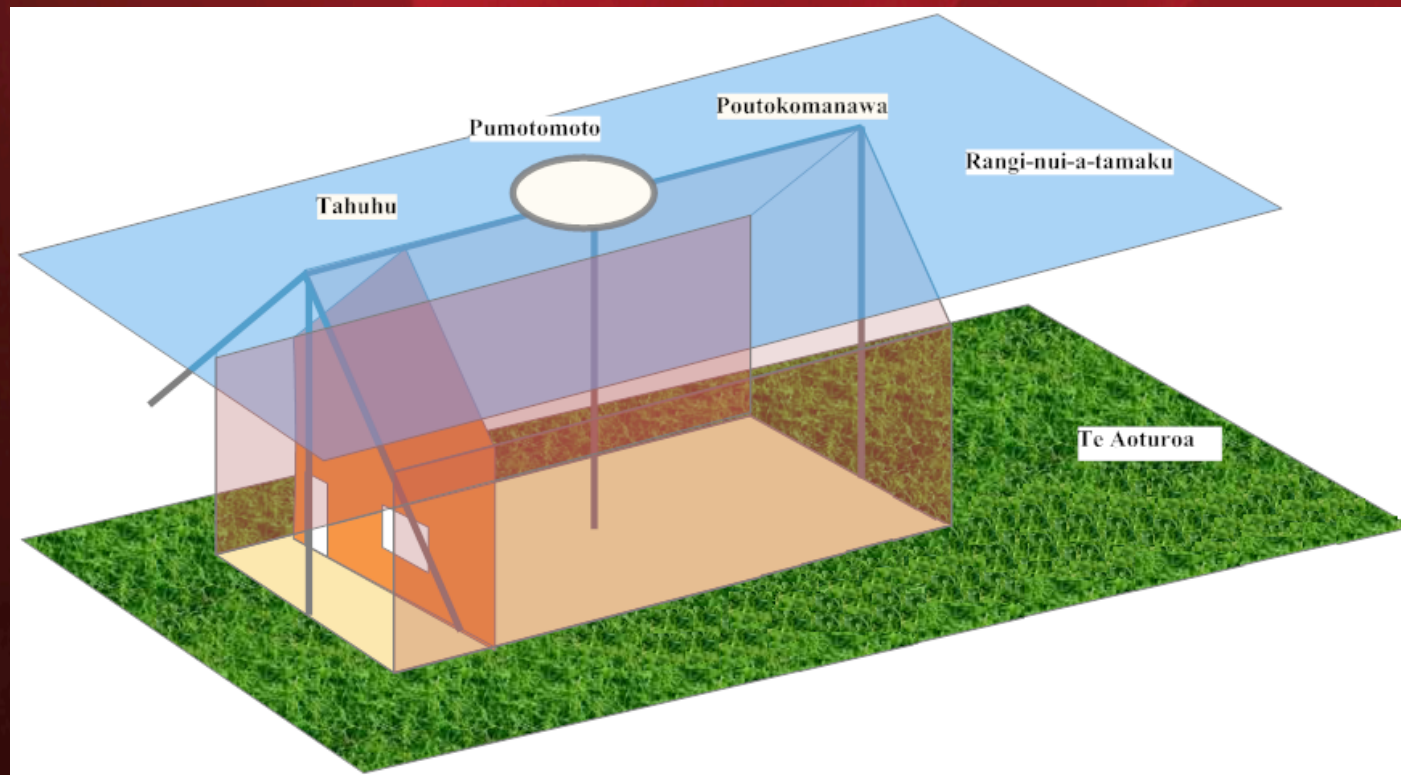


Contextual Maori Literacy

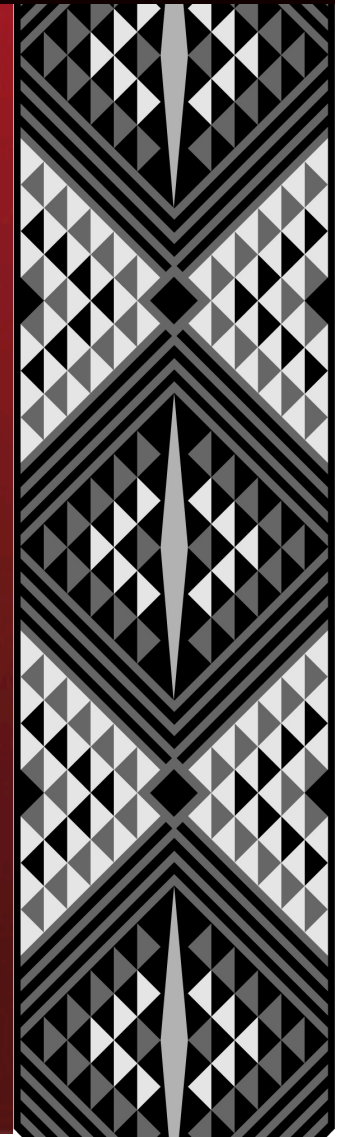
Pirita



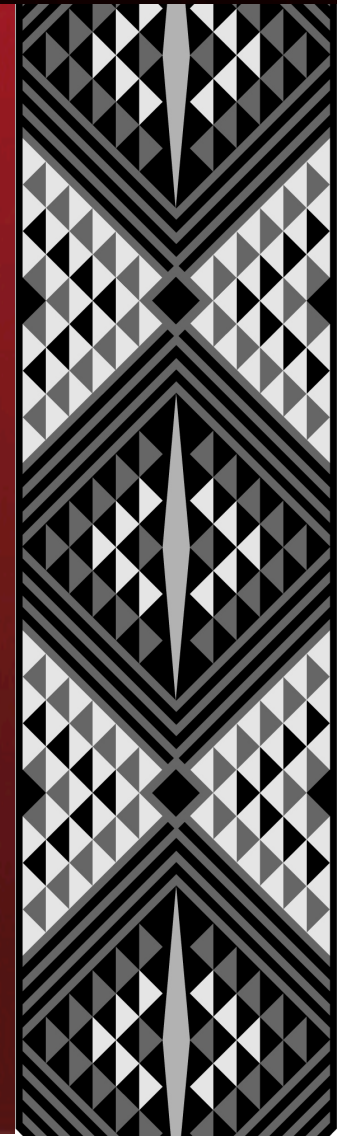
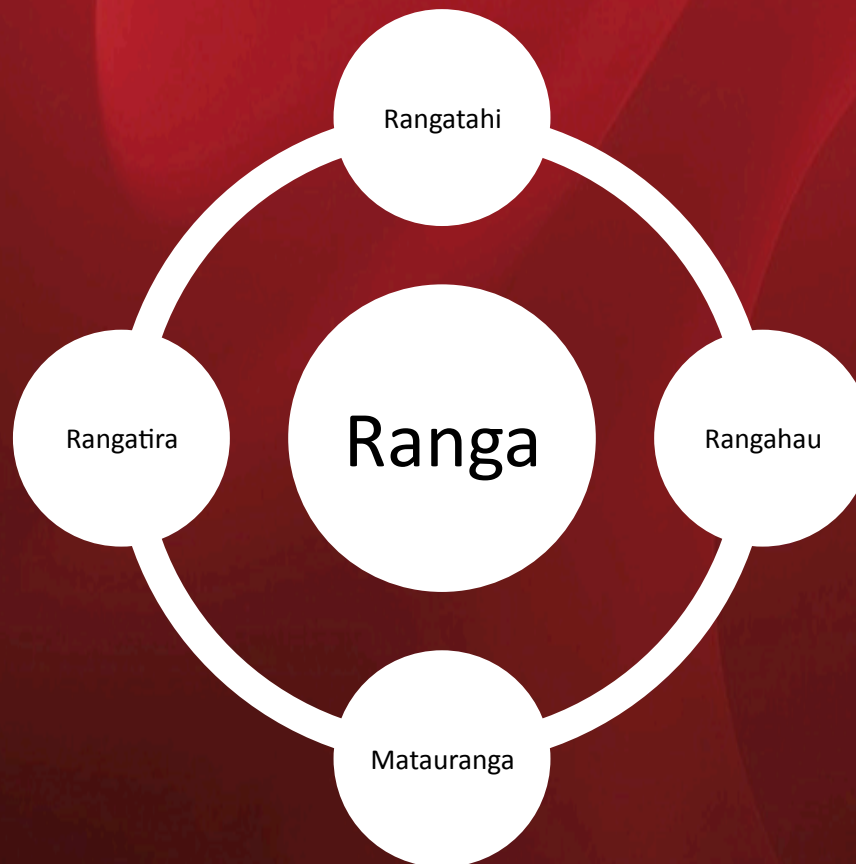
Pedagogical Intervention



Tahuu me te Poupou



Pedagogical Intervention



Conclusion

Literacy and Numeracy must be short term, it must not take the place of foundation programmes.

While we understand the importance of Literacy and numeracy, we must not forget there are other forms of literacy we must be mindful of

It is important we draw the appropriate connections to make literacy and numeracy contextual knowledge for Maori.

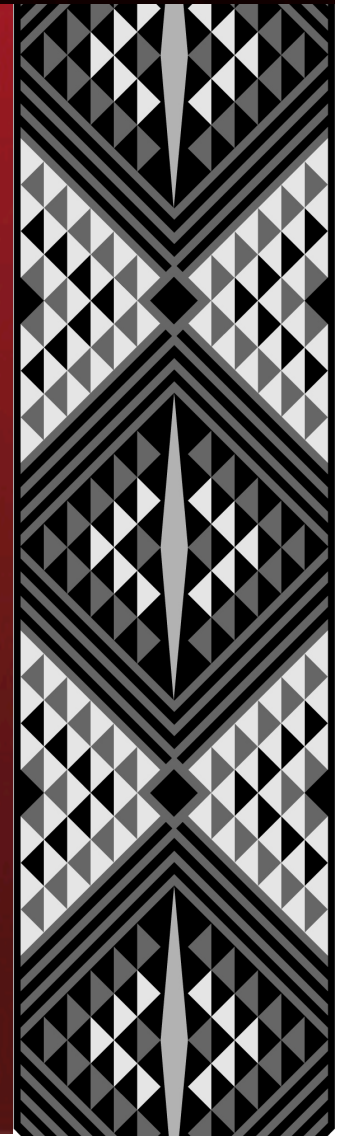
If we do not understand the need to ensure the contextual connections are a critical component in the delivery of knowledge, then Māori learners are in danger of reproaching mutant forms of language, knowledge and therefore disconnected from a more-authentic Iwi base.

If this is to be the case then the danger is that a less authentic language, knowledge and cultural base is the likely outcome and while this may be useful in the short term, it will lack the epistemological rigour and social basis to be sustainable over the long term.

This precarious short-sighted approach will also destabilise the societal structures of Māori community, resources and cultural practice, which in turn are dialectically relational to the survival of language and knowledge. One cannot have the language without the culture.

To enable Maori to experience success as Maori “-this is a focus of the Awanuiārangi intention – put the rationale in behind the rhetoric

Significant need is to get more success out of the interventions that we are using, put another way (govt) more bang for the buck.



References

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