

# Agriculture

## Using topic sentences - activities

### Content and alignment

This resource is designed to support the teaching and learning sequence described in [Agriculture: Using topic sentences](#). In this sequence learners learn to understand that paragraphs have topic sentences, they generate questions, make predictions, and evaluate predictions. The activities described in this resource can be used to support this process.

#### Activity 1

1. Using a data projector, display a topic sentence to the class.
2. Learners break into groups.
3. The groups discuss what the supporting details of the paragraph will be. Then each group 'predicts' aloud what the content will be.
4. The tutor notes down each team's prediction.
5. The tutor then displays the entire paragraph to the class.
6. Learners evaluate which group was the closest.

A points system can be used:

- 3 points for an almost perfect prediction (containing almost all key points)
- 2 points for predicting two or more points that were included in the supporting sentences
- 1 point for predicting one point that was in the supporting sentences.

Points are assigned to groups after each cycle. After five cycles, the winning team is decided.

#### Activity 2

This activity is designed for use with groups of learners and develops the learners' ability to use topic sentences to predict text.

Resources

You will need one set for each of the groups in your class:

- Five or more topic sentences printed onto cards

Five or more paragraphs printed on cards with the topic sentences removed

## Process

1. Hand out only the topic sentences to the groups.
2. Have learners put the sentences in the order they think they were written in.
3. Learners discuss what supporting details will be in each of the paragraphs.
4. Hand out the corresponding sentences and have learners match the topic sentences to the supporting details.

