



Community Colleges NZ

Enhancing our capacity for CBLA with
the Youth Guarantee Framework

Community Colleges

- Private Training Establishment
- Six South Island Sites
- Vocational Training
- Foundation Education
- Youth Guarantee and Training for Work programmes

Change

Change from skill development to qualification completion

Build on our strengths:

- Good learner outcomes and skill development
- Values
- Vocational skills of tutors

Need for change seen in 2013 results

Performance Indicator	Comcol 2013	TEC Targets
Course Completion	51%	55% NCEA L1
		65% NCEA L2
Qualification Completion	34%	40%

The solution = More support for tutors

Academic Manager

Academic Support

- Pedagogical knowledge
- Mind-sets
- Embedded LLN / soft skills
- Lesson plans
- Resources
- Professional Development
- Work towards qualifications

Impact

- Capacity for embedded LLN/ soft skills
- Create opportunities for learning and assessment
- Environment supports CBLA
- Learning and personal needs addressed.

Results

Performance Indicator	Comcol 2013	Comcol 2014	Comcol 2015	TEC Targets
Course Completion	51%	76%	76%	55% NCEA L1
				65% NCEA L2
Qualification Completion	34%	66%	71%	40%

Tutors:

- Better understanding of good teaching and assessment
- Use knowledge to adapt to learner needs
- Flexible and responsive

Learners:

- Positive learning identity
- Leave with qualifications and feeling competent

Marlborough Comcol students

All our learners want to gain qualifications and succeed in education.

Some common barriers are:

- No prior achievement in education
- Lack of whanau support
- Multigenerational benefit dependency
- Substance abuse
- Family violence
- Learning and behavioural issues

A couple of examples

Wiremu

- Learning / behavioural barriers
- Barriers at home
- Passion for cooking a basis for LLN development
- Achieved NCEA L1
- Working on a hospitality qualification

Niko

- Disconnected from family
- Drug dealing
- Wanted NCEA L1
- Participated in team sports
- Achieved NCEA L1 /2 and a certificate in sport
- Further study at L3
- Future learning goals