



Tuia Te Ako 2013

Tuia te ākongā, tuia te ako, tui, tui, tuituia

Te Whatunga Kōrero

9-11 April 2013

Te Wānanga o Raukawa

Ōtaki



Co-hosted by



AOTEAROA
NATIONAL CENTRE FOR
TERTIARY TEACHING
EXCELLENCE



TE WĀNANGA O RAUKAWA
e kore au e ngaro, he kākano i ruia mai i Rangiatēa

HE MIHI *Acknowledgements*

We take this opportunity to acknowledge the planning committee, Te Manu Mātauranga, for their time, hard work and commitment in bringing this hui to its fruition.

Te Manu Mātauranga – Hui committee members

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Jacqualene Poutu - Ako Aotearoa Māori Caucus

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Kayrn Kee - Te Wānanga o Raukawa

NGĀ KAITAUTOKO *Hui Sponsors*

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*Ka nui te mihi ki te Wāhanga Māori o Te Kura
Matatini o Taranaki mō tō koutou whakaaro.*

Tuia Te Ako 2013 is co-hosted by

Ako Aotearoa – National Centre for Tertiary Teaching Excellence

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TE MIHI A TE TUMUAKI O TE WĀNANGA O RAUKAWA

A Message from the Tumuaki of Te Wānanga o Raukawa

E ngā reo, e ngā mana, e ngā waka, e ngā maunga, nei rā te reo maioha o Te Wānanga o Raukawa, nau piki mai, nau kake mai, haere mai koutou katoa ki te hui nei, ki Tuia Te Ako. Haere mai i runga i te karanga o ngā iwi e toru, o Te Āti Awa rātou ko Ngāti Raukawa ko Ngāti Toa Rangatira, me kī ake rā Te Au ki Te Tonga. Piki mai, kake mai rā. Tēnā koutou katoa.

Haere mai rā i roto i ngā tini āhuatanga o te wā. E tangi ana te ngākau ki ngā mate o te wā. Kua ngaro ō rātou kanohi, kua wahangū ō rātou reo, ā, kua eke ki te pae o maumahara. Haere koutou. Noho mai rā hei whetū pīataata ki te rangi. Moe mai, e okioki i roto i te rangimārie. Āpiti hono, tātai hono, rātou te hunga wairua ki a rātou, ko tātou te hunga ora e takahi tonu nei i te mata o te whenua, e whai tonu nei i ō rātou tapuwae, tīhei mauriora!

Ko te tuatahi tēnei o ēnei momo hui ka tū ki Te Wānanga o Raukawa ki roto tonu i te whare hou, ki Ngā Purapura. E mihi ana ki te whakaaro nui o Ako Aotearoa ki te kawē mai i te hui nei ki tēnei takiwā, ki tēnei Wānanga e roa nei e whakakorikori ana kia whakaarahia ake anō te mātotorutanga o te reo me ngā mātauranga o ō tātou tupuna i ngaro atu i ngā tau. Ko tā Te Wānanga o Raukawa he ako, he poipoi i ngā tauira i te tau 2013 ā haere ake nei e Māori ai te titiro, e Māori ai ngā whakaaro, e Māori ai te aro ki te ao, ka mutu, e tutuki ai te moemoeā nei, arā kia Māori ā tātou mokopuna! Ko ia tērā ko tā mātou whāinga nui tae atu ana ki te tau 2040.

Nā reira e hāngai pū ana ngā kaupapa matua o te hui nei, arā te whakapapa, te mātauranga Māori, te kairangi ki ētehi o ngā mahi ka roa nei e wānangahia ana i kōnei. Maringanui tātou i ngā mātanga e tau mai ana ki te manaaki i te karanga kia kauwhau i tēnei hui. Kāore i tua atu.

Kāti rā e te iwi, e tika ana kia pūākaha mai ngā taringa me ngā ngākau ki te hākari mātauranga ka horahia i tēnei wiki.

Nau mai, haere mai rā,
Nāku noa
Nā

Mereana Selby
*Tumuaki
Te Wānanga o Raukawa*



Mereana Selby
*Tumuaki
Te Wānanga o Raukawa*

TE MIHI A TE RŪNANGA MĀORI O AKO AOTEAROA & TE MANU MĀTAURANGA

A Message from the Ako Aotearoa Māori Caucus & the Planning Committee

Tēnā koutou katoa

The Ako Aotearoa Māori Caucus has strategic oversight of Ako Aotearoa's programme for working with and for Māori in tertiary education. While Te Tauākī Ako is the foundation of the programme, the ultimate intent is to create change. Not just for Māori learners and teachers but for their whānau, hapū, iwi and community. We refer to this as emancipatory transformation – change underpinned by new thinking that liberates Māori to determine who we are, what we do and how we will achieve it.

Given this lofty goal, it is appropriate that Te Wānanga o Raukawa is the venue for Tuia Te Ako 2013. It is an institution where the mana of te reo me ōna tikanga, Mātauranga Māori and kaupapa tuku iho is a given. There is no apology or excuse made for āhuatanga Māori because that is just the way it is.

We look forward to a hui where the kōrero is free, frank and thought provoking. A hui in which we are all challenged in a manner that encourages and brings about new thinking and with it positive changes for Māori teachers, learners, whānau, hapū, iwi and communities.

The Ako Aotearoa Māori Caucus

Tēnā tātau e te whānau mātauranga

Me mihi ka tika ki a koutou katoa e tau nei ki Tuia Te Ako 2013, te hui tuatoru. Ko ētahi o koutou i tae ki ngā hui o mua, ko ētahi he waewae tapu ki Tuia Te Ako. Nā reira, me pēnei kē te kōrero, nau mai, hoki mai. E mihi nui ana māua ki Te Wānanga o Raukawa, te mana whenua o te rohe nei, te kaimanaaki i te kaupapa, otirā i a tātau katoa.

Me te mihi nui ki te kōmiti whakamahere, Te Manu Mātauranga. I roto i te tau kua hipa, heke noa ai te werawera, rēre noa ai ngā kōrero me te ū anō hoki ki te kaupapa. Kia aha? Kia puta ai he painga, he hua nui ake mō ngā pouako, ngā ākonga, ō rātau whānau, ō rātau hapū, ō rātau iwi me ō rātau hapori. Me whakaihihi tātau katoa i te papai o ngā kaikōrero katoa, te ātaahua o te kaupapa, me te manaaki a Te Wānanga o Raukawa – Raukawa tangata, Raukawa wānanga, Raukawa moana, tēnā rā koutou katoa. Ko te manu kai i te miro nōna te ngahere. Ko te manu kai i te mātauranga nōna te ao!

Nā Lee Cooper māua ko Ngahiwi Apanui



Lee Cooper
Tiamana, Te Manu Mātauranga



Ngahiwi Apanui
Kaihautū Māori, Ako Aotearoa

HE KUPU WHAKATAKI *Introduction*

Ngā mihi nui hoki ki a koutou.

It is my great privilege to welcome you to Tuia Te Ako 2013, our third Ako Aotearoa Māori Tertiary Education Hui. In particular it is a special honour to be invited to partner with Te Wānanga o Raukawa in hosting this hui. We are delighted to join with the Wānanga in welcoming you to this event and to share in this exciting programme with its three inter-related themes of Whakapapa, Mātauranga Māori and Kairangi.

This hui is an integral part of Te Hīkoi Whakamua 2012 – 2015, our strategy to support Māori success in tertiary education. As the National Centre for Tertiary Teaching Excellence, Ako Aotearoa is committed to supporting tertiary practitioners and organisations achieve the best possible outcomes for all learners. While the best of our teaching and learning is undoubtedly world-class, there is no doubt that the system as a whole could do better and, in particular, do better for Māori learners.

Tertiary providers have a commitment in their new investment plans to achieve parity of success for Māori in 2015. In many areas this is a significant challenge and we believe Tuia Te Ako can contribute to the development of strategies to meet this. There is no one-size-fits-all solution to raising the level of Māori success, nor is there a one-size –its-all definition of success in the first place. Ako Aotearoa's experience, however, tells us that many of the diverse answers can already be found within our tertiary sector. What we need to do is share these ideas better, debate them more rigorously and test them against evidence that there is real benefit for learners.

As I've said in previous introductions to previous hui, Ako Aotearoa's role is not to lead the debate, but to provide the space and opportunity for it to happen, share the highlights of the hui more widely and look to develop partnerships in the future to progress some of the work and ideas you will hear about in the next couple of days.

It is great to see you here and to welcome you to this hui. Thank you for being part of this kaupapa.

Toi te ākonga, toi te whenua, toi te mana.

Dr Peter Coolbear
Director, Ako Aotearoa



Dr Peter Coolbear
Director, Ako Aotearoa

TĀ MĀTOU TAKOHA *Our Contribution*

Tuia Te Ako 2013 is the third national conference focused specifically on enhancing Māori tertiary teaching and learning. The three-day hui is strategically positioned as an opportunity for Māori in tertiary education as well as iwi, hapū and Māori community representatives from throughout the country to come together to share in discussion and debate on a range of issues that impact on the success of Māori learners.

TE WHAKAPAPA *History*

The Ako Aotearoa Māori Caucus identified very early in their work the need to bring together the Māori tertiary education whānau to share ideas about teaching and learning (ako) and its role in Māori learner success. Key to the conversation is the support of whānau, hapū, iwi and Māori communities for Māori learners and the reciprocal nature of the relationship between Māori learners and whānau, hapū, iwi and Māori community. In 2009, the decision was made to hold a national Māori tertiary education hui and a planning committee of tertiary education representatives (Te Manu Mātauranga) was established. The name Tuia Te Ako came from the following planning meetings acknowledging the interrelationship between teaching and learning. In 2010, the successful inaugural Tuia Te Ako Māori tertiary education hui was held at Pipitea Marae in Wellington. The first hui was followed by an equally successful event in 2012.

Tuia Te Ako 2013 is the first time the hui will be held outside of Wellington and co-hosted by a partner, Te Wānanga o Raukawa. It is an important part of Ako Aotearoa's programme of working with and for Māori in tertiary education.

NGĀ POU *Themes*

The overarching kaupapa of Tuia Te Ako 2013 is:

Toi te ākonga, toi te whenua, toi te mana

Emphasise the learner, provide the resources, build self esteem

The hui has three key pou or themes derived from the Ako Aotearoa kaupapa Māori framework, Te Tauākī Ako:

- Whakapapa – *the relationship of tertiary provision to whānau, hapū and iwi aspirations*
- Mātauranga Māori – *growing the mātauranga continuum to assist and ensure the survival and wellbeing of Māori*
- Kairangi – *excellence in creating innovative solutions to contemporary issues for Māori learning success*

NGĀ WHĀINGA *Objectives*

- Provide a platform for Māori tertiary and iwi leaders to provide and promote leadership in the tertiary sector
- Provide an opportunity to discuss and align Māori tertiary education with whānau, hapū, iwi and Māori advancement aspirations
- Encourage whakawhanaungatanga among the Māori tertiary education whānau
- Promote the ongoing conversation about Māori tertiary education.
- Receive input from the Māori tertiary whānau about the priorities for Ako Aotearoa funding allocation.

TE ARATOHU *Conference Guide*

This conference guide outlines some helpful information to assist in making your time at Tuia Te Ako 2013 as enjoyable as possible. If you require assistance at any time, please do not hesitate to inquire at the registration and information desk.

TE WĀNANGA O RAUKAWA

Te Ōhākī

As part of our work towards our goal to assist our people to improved levels of wellness, Te Wānanga o Raukawa provides a smokefree and alcohol-free environment.

Ngā Kaupapa

When people come to Te Wānanga o Raukawa they are surrounded by kaupapa Māori including:

- **Rangatiratanga**
Rangatiratanga is the expression of the attributes of a rangatira (having chieftainship) including humility, leadership by example, generosity, altruism, diplomacy and knowledge of benefit to the people.
- **Manaakitanga**
The expression of manaakitanga, or mana enhancing behaviour towards each other, taking care not to trample on another person's mana.
- **Whanaungatanga**
Whanaungatanga is about being part of a larger whole, of the collective. The people are our wealth. This system of kinship, including rights and reciprocal obligations, or utu that underpin the social organisation of whānau, hapū and iwi should be part of the life of the institution.
- **Kaitiakitanga**
Preserving and maintaining the existence, core capability and viability of Te Wānanga o Raukawa so it can continue to fulfil its functions and duties as a safe learning environment.
- **Pūkengatanga**
Te ako, te pupuru, te waihanga, teaching, preserving and creating mātauranga Māori and having recognised abilities in these areas is a reflection of pūkengatanga.
- **Ūkaipōtanga**
Ūkaipōtanga is about having a sense of importance, belonging and contribution. It shows the importance of tūrangawaewae, te hau kāinga, for people to ground themselves to the land and home.
- **Kotahitanga**
Kotahitanga involves developing and maintaining a unity of purpose and direction and avoiding approaches and decisions that lead to division and disharmony.
- **Wairuatanga**
Wairuatanga is about understanding and believing that there is a spiritual existence for Māori in addition to the physical.
- **Whakapapa**
Whakapapa represents our common ancestry and history and the responsibility that we have to past and future generations.
- **Te Reo Māori**
Te Reo Māori is valuable as the principal language for expressing tikanga and mātauranga Māori.

TE REO WHAKAHAERE *Masters of Ceremonies*

Dr Rangi Matamua

Tūhoe

Dr Rangi Matamua is a lecturer based at the School of Māori and Pacific Development at The University of Waikato. Dr Matamua has undertaken significant research in the areas of Māori language revitalization, Māori culture, Māori astronomy and broadcasting. In addition, he has produced a number of publications in his specialist areas and sits on related boards including the Society for Māori Astronomy Research and Traditions (SMART). Dr Matamua is a graduate of Te Panekiretanga o Te Reo (Institute of Excellence in the Māori Language) and a student of the karakia course, Te Mata Punenga, under guidance of Professor Pou Temara and Professor Wharehuia Milroy.



Ani Mikaere

Ngāti Raukawa, Ngāti Porou

Ani Mikaere is a Kaihautū with Te Whare Whakatupu Mātauranga at Te Wānanga o Raukawa and also contributes to the Āhunga Tikanga (Māori Laws and Philosophy) programme. Before joining the Wānanga, Ani lectured in law for fourteen years, firstly at The University of Auckland and then at The University of Waikato. Her interests include: the influence of Western thought on Māori philosophy; the relationship between the theory and practice of tikanga; and the implications of striving to realise rangatiratanga in a contemporary context. These themes are explored in her recent publication, He Rukuruku Whakaaro: Colonising Myths, Māori Realities.



TE WĀHI PĀTAI *Registration and Information Desk*

Delegates will receive a conference pack and a name tag from the registration desk. Please sign up for 2 breakout sessions here as well. The registration and information desk locations and times are listed below. Please note, the registration and information desk is provided in a different location for Day 1.

Day 1: Tuesday 9 April 2013, 9.30am – 1.30pm, Wharekai
1.30pm – 6.00pm, Mauri Tū, Ngā Purapura

Day 2: Wednesday 10 April 2013, 8.00am – 6.00pm, Mauri Tū, Ngā Purapura

Day 3: Thursday 11 April 2013, 8.00am – 12.30pm, Mauri Tū, Ngā Purapura

NGĀ TUHINGA *Speaker Notes*

All speaker presentations and workshop notes will be available after the conference on the Ako Aotearoa website: www.ako.aotearoa.ac.nz. A pānui will be emailed to all delegates once these details have been posted to the web.

NGĀ MAHI Ā-RINGA *Hands-on Activities*

On Tuesday and Wednesday there is an opportunity to join colleagues and participate in some practical workshops including; Raranga, Waiata, Karakia and more. Please sign up for your preferred session at the registration desk.

Noho Pass for the Gym

To support your taha tinana, noho passes for gym in Mauri Oho are available for the duration of the conference. Please ask at the Ngā Purapura reception for a noho pass.

Mauri Tau – A place of quiet contemplation

If you would like to reflect on the presentations shared at the conference, please feel free to take some time in Mauri Tau. This centrally located Kākano area in the atrium is set aside for spiritual enhancement, contemplation and reflection.

NGĀ KAI *Meals*

All meals are provided at the Wānanga while attending the conference. We would like to encourage everyone to begin their day with a good breakfast (7:30 – 8:30 a.m) and then take the time at dinner (6:00 – 7:00 p.m.) to reflect on the day and network with others. If you will be unavailable for dinner or breakfast, please tell us so that the kitchen is well-informed.

Breakfast, lunch and dinner will be at the Wharekai. Morning and afternoon teas will be available at Ra 2 at Ngā Purapura. Pipi Reka, the cafe at Ngā Purapura, will be open during the conference.

TE HĀKARI *Conference Dinner*

Te Hakari for Tuia Te Ako will be held at 6.30pm on Wednesday 10 April 2013 at the main wharekai at the Wānanga. Be sure to join friends and colleagues for this occasion and time to network and mingle.

DJ Ayesha will provide after dinner music at the conference dinner. Ayesha is one of Wellington's most in demand DJs and musician managers. She has been DJing for over 8 years. The style music of music she prefers to play is soul/funk/disco to hip-hop and other genres put in there with good measure. Delegates can expect a fantastic night of music and dancing!



HE NAMA WAEA WHAIHUA *Useful Numbers*

Ngahiwi Apanui, Ako Aotearoa	021 656 326
Amy Fitzgerald, Flow Events Ltd	027 490 4624
Kayrn Kee, Te Wānanga o Raukawa	021 113 3413
Co-Op Shuttles	04 387 8787

NGĀ PURAPURA *Conference Venue*

Ngā Purapura

Ngā Purapura is a new initiative in Māori wellbeing at Te Wānanga o Raukawa. The fundamental basis of all activity within Ngā Purapura is centred around the exploration and creation of new tikanga and kawa in relation to te taha tinana.

Mauri Tū

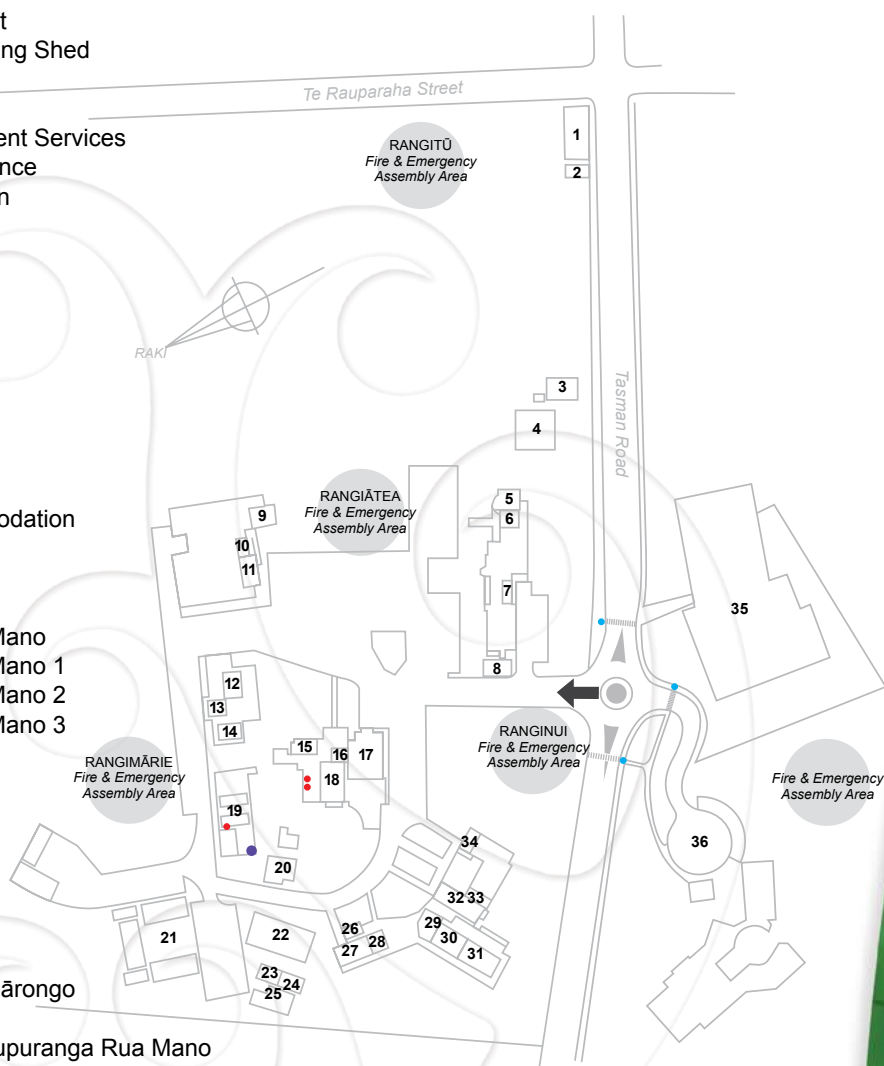
Mauri Tū in Ngā Purapura will be the main site for the conference, with all presentations being held there. Breakout sessions will be in rooms within Ngā Purapura and around the Wānanga. The Wharekai will be the site for all meals with morning and afternoon teas available at Ra 2 in Ngā Purapura.

Parking

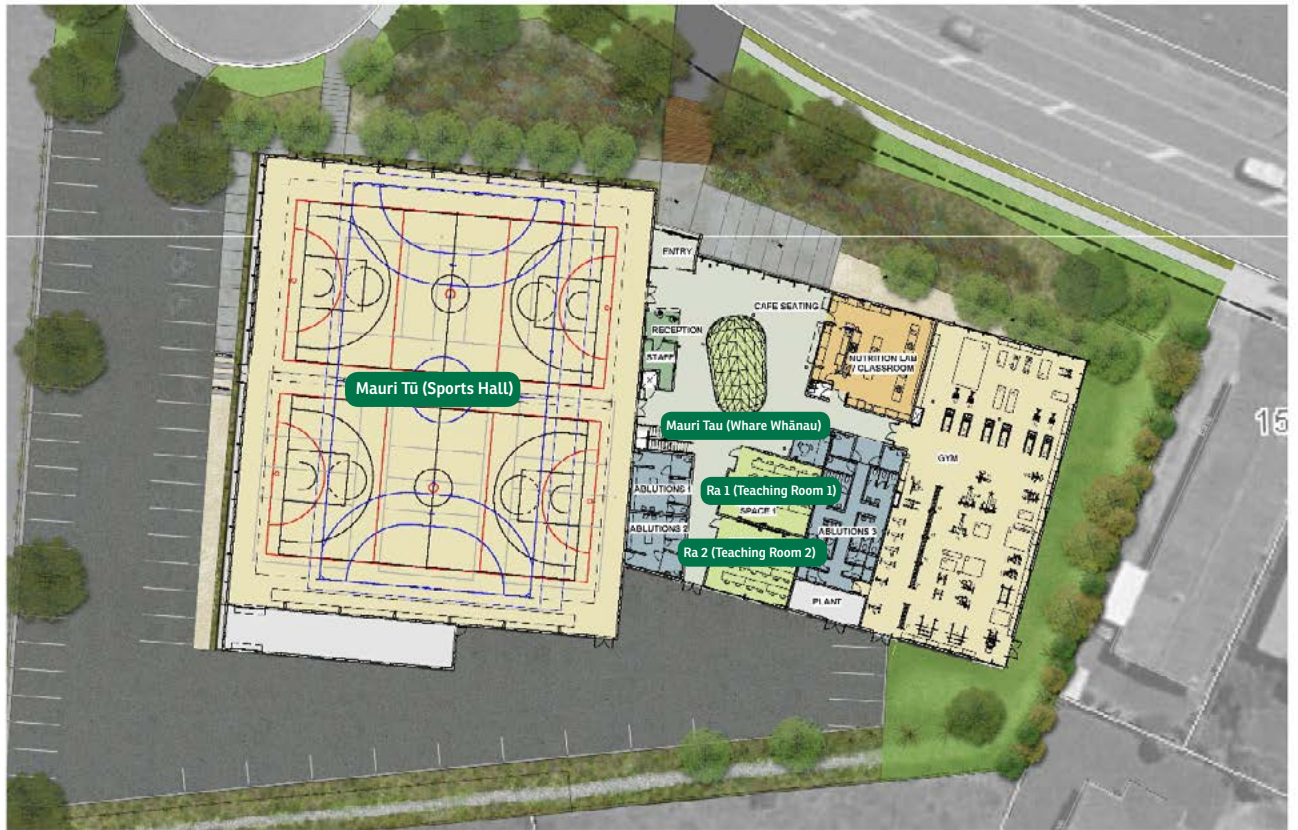
Parking is available at Te Wānanga o Raukawa. Kaitiaki will be able to assist you to find a car park when you arrive.

Map 1

- 1 Whare Toi / Design & Art
 - 2 Whare Whakairo / Carving Shed
 - 3 Te Puna
 - 4 He Iti Nā Mōtai
 - 5 Ratonga Ākonga / Student Services
 - 6 Tiaki Rawa Kāhui / Finance
 - 7 Te Tomonga / Reception
 - 8 Kaitiaki / Security
 - 9 Rangataua 24
 - 10 Rangataua 2
 - 11 Rangataua 1
 - 12 Miria Te Kakara 4
 - 13 Miria Te Kakara
 - 14 Miria Te Kakara 1
 - 15 OPTB Boardroom
 - 16 Manaaki
 - 17 Wharekai
 - 18 OPTB-Level 1 Accommodation
 - 19 Wairau
 - 20 Sick Bay
 - 21 Accommodation
 - 22 Whakatapuranga Rua Mano
 - 23 Whakatapuranga Rua Mano 1
 - 24 Whakatapuranga Rua Mano 2
 - 25 Whakatapuranga Rua Mano 3
 - 26 Waikanae 1
 - 27 Waikanae 7
 - 28 Waikanae 6
 - 29 Kukutauaki 1
 - 30 Kukutauaki 2
 - 31 Kukutauaki 3
 - 32 Whare Pukapuka
 - 33 Student Computer Lab
 - 34 Te Pūtahi Whakawhiti Pārongo
 - 35 Ngā Purapura
 - 36 Te Kura ā Iwi o Whakatapuranga Rua Mano
- Te Rōpū Whāiti o ngā Tauria
 - Washing and Drying Facilities
 - Pedestrian Crossing



Floorplan Ngā Purapura



NGĀ KAIKŌRERO MĀTUA *Keynote Speakers*

Emeritus Professor Sir Mason Durie

Sir Mason has affiliations with Ngāti Kauwhata, Ngāti Raukawa, Rangitāne



TE POU Theme: Whakapapa

TAKU KAUIHAU Presentation Title:

Whakatinanatia: Translating Aspirations into Actions

As a past Deputy Chair of Mana Whakahaere for Te Wānanga o Raukawa, Professor of Māori Research and Development, and until 2012 Deputy Vice Chancellor at Massey University, he has provided national academic leadership for Māori and indigenous development and regularly assists Iwi and Māori communities to realise their own aspirations for socio-economic advancement. In 2010 he chaired the Taskforce that recommended Whānau Ora as an integrated approach to whānau wellbeing and has since chaired the Whānau Ora Governance Group.

He was a Key Note speaker at the Tuia te Ako2010 conference and in his address 'Towards a shared Vision for Tertiary Education' four outcome goals were identified: full participation in Tertiary Education; the elaboration and transmission of Māori knowledge; accelerated Māori development; and a workforce to meet Māori aspirations.

Pānia Papa

Ngāti Korokī-Kahukura



TE POU Theme: Mātauranga Māori

TAKU KAUIHAU Presentation Title: Whakaaro Māori' – e taea ana te whakaako? Māori worldview – can it be taught?

After 10 years as a lecturer of te reo Māori at the University of Waikato, Pānia entered the private sector as a Director of Takatū Associates Ltd, to explore her creative potential. Pānia is fluent in Māori and English, with a passion for language learning and teaching. The University of Waikato acknowledged her teaching expertise in 2001, when Pānia received the Vice Chancellor's Award for Excellence in Teaching.

In 2004, Pānia was involved in the establishment of the first Institute of Excellence in the Māori Language – Te Panekiretanga o te Reo, and was included in the inaugural intake of students selected by Dr Timoti Kāretu, Dr Wharehuia Milroy and Professor Pou Temara. Pānia has more recently taken on a role as Kaiako at regional Kura Reo and Assistant Director of the Institute of Excellence in the Māori Language, transferring her skills and experience in teaching and te reo Māori to a guild of enthusiastic 'regenerators' of te reo Māori from around the country.

Ani Mikaere

Ngāti Raukawa, Ngāti Porou



TE POU Theme: Kairangi

TAKU KAUAU Presentation Title:

Kairangi: expanding a Māori conception of excellence

Ani Mikaere is a Kaihautū with Te Whare Whakatupu Mātauranga at Te Wānanga o Raukawa and also contributes to the Āhunga Tikanga (Māori Laws and Philosophy) programme. Before joining the Wānanga, Ani lectured in law for fourteen years, firstly at The University of Auckland and then at The University of Waikato. Her interests include: the influence of Western thought on Māori philosophy; the relationship between the theory and practice of tikanga; and the implications of striving to realise rangatiratanga in a contemporary context. These themes are explored in her recent publication, *He Rukuruku Whakaaro: Colonising Myths, Māori Realities*.



NGĀ WHAKAPOTONGA KŌRERO
Programme and Abstracts

PROGRAMME DAY 1, TUESDAY 9 APRIL

TIME	TE RĀRANGI WHAKAHAERE Programme	VENUE
9.00am	Pōwhiri Rēhitatanga me te Kapu tī / Morning Tea	Marae Wharekai
10.15am	Karakia, Welcome and Opening Address <i>Mereana Selby, Te Wānanga o Raukawa & Ngahiwi Apanui, Ako Aotearoa</i>	Mauri Tū, Ngā Purapura
Theme One: Whakapapa – the relationship of tertiary provision to whānau, hapū and iwi aspirations		
10.30am – 11.30am	Keynote Address - Whakatinanatia: Translating Aspirations into Actions <i>Emeritus Professor Sir Mason Durie</i> Chair: Trevor Moeke, Ako Aotearoa Māori Caucus	Mauri Tū, Ngā Purapura
11.30am – 12.30pm	Panel Presentation on Whakapapa <i>Joseph Macfarlane, Te Wānanga o Aotearoa</i> <i>Hilda Halkyard- Harawira, Te Wānanga o Te Rangi Āniwaniwa</i> <i>Prof Whatarangi Winiata, Te Wānanga o Raukawa</i> Chair: Trevor Moeke, Ako Aotearoa Māori Caucus	
12.30pm – 1.30pm	Tina / Lunch	Wharekai
1.30pm – 2.00pm	Presentation – The Whitireia Way <i>Ria Tomoana, Whitireia Community Polytech</i>	Mauri Tū, Ngā Purapura
2.00pm – 3.00pm	Presentation – Te Kura Roa: To Value a Language is to Empower <i>Assoc Prof Rawinia Higgins, Victoria University of Wellington</i> <i>Assoc Prof Poia Rewi, University of Otago</i>	
3.00pm – 3.30pm	Ngā Mahi ā-Ringa: Hands-on Activities Raranga, Waiata, Karakia and more	Various
3.30pm – 4.00pm	Kapu tī / Afternoon tea	Ngā Purapura
4.00pm – 4.30pm	Presentation – Diversity and the academy: More reasons for hope <i>Prof. Angus Macfarlane, University of Canterbury</i>	Mauri Tū, Ngā Purapura
4.30pm – 5.00pm	Presentation – Factors leading to proficiency in te reo Māori <i>Dr Matiu Ratima, University of Otago</i>	
5.00pm – 5.30pm	Whakakapi – <i>Trevor Moeke, Ako Aotearoa Māori Caucus</i>	
6pm – 7pm	Dinner and networking with colleagues	Wharekai

POU Theme: Whakapapa – genealogy, heredity

10.30AM – Day 1

Whakatinanatia: Translating Aspirations into Actions

Kaikōrero Matua **Keynote Speaker**

Emeritus Professor Sir Mason Durie

Ngāti Kauwhata, Ngāti Raukawa, Rangitāne

Two questions are relevant to Tuia Te Ako 2013. How can Māori successfully participate in tertiary education? And how can the tertiary education sector add value to te ao Māori? Both questions will be addressed through three case studies – Te Rau Puawai, Tū Toa, and Te Rau Whakapūmau. Underlying all three case studies key principles for success can be identified. The principles have implications for Māori success in tertiary education and for tertiary education contributions to Iwi, hapū and whānau.



11.30AM – Day 1

Whakapapa – the relationship of tertiary provision to whānau, hapū and iwi aspirations

Kāhui Kōrero Panel Session

Joseph Macfarlane

Kaituki, Te Puna Manaaki, Te Wānanga o Aotearoa

Te Arawa, Ngāti Raukawa

A Te Arawa boy on a Tainui waka

Joseph will explore the theme with reference to his ongoing educational journey as a student, as a tertiary teacher and manager, as a father and as a boy from Te Arawa.

About the Presenter

Joseph was born and raised in Rotokawa, on the eastern shores of Rotorua. He has over 14 years of experience in providing executive and strategic support and leadership in the tertiary sector. After 10 years as Manager for Strategy and Business Development in the Pro Vice-Chancellor Māori office at Waikato University, he has recently been appointed as Kaituki of Te Puna Manaaki at Te Wānanga o Aotearoa, contributing to the leadership in the student support, kaiako development and library services areas. He is the anxious father of four growing boys, and is married to a beautiful Ngāti Maniapoto woman, Michelle Hohaia.

Hilda Halkyard-Harawira

Tumu, Te Wānanga o Te Rangi Āniwaniwa

Ngāti Haua ki Te Rarawa, Ngāti Whātua, Te Aupouri

Liberation education - creating conditions for change

30 years ago we had to create a Māori space in education. Today as new Māori models are shaping and stretching, we keep the vision to the fore; apply good tikanga and simple logistics to assist in the background. Our task is to open good pathways for tamariki Māori. Let's enjoy our interdependence and celebrate worthy programmes for our whānau and our communities.

About the Presenter

Grandmother, hoa wahine, mum, nanny, kaiako, coach & kaihoe.

Professor Whatarangi Winiata

Purutanga Mauri, Te Wānanga o Raukawa

Ngāti Pareraukawa, Ngāti Raukawa

How Māori behave, not how they ought to behave

This conference is an opportunity for those present to elevate our understanding of Māori behaviour. This is not a time to form prescriptions for Māori behaviour.

Foundations of understanding:

- **Assumption:** Māori are determined to survive as a People;
- **Definition:** Survival will be happening when an increasing number of Māori are living according to kaupapa tuku iho;
- **Prediction:** Māori will seek to maximise their expression of kaupapa tuku iho.

The important message of this presentation will be that Māori academics and others should not be prescribing behaviour, we should be seeking to understand Māori behaviour for the purpose of supporting Māori aspirations.

About the Presenter

Whatarangi Winiata, Ngāti Raukawa, PhD, MBA, BCom, PpMR

Whatarangi completed a Masters in Business Administration (MBA) and a Doctorate in Finance at the University of Michigan where he also taught finance. He spent a further seven years teaching and engaged in research at the University of British Columbia in Vancouver. On his return to Ōtaki, he initiated an Iwi development programme in 1975 known as Whakatupuranga Rua Mano: the objective of which was to prepare the ART Confederation for the 21st Century. An offspring of this programme was Te Wānanga o Raukawa established in 1981 of which in due course he became Tūmuaki, a post he held for fourteen years concurrently with the position of Professor of Accounting at Victoria University of Wellington.

Though now retired, he was the founding President of the Māori Party. He remains actively involved in Māori politics and involved in a number of Treaty claims. As Purutanga Mauri at Te Wānanga o Raukawa, Whatarangi also holds a number of Iwi-related governance roles and is active in various bodies of Te Hāhi Mihingare. In the past 30 years, he has developed an intense interest in the inherited values of Māori and the design of kaupapa-tikanga frameworks that contribute to the mātauranga continuum.



1.30PM – Day 1

Ria Tomoana

**Manager, Student Experience Project,
Whitireia Community Polytechnic**

Te Atiawa (ki Waiwhetu), Ngāti Pāhauwera, Ngāti Kahungunu

The Whitireia Way

“Sharing Successful Teaching and Learning Strategies for Māori, Pacific, and Youth - The Whitireia way” was undertaken at the end of 2011 against a backdrop of considerable organisational change: Whitireia had introduced the Māori Strategy, Pacific Strategy and Youth Strategy in 2011. The research adopted an appreciative inquiry approach to supporting the development of a workforce responsive to the needs of Māori, Pacific and youth.

The research confirms much of what we know about engaging Māori learners but most importantly in an ITP context and offers a practical approach for other institutions to use to support the development of staff.

The high number of downloads of the booklet from the Ako Aotearoa website demonstrate the utility value of the practical tips and strategies. However, of equal value is the underlying approach which has created a situation rich in potential to develop champions within Whitireia; to develop a workforce responsive to Māori, to enrich organisational culture, and to honour the staff who are achieving success with their learners.

About the Presenter

Ria is currently the Manager, Te Pūtahi Ākonga (Student Success Services) at Whitireia. She assisted in the development of the Whitireia Māori Strategy and its reversioned approach “Te Manawa”. More recently she has been working on the Student Experience Project: a project, which aims to locate the student as the driver for the enhanced provision of services and underlying systems and processes. She comes from a work background of policy development and evaluation, and an academic background in linguistics, more specifically sociolinguistics. In her personal life, like many other Māori, she and her husband and tamariki have been caught up in the multisport events organised by IronMāori and Tri-Māori.



2.00PM – Day 1

Associate Professor Rawinia Higgins
Victoria University of Wellington
Ngāi Tūhoe

Associate Professor Poia Rewi
University of Otago
Ngāi Tūhoe, Ngāti Manawa, Te Arawa



Te kura roa: To value a language is to empower

And the language laments, 'Who will carry me to my fertile lands? Who will protect and nurture me, and ensure that I unfurl towards the sun, that I may be carried on the home breeze and be heard in the homes and across the land by those who are passionate, committed and staunch' (Milroy 2012).

The opening quote was extracted from research conducted locally in New Zealand regarding the Māori language; an official language of New Zealand, a minority language of New Zealand, an Indigenous language of New Zealand. The research is bi-focused: one, on Kohanga Reo (pre-school Māori language and cultural immersion education centres), as a critical language initiative within New Zealand's past who have been committed providers of Māori language maintenance and intergenerational transmission; two, Government Departments as policy shifters and the empowerment of the language within the workplace. This presentation reveals the role of two Universities in responding to iwi aspirations for the Māori language as bequeathed across multiple generations.

About the Presenters

Associate Professor Rawinia Higgins (Tūhoe) works at Te Kawa a Māui – School of Māori Studies, Victoria University of Wellington. Associate Professor Poia Rewi works at Te Tumu, University of Otago, Dunedin. His tribal affiliations include Tūwharetoa, Ngāi Tūhoe, Ngāti Manawa, Te Arawa and Ngāti Whare. They are the Co-principal investigators of Te Kura Roa, a three-year research programme funded by Ngā Pae o Te Māramatanga.

Dr Higgins leads Whaihua: the Community Responsiveness project of this research programme in collaboration with Te Kōhanga Reo and Te Ataarangi. Whaihua aims to examine the success factors of these Māori language organisations, through an understanding of why people actively engage in te reo Māori and the success factors of these movements for the development of Māori and whānau. Dr Rewi leads Waiaro: the State Responsiveness project of this research programme, including national and local state entities. This project aims to understand the State responsiveness towards the language and the impact they have as well as the role they play in Māori language maintenance. The primary aim of Te Kura Roa is to investigate what is the value of the Māori language.

4.00PM – Day 1

Professor Angus Hikairo Macfarlane Professor of Māori Research, University of Canterbury

Te Arawa

Diversity and the academy: More reasons for hope

Diversity is a powerful agent of change. Indeed it is an imperative that must be reckoned with if tertiary providers are to be successful in an interconnected world. It is the one dynamic that is responsible for reshaping the world and its institutions. Given the rhetoric that higher education is a 'great equaliser' we need to be discerning about engaging in reflective dialogue and looking toward with a unity of purpose. The first of these imperatives is relatively easy, the other not so easy. By referring to selected literature from the field, and drawing from experiences in the field, this presentation will hope to underscore not only the challenge of diversity in places of higher learning, but also the promise. The theme of whakapapa is still highly relevant, particularly since tertiary education and iwi aspirations are becoming inextricably linked. This presentation will briefly reflect on Mason's goals and comment on how we are tracking in terms of his vision. It will conclude by offering a framework for consideration.



About the Presenter

Angus Hikairo Macfarlane is of the Te Arawa waka and its confederate tribes. The thrust of his activities is concerned with the exploration of cultural concepts and strategies that affect positively on professional practice, from which numerous publications have emanated. In 2003 Angus Macfarlane was awarded the inaugural Research Fellowship by the New Zealand Council for Educational Research. In 2004 his landmark book, *Kia hiwa ra! Listen to culture – Māori students' plea to educators*, was published. His cultural psychology book, *Discipline, Democracy and Diversity*, was published in August 2007 and is a text for a number of university courses. Dr Macfarlane was presented with the Tohu Pae Tawhiti Award in 2010 from the New Zealand Council for Educational Research in recognition of his significant contribution to Māori research over an extensive period of time. His most recent book, *Responsive Pedagogy*, was launched in October 2011. Also in 2011 he received a Good Practice Publication Grant from Ako Aotearoa, the National Centre for Tertiary Teaching Excellence. In 2012-2014 he is leading a research project commissioned by Ngā Pae o te Māramatanga that will search for deeper understandings of Māori students' success. Dr Macfarlane is Professor of Māori Research at the University of Canterbury.

4.30PM – Day 1

Dr Matiu Ratima

Te Tumu, School of Māori, Pacific and Indigenous Studies

The University of Dunedin

Whakatōhea / Ngāti Pūkeko



Super Māori Fullahs: What can we learn from exemplar Māori language students?

This presentation will summarise the findings of a research project which sought to identify factors leading to success in Māori language learning. The study was conducted between 2009 and 2012, and focused on the experiences of 17 highly proficient Māori second language learners. The three most salient common factors across the cohort were: a desire to serve Māori communities, close relationships with other Māori speakers and learners, and access to transferable skills drawn from earlier 'success' experiences.



About the Presenter

Ko Waiaua te awa

Ko Waiaua te marae

Ko Te Whakatōhea te iwi

Ko Mataatua te waka

Tihēi mauri ora!

Dr. Matiu Tai Rātima is a Senior Lecturer and Programme Co-ordinator for the BA Māori major at Te Tumu, University of Otago, Dunedin. He is a language scholar with an interest in the second language acquisition of te reo Māori with adult students. He was a member of the first intake of Te Panekiretanga o te Reo Māori in 2001 and he became a certified Māori language translator in 2006. Matiu's recently completed PhD research seeks to traverse the space between the international scholarship of second language education and mātauranga Māori. Matiu's ultimate goal is to apply the insights gained in this space to his work as a Māori language teacher.

PROGRAMME DAY 2, WEDNESDAY 10 APRIL

TIME	TE RĀRANGI WHAKAHAERE Programme	VENUE
Theme Two: Mātauranga Māori – growing the mātauranga continuum to assist and ensure the survival and wellbeing of Māori		
7.30am – 8.30am	Breakfast	Wharekai
9.00am – 10.00am	Keynote Address – Whakaaro Māori – e taea ana te whakaako? <i>Pānia Papa, Takatū Associates Ltd</i> Chair: Donnalynn Douglas, Skills Active Industry Training Organisation	Mauri Tū, Ngā Purapura
10.00am – 10.30am	Kapu tī / Morning Tea	Ngā Purapura
10.30am – 11.30am	Panel Presentation – Mātauranga Māori <i>Liz Hunkin, Te Kura Motuhake o Te Ataarangi Inc</i> <i>Lynne Harata Te Aika, University of Canterbury</i> <i>Pakake Winiata, Te Wānanga o Raukawa</i>	Mauri Tū, Ngā Purapura
11.30am – 12.00pm	Presentation – Mā te mātau ka ora ai tātou katoa - Deeper understanding will lead us to a place of well-being <i>Neville King, Te Wānanga o Aotearoa</i>	
12.00pm – 12.30pm	Presentation Hei Ara Ako ki te Oranga – Kaupapa Māori Wellbeing and Assessment Model for Māori Literacy Learners <i>Presented by Literacy Aotearoa and Te Wāhanga, NZCER.</i> <i>Bronwyn Yates, Peter Isaacs, Atawhai Li, Serenah Nicholson and Jessica Hutchings.</i>	
12.30pm – 1.30pm	Tina/Lunch	Wharekai
1.30pm – 2.00pm	Presentation – Educating the influencers of those who need to be educated – a Learner perspective <i>Ivy Harper, Te Mana Ākonga</i>	Mauri Tū, Ngā Purapura
2.00pm – 2.30pm	Presentation – Te Whare Tapawhā/Ngā Purapura <i>Dr Meihana Durie, Te Wānanga o Raukawa</i>	
2.30pm – 3.00pm	Presentation – Seeking participation and success for Māori in the world of Industry Training <i>Ruma Karaitiana, Building & Construction Industry Training Organisation</i>	
3.00pm – 3.30pm	Ngā Mahi ā-Ringa: Hands-on Activities Raranga, Karakia, Hangarau, Tākaro, Kaute, Mirimiri, Rongoā	Various
3.30pm – 4.00pm	Kapu tī / Afternoon tea (Ngā Purapura)	Ngā Purapura
4.00pm – 4.30pm	Presentation – Hei taunaki i te ako <i>Dr Rangi Matamua, University of Waikato</i>	Mauri Tū, Ngā Purapura
4.30pm – 5.00pm	Whakakapi	
5.00pm – 5.30pm	Publication Launches, Ako Aotearoa <ul style="list-style-type: none"> • <i>Assessing Hauora Māori in clinical settings with medical students - Rhys Jones et al</i> • <i>Māori learners in workplace settings - Verna Niao, New Zealand Motor Industry Training Organisation Inc</i> • <i>Hei ara ako ki te orange - Jessica Hutchings, Bronwyn Yates et al</i> 	
6.30pm	Te Hākari - Hui Dinner with entertainment and music by DJ Ayesha	Wharekai

POU Theme: Matauranga Māori – Māori Knowledge

9.00AM – Day 2

Whakaaro Māori – e taea ana te whakaako? Māori worldview – can it be taught?

Kaikōrero Matua Keynote Speaker

Pānia Papa

Ngāti Korokī-Kahukura, Ngāti Mahuta

E whakamahiti korou ana te hunga whakaako i te reo i ngā taumata tiketike ki te whai kia tika, kia rere, kia Māori hoki te reo o ana kaikōrero. Ka wetekina ngā pou e toru nei o te tāhuhu o Te Panekiretanga o Te Reo me te āta aro ki te tuatoru o ēnei pou, arā –

'ko te reo kia Māori' me kore noa e kitea he huarahi e taea ai e ngā kaiako te whakaako tēnei mea, te 'whakaaro Māori' ki ā rātou ākongā, i tēnei ao me ana whakawai huhua ā-hangarau nei, tae atu rā hoki ki te ākinga mai a te reo Pākehā ki te reo Māori. He aha te whānauatanga i waenganui i te Mātauranga Māori me te whakaaro Māori? Me pēhea e Māori ai te whakaaro o te hunga kāore i tupu i roto i te mātotorutanga o tērā āhuatanga? Me pēhea e Māori ake ai te whakaaro o te hunga e noho tawhiti ana i ō rātou roma wai, i ā rātou mahinga kai, i ō rātou nehenehe, i ō rātou moana. I rangona te whakaaro Māori i roto i ngā titonga haka o nā tata nei?



The Māori language teaching fraternity, at tertiary level, is seeking to ensure correctness, fluency and that the language spoken by their learners comes from a Māori worldview. I will discuss the three principles espoused by The Institute of Excellence in the Māori Language with a specific focus on the third of these principles - 'ensuring a Māori essence is imbued in the language', to investigate whether in fact it is possible for language teachers to teach their students 'Māori worldview' in the context of the modern world, with its many technological distractions, given also the influence of the English language on the Māori language.

What is the relationship between Mātauranga Māori and thinking from a Māori worldview? How can a generation that wasn't raised in the richness of Māori cultural life reflect a Māori worldview? How can the generations that live some distance from their tribal waterways, food collection areas, forests and seas reflect a Māori worldview? Was a Māori worldview evident in the recent compositions of the haka realm?

10.30AM – Day 2

Mātauranga Māori – growing the mātauranga continuum to assist and ensure the survival and wellbeing of Māori

Kāhui Kōrero Panel Session

Mana Elizabeth Hunkin

Principal, Te Kura Motuhake o Te Ataarangi Inc

*Ngāti Kahungunu/ Ngāti Whare/ Ngāti Kōhatu-taka/
Te Whānau ā-Tūwhakairiora*



He wairua tō te Reo Māori – Te Reo Māori has its own wairua

I will give my thoughts on Mātauranga Māori and in particular te Reo. I will then expand on my title giving examples of adult students from our Kura showing how te Reo contributed to their success and achievements.

About the Presenter

Education:

- Nuhaka and Kokako Primary schools.
- Turakina Māori Girls College
- Wellington Teachers' College
- Pouako Te Ataarangi
- Masters Degree from Te Wānanga o Raukawa

Teaching Experience:

- Primary Schools
- Lecturer Wellington Teachers' College
- Director of Training Wellington/Wairarapa Playcentre Assoc.
- Te Ataarangi

Lynne Harata Te Aika

**Head of School, Aotahi: School of Māori and Indigenous Studies,
University of Canterbury**

Ngāi Tahu, Ngāti Awa, Te Whānau-ā-Apanui



Mātauranga Māori – Growing the mātauranga continuum to assist and ensure the survival and wellbeing of Māori.

My thoughts and responses on four key questions put to the panel for consideration.

What is Mātauranga Māori and what is its place in contemporary Māori tertiary education? How does Mātauranga Māori contribute to successful outcomes for Māori in tertiary education?

How do we ensure that Mātauranga Māori remains dynamic and meets the challenges of contemporary Māori society?

How do we deliver Mātauranga Māori in the classroom and in our wider work to benefit the entire tertiary sector?

About the Presenter

Lynne has a strong background in te reo, bilingual and immersion education in Te Waipounamu. She has taught and led a number of teacher education initiatives including the Hōaka Pouamu Bilingual Study Award Programme. She is currently a member of Kotahi Mano Kāika-Ngāi Tahu Advisory Group for Te Rūnanga o Ngāi Tahu; a Council member for CPIT; Chair of Mātauraka Mahaanui: Māori Education Renewal for the Greater Christchurch area. Teaching and Research Interests - Māori language, Bilingual/immersion education, Second language teaching, Treaty and indigenous education, Tertiary Education and Māori, Tribal strategic planning, Raising Māori achievement in education.

Pakake Winiata

Te Wānanga o Raukawa

Ngāti Raukawa, Ngāti Whakaue, Ngāti Awa

Mātauranga Māori – A question of faith

Response to a series of questions around mātauranga Māori for delegates to discuss

About the Presenter

Pou Akoranga – Head of Academic programmes for Te Wānanga o Raukawa, holds a Master of Mātauranga Māori from TWOR, Te Panekiretanga o Te Reo graduate. Interests include traditional karakia and rituals, te reo Māori, kapa haka, Māori broadcasting.

Pakake is a member of Te Māngai Pāho board and Te Aute Trust Board as well as chair of the Kura ā-Iwi Whakatapuranga Rua Mano

11.30AM – Day 2

Neville King

Associate Kaihautū, Te Wānanga o Aotearoa

Ngāti Pikiao, Ngāti Ngārarānui, Ngāti Mahanga, Ngāti Porou



Mā te mātau ka ora ai tātou katoa.

Deeper understanding will lead us to a place of well-being.

This presentation will illustrate the value of collaborating to advance Māori aspirations and will show how working alongside and aligning to iwi educational, social and economic priorities is possible for the tertiary sector and how Iwi can play a crucial role in achieving better outcomes for themselves and their whānau.

Ngā Ringa Raupa o Ngāti Pikiao offers exciting learning, insights and challenges that come from a collaboration that has Whakapapa, Te Ao and Mātauranga Māori as foundations for supporting iwi advancement.

The successes and challenges of the project will be discussed, followed by an exploration of how Mātauranga Māori (Māori knowledge) has influenced and shaped the thinking of curriculum design within Te Wānanga o Aotearoa in order to support Iwi goals and aspirations.

About the Presenter

Ko Te Arawa me Tainui ōku waka

Ko Ngāti Pikiao, Ngāti Ngārarānui, Ngāti Mahanga, Ngāti Porou ōku Iwi

Bachelor in Social Sciences

Diploma in Teaching (Secondary School)

Post Grad Diploma in Business

Born, raised and residing on the shores of Rotoiti, I have been fortunate and blessed to be part of the Wānanga. Having worked as a teacher in Secondary Schools for five years and for the past 12 years with Te Wānanga o Aotearoa my educational journey has allowed me to work with and alongside many hapū, kaumātua and whānau of Te Arawa and Waiariki whānui to provide opportunities to transform whānau through educational initiatives.

Ngā Ringa Raupa o Ngāti Pikiao is an example of the work that inspires me.

12.00PM – Day 2

Bronwyn Yates	Te Tumuaki (CEO), Literacy Aotearoa
Atawhai Li	Literacy Coordinator, Eastbay REAP
Serenah Nicholson	Manager, The Learning Centre and Whānau Family Support, Lower Hutt (a member of Literacy Aotearoa)
Peter Isaacs	Manager – Research & Development, Literacy Aotearoa
Jessica Hutchings	New Zealand Council for Educational Research (Ngāi Tahū)

Hei ara ako ki te oranga – Kaupapa Māori wellbeing and assessment model for Māori literacy learners

Hei Ara Ako ki te Oranga is a collaboration between Literacy Aotearoa and Te Wāhanga, NZCER, and is funded by Ako Aotearoa. The purpose of the project is to develop a kaupapa Māori assessment model that demonstrates the link between literacy learning and wellbeing for Māori learners. It addresses the need of Māori literacy providers for relevant and appropriate assessment models of wellbeing for Māori, and it complements the Literacy and Numeracy Assessment Tool for Adults. This project builds on the work of an earlier collaboration between Literacy Aotearoa and Te Wāhanga, NZCER. The project produced the report He Whānau Mātau, He Whānau Ora¹.

This presentation will introduce Hei Ara Ako ki te Oranga – a kaupapa Māori wellbeing and assessment model for Māori literacy learners. This kaupapa Māori assessment model identifies positive changes that occur for learners and their whānau following their involvement in a literacy programme. Some of the key ideas that have shaped the development of this model and will be discussed in this presentation are:

- confidence and wellbeing are important for learners and their whānau
- individual and whānau wellbeing are interrelated
- policy makers need to find ways to legitimise and validate improved wellbeing for Māori.

About the Presenters

Bronwyn, Atawhai, Serenah and Peter have collectively worked in the adult literacy sector for many years, and their experiences include designing and delivering literacy programmes on marae, in the workplace, in community venues, in prisons, and in schools as part of family literacy programme delivery. They are experienced facilitators of tutor training and professional development, and have been involved in various research and design work, including a wellbeing outcomes framework, the draft Adult and Community Education Outcomes framework, online tutor training, integrated assessment processes and quality assurance systems and resources.

Dr Jessica Hutchings (Ngāi Tahū) is the Tumuaki of Te Wāhanga, the kaupapa Māori research unit at the New Zealand Council for Educational Research. Jessica is an experienced kaupapa Māori researcher across the education, health, environment and social justice sectors and is currently leading a project in the area of indigenous educational theory and methods.

¹Potter, H., Taupo, K., Hutchings, J., McDowall, S., and Isaacs, P. (2011) He Whānau Mātau He Whānau Ora. Wellington. NZCER

1.30PM – Day 2

Ivy J. Harper

Tumuaki, Te Mana Ākonga

Ngāti Kahungunu me Tainui

Educating the influencers of those who need to be educated – A learner perspective

Disparities in educational outcomes, particularly at higher levels of learning continue to exist for Māori learners when compared with non-Māori and non-Pasifika. Successful learning, particularly at higher levels will help realise the potential of Māori learners as an emerging workforce underpinning New Zealand's productivity and also as key partners for raising social, cultural, economic and environmental outcomes for New Zealand. This presentation will examine some of the challenges that exist for Māori learners and offer potential solutions.



About the Presenter

A long-time advocate for students, Ivy has a deep commitment to Māori learners and to Māori development. Following the completion of an undergraduate degree in Māori Planning and Development majoring in environmental policy and urban planning, Ivy undertook a Masters in Environmental Policy and Planning which she completed on 2010. Her studies focused on the way in which rights won through negotiation and Te Titiriti o Waitangi translated into policies and on-the-ground regulation in the New Zealand context. Ivy is currently studying at Lincoln University where her PhD directly involves key issues of Māori rights and related environmental policy and planning. In her current role as the Tumuaki of Te Mana Ākonga, Ivy promotes the rights of the learner and provides a Māori learner perspective on issues that not only impact on Māori learners in higher levels of study but also as members of society.

2.00PM – Day 2

Dr Meihana K. Durie

Kaihautū / Academic Director, Ngā Purapura –
Institute for Māori Lifestyle Advancement,
Te Wānanga o Raukawa

Ngāti Kauwhata; Rangitāne; Ngāti Porou; Ngāi Tahu;
Rongo Whakaata

Te kaupapa o te whare – Laying the foundation for Māori educational success

Ngā Purapura (Institute for Māori Lifestyle Advancement) is a new initiative located at Te Wānanga o Raukawa that promotes the realisation of Māori educational aspirations through the emergence of kaupapa-driven approaches in exercise, sport and nutrition. This presentation, Te Kaupapa o Te Whare, highlights the contribution that a wellness-driven culture can make to the fulfilment of human potential across the four domains of Māori Wellbeing – tinana (physical), wairua (sensory and spiritual) hinengaro (intellectual) and whānau (social) within a tertiary environment. Specific examples are analysed and discussed in relation to the underpinning theme of Mātauranga Māori.



About the Presenter

Meihana is a proponent of the advancement of Māori Wellbeing through innovation, research and creativity. He has a particular interest in the exploration of new initiatives that exist within the interface between Mātauranga Māori and Te Ao Whānui. Meihana is a previous recipient of the Sir Peter Snell Doctoral Award for Public Health and Exercise Science. His PhD thesis, He Kawa Oranga, explored the potential for the concept of kawa to enhance outcomes for Māori Achievement in the 21st Century. Meihana is also actively involved in the field of Creative Arts as a writer and filmmaker.

2.30PM – Day 2

Ruma Karaitiana
Chief Executive,
The Building and Construction Industry Training Organisation
Rangitāne, Ngāti Kahungunu, Ngai Tara, Ngāi Tahu



Seeking participation and success for Māori in the world of industry training

The world of mātauranga Māori and the world of industry often exist in different universes. This is accentuated in the continuum of industrial environments from highly regulated production lines to lonely sole trading.

Certainly there is no doubt that since the post-war urban drift of the 1950s, and the important historical episode of the Māori Trade Training programmes, that Māori are broadly and comprehensively integrated across the economy of Aotearoa New Zealand. At the same time Māori in the workforce do bring with them a contributing body of knowledge and understanding as well as individual needs as learners. For ITOs today's biggest challenge is not participation but learning success, completion of qualifications and ongoing contribution in their work and community environments.

About the Presenter

Ruma is the Chief Executive of the Building and Construction ITO. Ruma originally trained as a specialist Art teacher in the early 1970s and has maintained an active involvement in education ever since although most of his working life has been in commercial management. He has also had a lifetime involvement with building trades so joining the ITO at the beginning of 2006 represented the convergence of three significant strands of his life. Ruma is in his 8th year as BCITO Chief Executive and relishing the transformational opportunities being presented to ITOs as the tertiary reform process continues to evolve and is determined to maximise the potential to benefit learners in industry. The recession has given the BCITO opportunity to increase its internal activities to lift its performance and effectiveness. In 2012 the BCITO had the highest performance figures of any Tertiary organisation for the fourth year running. Inside this work the BCITO has initiated projects to increase participation, but particularly completion, of Māori, Pasifika and migrant trainees with English as a second language. As part of the Construction Sector Productivity Partnership, Ruma has been leading an industry wide initiative to create a Skills Strategy for the wider construction industry through to 2020. This was launched in March 2012 and an implementation plan launched in December.

4.00PM – Day 2

Dr Rangi Matamua
The University of Waikato
Tūhoe



Hei taunaki i te ako – Assessment and moderation for te reo Māori in the tertiary sector in Aotearoa, New Zealand

Hei Taunaki i te Ako looks to explore assessment and moderation in four successful te reo Māori tertiary programmes and identify the critical success factors in each programme. In particular, the work will look at how assessment and moderation is related to the kaupapa of a particular programme, department or institution and consequently, how it relates to the success of the participants in the programme. The study also aims to provide a summary of good practice in relation to assessment and moderation for te reo Māori in the tertiary sector in Aotearoa, New Zealand.



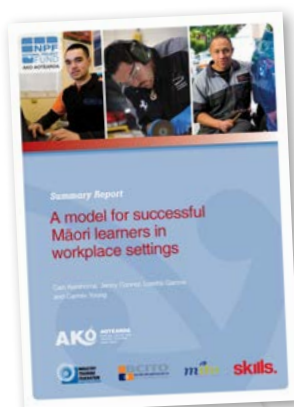
5.00 pm – Day 2

Ako Aotearoa Project Launch

Ako Aotearoa is proud to launch three recently-completed projects that support Māori educators and learners, funded by Ako Aotearoa through its National Project Fund. The projects represent a range of teaching and learning contexts and approaches, with a common commitment to improve the educational outcomes for Māori learners – in health settings, industry training or supporting adult literacy.

These projects join the growing portfolio of strategic work supported by Ako Aotearoa (as part of its Te Hīkoi Whakamua, Māori Strategy 2012–2015), and undertaken by educators who are passionate about improving levels of success for Māori in tertiary education. To read more about this work across our funding streams, please refer to our publication *Te mahi ngātahi me te Māori – working with Māori educators and learners*.

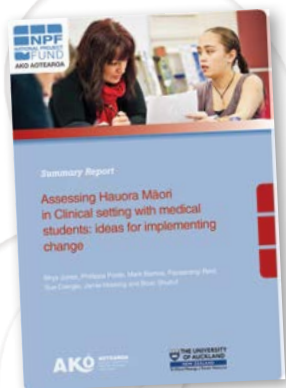
All projects – including reports and resources – can be accessed free on our website – www.akooteaoroa.ac.nz



Māori learners in workplace settings

Cain Kerehoma, Kāhui Tautoko Consulting Ltd; Jenny Connor, Industry Training Federation; Loretta Garrow, Building and Construction ITO, and Carmin Young, NZ Motor ITO

This project examines the experiences of Māori workplace learners in industry training organisations across three trade settings, including: building and construction, the motor industry, and electro technology. It will lead to practical recommendations concerning how industry training organisations can better meet the needs of Māori workplace learners. From this work, the authors have developed a model – Te Ako Tikitike – that considers the key characteristics present when Māori learners are successful in workplace-based training.



Assessing hauora Māori in medical students in clinical settings

Dr Rhys Jones, Dr Mark Barrow, Associate Professor Philippa Poole, Associate Professor Papaarangi Reid, and Dr Sue Crengle – The University of Auckland

This project aimed to identify and develop valid and reliable assessment methods and staff development processes to effectively assess Hauora Māori (Māori Health) in clinical settings. The newly developed assessment tasks focus on enhancing cultural competence among New Zealand's future doctors; tested across two intervention sites using clinical staff and learner feedback.



Hei ara ako ki te oranga: Teaching, learning and wellbeing

Dr Jessica Hutchings, Jenny Whatman and Nicola Bright – New Zealand Council of Educational Research; and Bronwyn Yates & Peter Isaacs – Literacy Aotearoa

See page 28 for project details.

PROGRAMME DAY 3, THURSDAY 11 APRIL

TIME	TE RĀRANGI WHAKAHAERE Programme	VENUE
Theme Three: Kairangi – excellence in creating innovative solutions to contemporary issues for Māori learning success		
7.30am – 8.30am	Breakfast	Wharekai
9.00am – 10.00am	<p>Keynote Address – Kairangi: expanding a Māori conception of excellence</p> <p><i>Ani Mikaere, Kaihautū, Te Wānanga o Raukawa</i> <i>(Ngāti Raukawa, Ngāti Porou)</i></p> <p>Chair: Mereana Selby, Te Wānanga o Raukawa</p>	Mauri Tū, Ngā Purapura
10.00am – 10.30am	Kapu tī / Morning Tea	Ngā Purapura
10.30am – 12.00pm	<p>Te Tēpu - Kairangi</p> <p><i>Nathan Durie, Te Wānanga o Raukawa</i> <i>Wally Penetito, Victoria University of Wellington</i> <i>and others</i></p> <p>A structured discussion with a seed group of specially invited panelists. The panellists will open the discussion with their response to some key questions around the subject of kairangi. Spare places at te tēpu are available, and members of the audience will be encouraged to take up these places when they feel they have a contribution to make. Members of the discussion group leave te tēpu when they have had their say, making room for new participants. This provides an effective means of exploring the breadth of opinion on current issues relating to Māori success in tertiary education.</p> <p>Te Tēpu will be facilitated by Mereana Selby.</p>	Mauri Tū, Ngā Purapura
12.00pm – 12.30pm	<p>Whakakapi i te hui</p> <p><i>Ngahiwi Apanui, Ako Aotearoa</i> Karakia</p>	
12.30pm – 1.30pm	Tina / Lunch	Wharekai

POU Theme: Matauranga Māori – Māori Knowledge

9.00AM – Day 3

Kairangi: expanding a Māori conception of excellence

Kaikōrero Matua Keynote Speaker

Ani Mikaere

Kaihautū, Te Wānanga o Raukawa

Ngāti Raukawa, Ngāti Porou



Kairangi: expanding a Māori conception of excellence

This paper explores the notion of excellence, pointing out that our understandings of the term have, for the last two centuries, largely been confined within colonising and racist ideas of quality. It suggests that much of what is taught within the tertiary education sector is formulaic in approach, discouraging independence of thought and demanding compliance with a set of truths that are fundamentally at odds with kaupapa Māori. While the inception of kaupapa Māori theory and the establishment of wānanga have expanded the spaces within which a Māori conception of excellence might flourish, this paper suggests that we still tend to measure excellence against a set of formulae that lock us into a colonised shadow of what we might have been – and what we might yet become. It suggests that while there is an undeniable safety in not straying too far from widely accepted understandings of what it is to be Māori, limiting ourselves in this way will do little to enhance our prospects of long term survival. It is not enough to excel at mediocrity: the necessity for innovation demands that we foster those who challenge our thinking, sparking our imaginations and encouraging our intellects to soar.

10.30AM – Day 3

Te Tēpu: Kairangi – excellence in creating innovative solutions to contemporary issues for Māori learning success

Te Tēpu - a structured discussion with a group of invited panelists. The panellists will open the discussion with their response to some key questions around the subject of kairangi. Spare places at te tēpu are available, and members of the audience will be encouraged to take up these places when they feel they have a contribution to make. Members of the discussion group leave te tēpu when they have had their say, making room for new participants. This provides an effective means of exploring the breadth of opinion on current issues relating to Māori success in tertiary education.

Facilitated by Mereana Selby, Te Wānanga o Raukawa

Mereana Selby

Tumuaki, Te Wānanga o Raukawa, Ōtaki

Ngāti Raukawa, Ngāti Huia, Ngāti Porou

Mereana spent 14 years as a secondary language teacher, 11 years in training teachers for kaupapa Māori schools at Te Wānanga o Raukawa and (nearly) 6 years as Tumuaki of Te Wānanga o Raukawa. She is the first woman to be appointed to the role of CEO in a Wānanga. Although a 2nd language speaker of Māori herself, her five children are all 1st language speakers of Māori and educated in Māori (Kohanga Reo, Kura Kaupapa Māori, Wharekura). Mereana has been active in the Māori language revival movement over the last 35 years, particularly with her own iwi, Ngāti Raukawa, and has a particular interest in language revitalisation and intergenerational language transmission.



Panellists for Te Tēpu

Nathan Durie

Ko Ngāti Raukawa, Ngāti Kauwhata me Rangitāne oku iwi
I kuraina au i te kura o Tipene
Katahi ki Massey University, Auckland Teachers College, Victoria University of
Wellington me Te Wānanga o Raukawa
Heoi, ka tika ka hoki au ki te kainga, kia purea e nga hau i reira.
Ko Tahuriwakanui te hapu
Ko Maniaihu te whare
Ko Aorangi te marae.



My involvement in education of late has been to create environments that promote opportunities for rangatahi. With a focus on blending academics, health / sport in a culture where success is expected and normalised.

Wally Penetito

Victoria University of Wellington

Ngāti Hauā

About the Presenter

I began my professional career as a primary school teacher who got interested in academics and research mid-career but in between times tried the public service in the Department of Education, Ministry of Education and Education Review Office. Research interests in Māori education theory and practice, sociology of Māori education, place-consciousness in education, and research methodologies for indigenous education. Published a variety of journal articles plus a book 'What's Māori About Māori Education (2010), VUP. Married to Sheena since 1964; three kids of our own, eight mokopuna, and one great-mokopuna. Involved for a number of years in tribal Treaty Claims committees. Live in Raumati Beach.

