

Ralph Springett; Murray Kirk; Adam Dodd

The Review It Survey

Review It is a learner-led course evaluation developed by the Massey University Extramural Students' Society (EXMSS) with support from Ako Aotearoa. Review It provides peer to peer advice for students who are finalising paper choices as they progress through their study. Review It encourages reflection of the student's learning experience. Survey results are moderated and made public online.







Review It Survey Goals

- Provide trustworthy, relevant advice that assists students in making paper choices.
- **2** Provide an opportunity for students to reflect on their learning experience.
- 3 Make available to lecturers feedback that may help improve future delivery.
- 4 Ensure the needs of all stakeholders are balanced with project outcomes.
- 5 Offer an opportunity for students to recognise individuals who have contributed to an exceptional learning experience.

Student writes review Sense of supporting

STUDENT COMMUNI

Sense of being supported

From answers to questions

- working from the students' perspective

The key question in developing the survey question line emerged as "What student responses would deliver on the survey goals?" This necessitated a reverse approach in determining the survey questions.

Reference Group

- Project Leader, EXMSS;
- Project Mentor, Massey;
- Student Survey Manager, Massey;
- Qualitative research, data analysis;
- VP Education MUSA;
- President ASA;
- TEU representative;
- Technical manager for Review It;
- Massey University nominee.

Experts in qualitative research and student surveys, as well as student representatives considered the wording, order and focus of the questions required to deliver on the survey goals.

University Support

Massey University provides the database that Review It utilizes to complete each survey. Without institutional support Review It would not be able to operate.

Best Paper, Best Lecturer

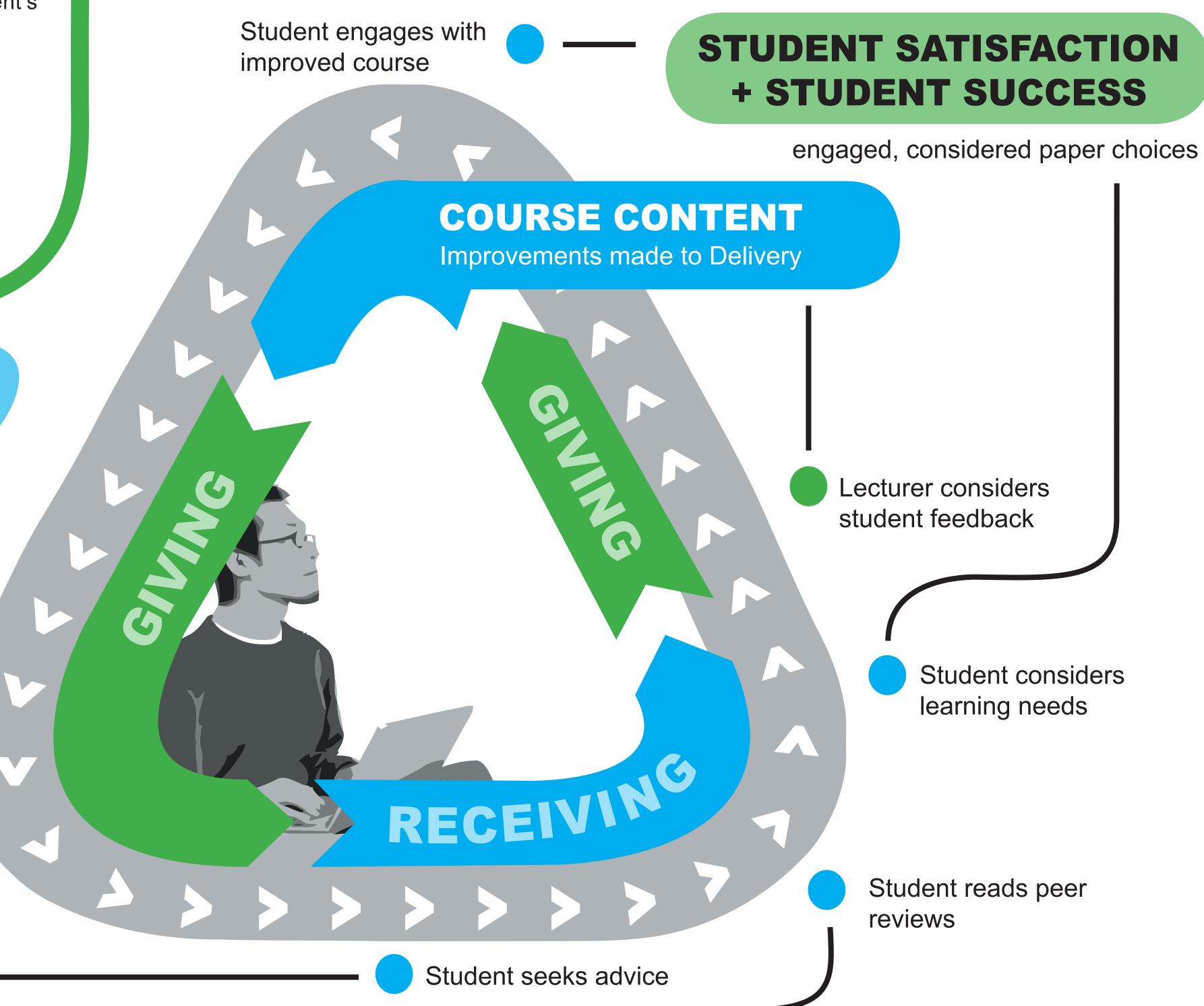
Awards are generated and presented annually for Best Lecturer and Best Paper as determined by student feedback. These awards are the students' opportunity to recognise good teaching publically.

Perceived Need

In 2003, EXMSS developed Rate It! in response to enquiries from distance students who lacked the benefit of face to face discussions with classmates when deciding on elective papers. Over the following years distance students consistently placed a high value, and commented positively, on the Rate It! service.

Perceived Potential

The Review It survey represents an evolution of Rate It!, Review It offers the potential to improve students' paper decisions and increase the awareness of lecturing staff as to he views of students regarding their offerings and delivery. Discussions with Massey University placed Review It alongside the Massey survey framework with its potential to corroborate data from the core University surveys.



The Questions

- On average how many hours of independent (not tutorials, lectures or labs) study per week was required?
- Other than the fees were there additional costs (such as textbooks, fieldtrips, contact courses or lab costs) for this paper?
- How would you describe the learning resources (printed and web material) of this paper?
- How would you describe the process of assessment for this paper?
- How would you describe academic support for students in this paper?
- Thinking about the previous questions, if you were to describe your academic experience in this paper what would you say?
- The thing that helped my learning most was...
- The thing I would like to see improved is...
- Would you recommend this lecturer for **'Lecturer of the Semester'?**
- Would you recommend this paper for 'Paper of the Semester'?

Comment Moderation

Student responses remain anonymous. Prior to publication, comments are moderated according to the following guidelines.

Moderation Guidelines: Comments should:

- be free of expletives and terms generally held as offensive
- be free of libellous, personal or derogatory comments
- not disclose information that is private or personal
- be free of comments that contravene human rights
- not name and shame

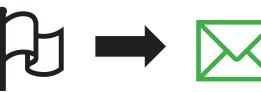
Data Use and Ethics

Students agree to terms and conditions that allow the use of data for future research. Ethics approval has been granted.

Conditions of Publication

Moderated results will not be published if the number of respondents is less than 5% of the enrolled numbers or if there is only one response.

The Survey Process



EXAMS

END



INVITE

SENT



WEEKS



EMAIL



APPROX



Gong Usions

Peer surveys that are independent of the learning institution are popular with students across the globe.

Review It, with its paper specific feedback, takes student reviews a step further. Not only does it inform students' academic choices at paper level, it supplies a real connection between students' experiences, and the lecturers who are seeking to satisfy both the learning requirements and the students' desires for a positive learning experience.

Institutions can have confidence that the **Review** It survey will pay dividends in heightened student awareness of their learning experience as well as elevating the quality of its offerings.