

TE TIRITI O WAITANGI – in tertiary education

(23/1/2024) This resource consists of examples how some tertiary education organisations (TEOs) apply and activate the principles of Te Tiriti o Waitangi within their organisation. An annotated precis of the resource is provided, and the reader needs to open the link to view the complete article.



'Te Pae Tawhiti -Progress towards Te Tiriti o Waitangi Excellence'

15/12/2021: Document - <https://www.xn--tepkenga-szb.ac.nz/news/breathing-life-into-te-tiriti-o-waitangi-and-maori-equity-key-to-learner-success-at-te-pukenga/>

Te Pae Tawhiti is our Te Tiriti o Waitangi Excellence Framework. It provides Te Pūkenga with internal guidance to progress Te Tiriti o Waitangi excellence within and as a unified network. A new report shows boosted outcomes for Māori and te whakatinanatanga o Te Tiriti o Waitangi (Te Tiriti in practice) will be key to learner success as Te Pūkenga prepares to take flight from January 2023.

'Tertiary Education Strategy' – Tertiary

2020: Document - <https://assets.education.govt.nz/public/Documents/NELP-TE documents/FULL-TE-2020.pdf> - TEC

The Tertiary Education Strategy (TES) is the document setting out the government's expectations and priorities for how the tertiary education sector will contribute to the government goals for economic transformation, families young and old, and national identity. The TES makes a clear statement about "giving effect to Te Tiriti o Waitangi".

'Te Tiriti mind shift needed for universities'

13/10/2022: Opinion - <https://www.auckland.ac.nz/en/news/2022/10/13/te-tiriti-mindshift-needed-for-universities.html> - Associate Professor Te Kawehau Hoskins, Pro Vice-Chancellor Māori, and Professor Alison Jones at the University of Auckland.

A complete change in the way universities view their obligations under Te Tiriti o Waitangi will lead to better outcomes for everyone, say two University of Auckland academics. Well intentioned efforts to 'include' Māori at New Zealand universities over the past 30 years have not had a significant impact, and in a recent paper for the New Zealand Journal of Educational Studies, they are calling for a fresh and, for some, radical approach: 'indigenisation', in contrast to 'inclusion'.

'Massey University sets new standard for Te Tiriti excellence'

3/3/2023: Online article - <https://www.massey.ac.nz/about/news/massey-university-sets-new-standard-for-te-tiriti-excellence/>

Te Kunenga ki Pūrehuroa Massey University is celebrating the launch of an extensive project setting a new standard of excellence in Te Tiriti o Waitangi analysis, practice and implementation initiatives across all areas of the university. The Kaiārahi Tiriti (Tiriti Mentors) Project consisted of 45 staff members from across both academic and professional areas of the university who have undergone an intensive training and induction programme since the second half of 2022. The Kaiārahi Tiriti work one day a week on Te Tiriti-based initiatives tailored to the specific needs and aspirations of their academic discipline and professional service areas.

'Ako Aotearoa TToW workshops'

23/1/2024 - Document - <https://ako.ac.nz/assets/Professional-Learning/Flyers/PLD-Flyer-2024.pdf>

Ako Aotearoa/ National Centre for Tertiary Excellence deliver a range of TToW workshops. These workshops are:

1. TToW- a visual history (for non-Maori) for beginners.
2. TToW – a brief history (for Maori only) of TToW for tangata whenua.
3. Addressing racism in tertiary education.
4. Applying equity in tertiary education.
5. Tiriti for organisational management.

'ARONUI- AUT Te Tiriti Framework'

23/1/2024: Document - https://www.aut.ac.nz/_data/assets/pdf_file/0008/802925/Te-Aronui-v7.pdf

Te Aronui is a confident response to our commitment to Te Tiriti o Waitangi and seeks to enable us all to give life to Tiriti honouring actions. Such an ambition requires a living framework that is at the centre of all that we do. It represents our Te Tiriti journey as we continue to mature and grow as a university of New Zealand. Importantly Te Aronui responds to the National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) 2020.

'ACE Aotearo vision mission strategic plan'

23/1/2024: Document - <https://www.aceaotearoa.org.nz/sites/default/files/ACE%20Aotearoa%20Vison%20Mission%20Strategic%20Plan.pdf>

As part of their strategic plan, ACE Aotearoa “ model Te Tiriti o Waitangi”, to uphold a Treaty-based framework, and to demonstrate leadership as a Te Tiriti- based organisation.

'Te Tiriti within the context of the University of Otago'

23/1/2024: Statement - <https://www.otago.ac.nz/maori/world/treaty>

Te Whare Wānanga o Otāgo has a commitment to the achievement of tangata whenua/iwi aspirations including the provision of support for tangata whenua/iwi to undertake University study. For more than a century, Otāgo has valued its strong links with Māoridom.

The University signed a Memorandum of Understanding (MoU) with Ngāi Tahu in 2001. Both Te Rūnanga o Ngāi Tahu, as the Treaty partner, and the University agreed that the purpose of the MoU was to establish a protocol that gave effect to a Treaty of Waitangi based partnership. The MoU was signed to give effect to Ngāi Tahu's aspirations whilst allowing the University to also realise its Treaty obligations.

Both parties recognised that the University extends beyond the Ngāi Tahu takiwā (tribal area) and memoranda with a number of other iwi are either in place or currently being negotiated. These relationships are the foundation of the University's Treaty responsiveness.

'University of Waikato Treaty Statement'

23/1/2024: Statement - <https://www.waikato.ac.nz/about/governance/university-of-waikato-treaty-statement>

The University currently operates in an environment of heightened interest in the Treaty of Waitangi, of heightened sensitivity about the rights and obligations established by the Treaty, and a clear direction from Government for public sector organisations to give effect to the Treaty in their strategy and operations. Like much of the public sector, the University of Waikato has established structures and initiatives designed to give effect to the Treaty, it has advanced further down this path than many other universities and public sector institutions, and our responses to the Parata-Gardiner report (including the Taskforce process that has been established) will take us further.