

Southern Regional Hub-funded project



Professional learning
opportunities for
postgraduate specialist
teachers

Coaching Resource

This resource was developed from the project *Professional learning opportunities for postgraduate specialist teachers*. This project was funded through the Ako Aotearoa Regional Hub Project Fund.

More information is available at <https://ako.ac.nz/knowledge-centre/professional-learning-opportunities/>



An Ako Aotearoa publication. This project output has been funded by Ako Aotearoa through the Regional Project Fund.



This work is published under the Creative Commons Attribution-NonCommercial-Share Alike 4.0 International License (CC BY-NC-SA 4.0). Under this licence you are free to copy, distribute, display and perform the work as well as to remix, tweak, and build upon this work noncommercially, as long as you credit the author/s and license your new creations under the identical term.

Resource use

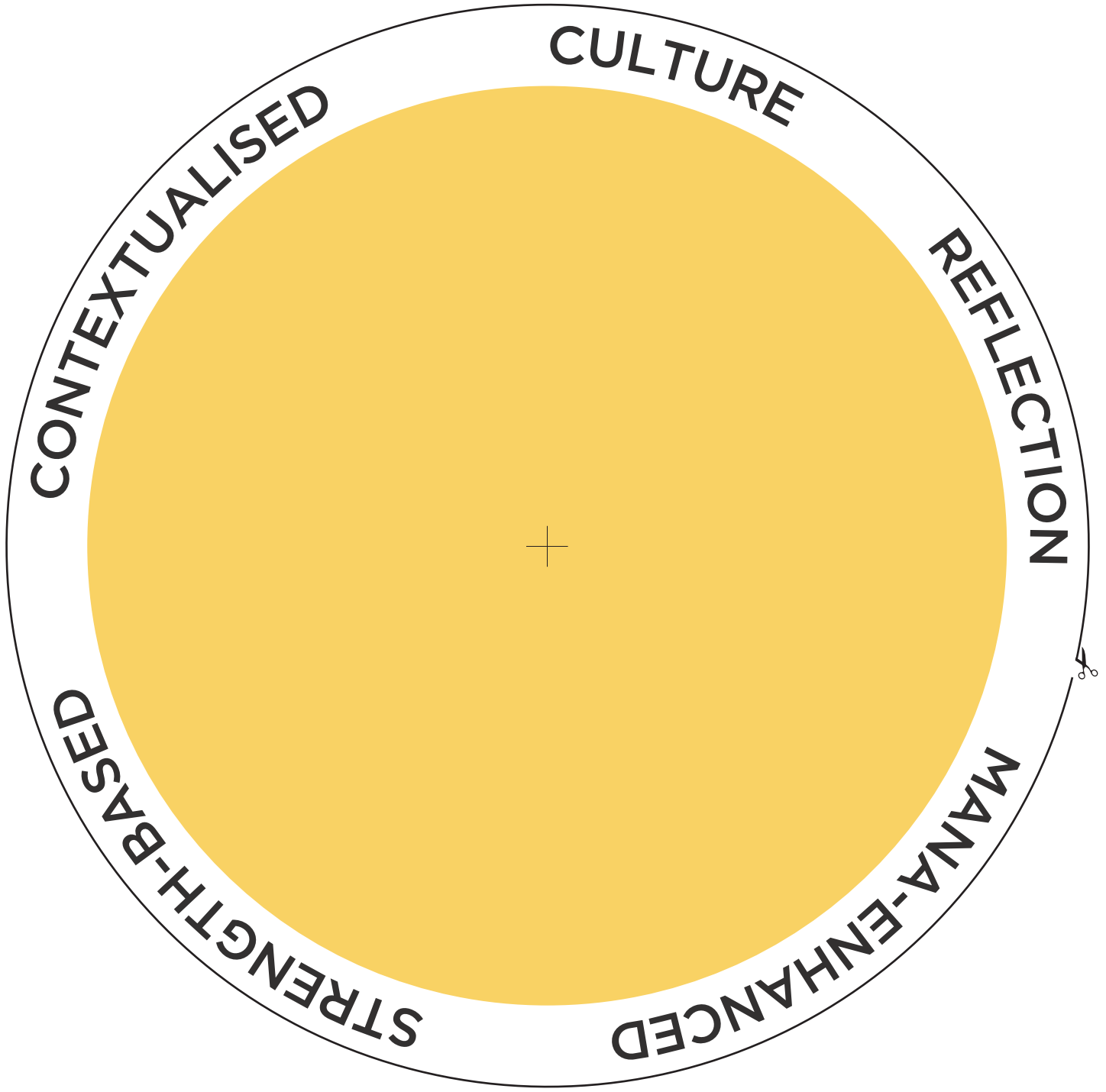
The development of this coaching resource is intended to improve coaching relationships and the professional learning of postgraduate students.

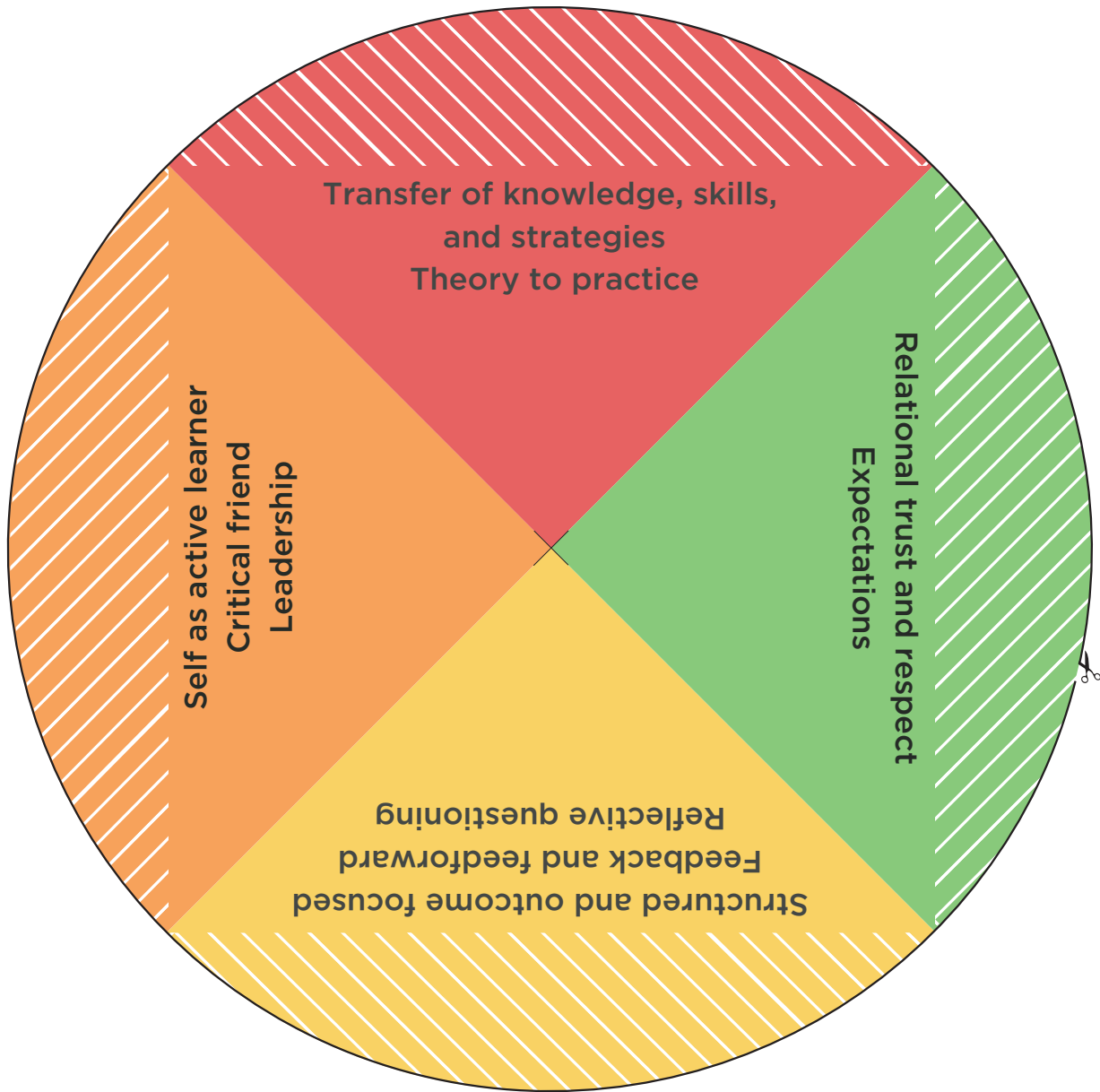
The coaching resource was designed using a layered approach, recognising that some attributes are important to a successful coaching relationship throughout students' practicum experience, while other attributes may be more or less important depending on the situation, context, and experience of the Field Advisor and student.

Field Advisors and students are encouraged to use the coaching resource at their initial meeting to discuss their perspectives about expectations, preferred forms of communication, personal and professional goals, and the prior knowledge and skills that each individual can contribute to the relationship. The coaching relationship between Field Advisors and students is organic and evolving, thus, different attributes and characteristics will be more or less central at different times during the coaching relationships. Field Advisors and students are encouraged to refer to and use the coaching resource at regular intervals (e.g., during fortnightly meetings) to ensure they have the opportunity to build each of the attributes and characteristics that are considered critical to a successful coaching relationship.

Table 1: Key attributes and characteristics of a coaching relationship

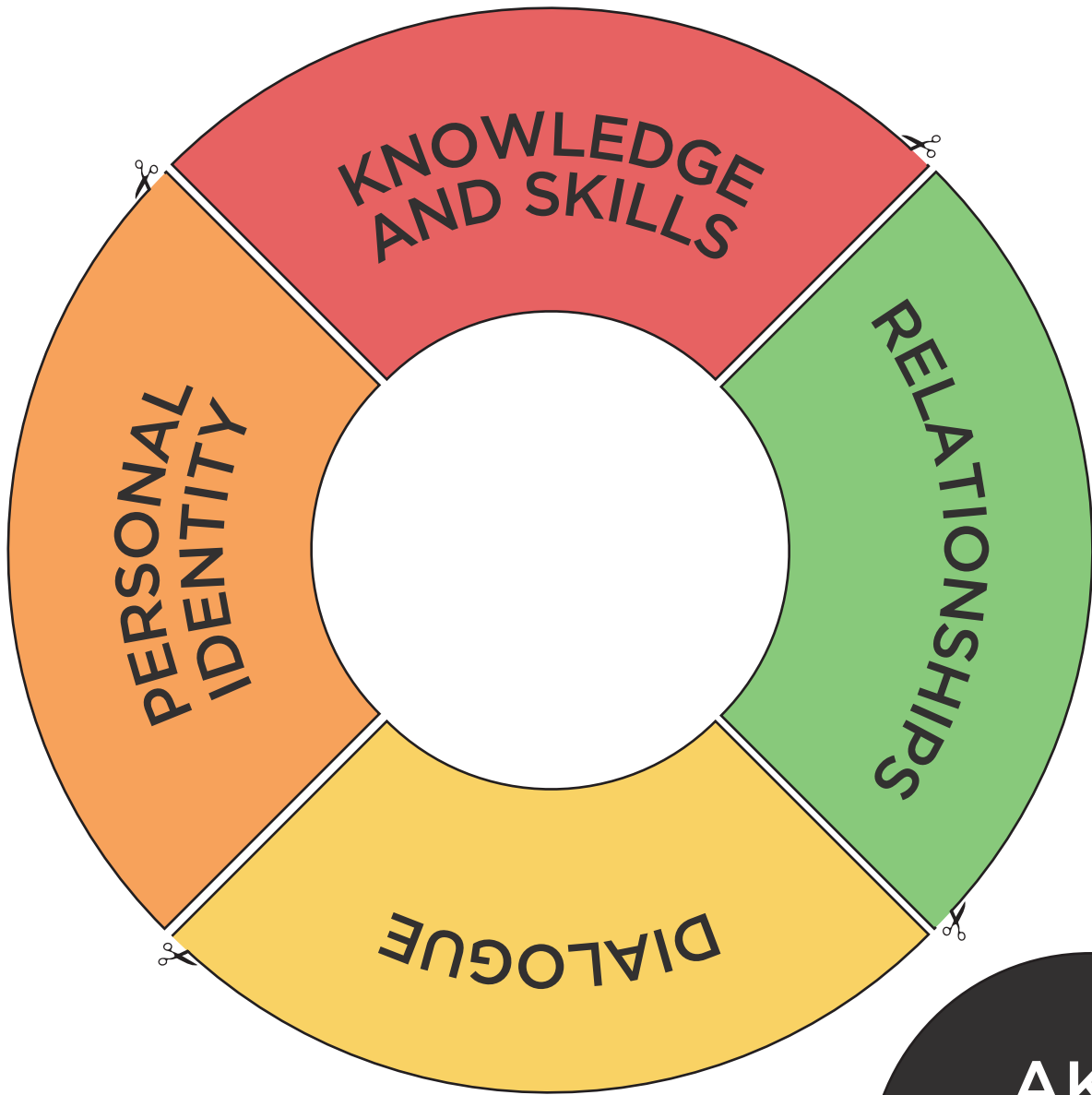
Attributes	Characteristics
Relationships	<ul style="list-style-type: none">• Partnership• Balance of power• Relational trust and respect• Expectations
Dialogue	<ul style="list-style-type: none">• Reciprocal dialogue• Frequency and style• Non-verbal communication• Structured and outcome-focused• Feedback and feedforward• Reflective questioning
Personal Identity	<ul style="list-style-type: none">• Goal setting• Open-mindedness• Self as an active learner• Critical friend• Leadership
Knowledge and Skills	<ul style="list-style-type: none">• Confidence and efficacy• Knowledge for, in, and of practice• Transfer of knowledge, skills, and strategies• Theory to practice





Instructions

1. Cut out compass components
2. Glue the matching coloured quarters back to back
3. Match the coloured quarters and glue the shaded areas together
4. Put a pin through the X's of each compass component



AKO
+
*to teach
and to learn*

