

Global Individual card – Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

What provocations, quotes
and readings do I provide for
students to be open to other
perspectives?

1

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Global Individual card – Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

In what ways do my
classroom activities
challenge the students
to have their viewpoints,
assumptions and biases
challenged?

2

The full resource set is available at:
www.akoatearoa.ac.nz/critical-thinking-initial-teacher-education



Global Individual card – Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

How are the
questions I am using
in class developing
critical thinking
skills?



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Global Individual card – Time

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching,
assessment and evaluation
allow students time to
reflect critically and process
information?

1

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www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Global Individual card – Time

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching
teach students the
difference between
reflection and critical
thinking?

2

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Global Individual card – Time

Facilitating Critical Thinking in Initial Teacher Education

In what ways are my
students encouraged
to consider different
perspectives?



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Global Individual card – Time

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Does my planning
allow more student
time than teacher
time?

4

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Global Individual card – Relationships

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching
encourage students to ask
questions?

1

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Global Individual card – Relationships

Facilitating Critical Thinking in Initial Teacher Education

How do I provide
a safe teaching
environment that
fosters relationships
amongst students?

2

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www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

How do I evaluate students'
understanding of critical
thinking?

1

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Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

What have I learnt?

2

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Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

What worked well
and what needs to
be modified?

3

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Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

Where can I access
more information to
support my teaching
and understanding?

4

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Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

What changes
are visible in the
students' critical
thinking?



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Global Individual card – Change (practice/behaviour)

Facilitating Critical Thinking in Initial Teacher Education

What do I know
about critical
thinking?



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Global Individual card – Confidence

Facilitating Critical Thinking in Initial Teacher Education

How does the teaching session build confidence and provide a safe place?



The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Global Individual card – Confidence

Facilitating Critical Thinking in Initial Teacher Education

In what ways do
assessments
specifically mention
and require students
to demonstrate
critical thinking?

2

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Global Individual card – Confidence

Facilitating Critical Thinking in Initial Teacher Education

How do the
assessments
foster and build
confidence?

3

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