



Global Individual card Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

What provocations, quotes and readings do I provide for students to be open to other perspectives?







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In what ways do my classroom activities challenge the students to have their viewpoints, assumptions and biases challenged?

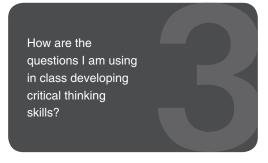






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How does my teaching, assessment and evaluation allow students time to reflect critically and process information?







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How does my teaching teach students the difference between reflection and critical thinking?







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Does my planning allow more student time than teacher time?







Global Individual card – Relationships

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How does my teaching encourage students to ask questions?







Global Individual card – Relationships

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How do I provide
a safe teaching
environment that
fosters relationships
amongst students?







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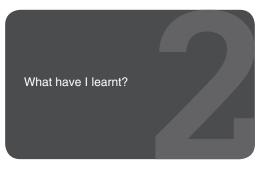
How do I evaluate students' understanding of critical thinking?







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Where can I access more information to support my teaching and understanding?







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Global Individual card – Confidence

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How does the teaching session build confidence and provide a safe place?







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In what ways do
assessments
specifically mention
and require students
to demonstrate
critical thinking?







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