

# Critical Thinking Tools

## Global Individual card – Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

What provocations, quotes  
and readings do I provide for  
students to be open to other  
perspectives?

1

The full resource set is available at:  
[www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education](http://www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education)



## Global Individual card – Open mindedness

Facilitating Critical Thinking in Initial Teacher Education

In what ways do my  
classroom activities  
challenge the students  
to have their viewpoints,  
assumptions and biases  
challenged?

2

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## Global Individual card – Open mindedness

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How are the  
questions I am using  
in class developing  
critical thinking  
skills?



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## Global Individual card – Time

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching,  
assessment and evaluation  
allow students time to  
reflect critically and process  
information?

1

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## Global Individual card – Time

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How does my teaching  
teach students the  
difference between  
reflection and critical  
thinking?

2

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## Global Individual card – Time

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In what ways are my  
students encouraged  
to consider different  
perspectives?



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## Global Individual card – Time

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Does my planning  
allow more student  
time than teacher  
time?

4

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## Global Individual card – Relationships

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How does my teaching  
encourage students to ask  
questions?

1

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## Global Individual card – Relationships

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How do I provide  
a safe teaching  
environment that  
fosters relationships  
amongst students?

2

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## Global Individual card – Change (practice/behaviour)

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How do I evaluate students'  
understanding of critical  
thinking?

1

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## Global Individual card – Change (practice/behaviour)

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What have I learnt?

2

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## Global Individual card – Change (practice/behaviour)

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What worked well  
and what needs to  
be modified?

3

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## Global Individual card – Change (practice/behaviour)

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Where can I access  
more information to  
support my teaching  
and understanding?

4

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## Global Individual card – Change (practice/behaviour)

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What changes  
are visible in the  
students' critical  
thinking?



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## Global Individual card – Change (practice/behaviour)

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What do I know  
about critical  
thinking?



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## Global Individual card – Confidence

Facilitating Critical Thinking in Initial Teacher Education

How does the teaching  
session build confidence and  
provide a safe place?



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## Global Individual card – Confidence

Facilitating Critical Thinking in Initial Teacher Education

In what ways do  
assessments  
specifically mention  
and require students  
to demonstrate  
critical thinking?

2

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## Global Individual card – Confidence

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How do the  
assessments  
foster and build  
confidence?

3

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