



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How does my planning allow students to have time to process information?







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How do the teaching resources support and grow critical thinking?







Sequential individual card – Planning

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How are the questions I am using in class developing students' critical thinking?

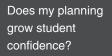






Sequential individual card – Planning

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Does my planning include more student time than teacher time?







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How do I provide a safe teaching environment that fosters relationships amongst students?







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Sequential individual card – Teaching

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How does my teaching teach students the difference between reflection and critical thinking?







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How does my teaching encourage students to ask questions?







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What link is made between my teaching and practice? How can I strengthen this link?







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In what ways can my students be encouraged to consider different perspectives?







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In what ways do my classroom activities challenge students to have their viewpoints, assumptions and biases challenged?

The full resource set is available at:

www.akoaotearoa.ac.nz/critical-thinking-initial-teacher-education







Sequential individual card – Teaching

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How does the teaching session build confidence?







Sequential individual card – Teaching

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How does the teaching require students to take on a degree of risk?







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Does my teaching encourage students to understand their own stereotypes, challenge them and recognise their own biases?

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Sequential individual card – Teaching

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Does my teaching require students to challenge their own assumptions?

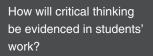






Sequential individual card – Assessments

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In what ways do assessments specifically mention and require students to demonstrate critical thinking?







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Do students' assessments require that they utilise time in such a way that they can reflect and fully consider things?

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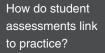






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How do the assessments focus on building relationships?









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How do the assessments foster and build confidence?







Sequential individual card – Assessments

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How do the assessments require students to take on a degree of risk?







Sequential individual card – Reflections

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Do I understand critical thinking? If not, have I consulted resources to help me understand critical thinking?







Sequential individual card – Reflections

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Am I a critical thinker? How is this evidenced? What can I do to promote my own critical thinking?







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How effective have the strategies I have used to plan for critical thinking been? What has been effective? What hasn't?

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Sequential individual card – Reflections

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What can I do differently in the future to promote critical thinking?







Sequential individual card – Reflections

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How do I evaluate students' understanding of critical thinking?



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