

Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How does my planning
allow students to have time
to process information?

1

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How do the teaching
resources support
and grow critical
thinking?

2

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How are the
questions I am using
in class developing
students' critical
thinking?

3

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

Does my planning
grow student
confidence?

4

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

Does my planning
include more student
time than teacher
time?

5

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How do I provide
a safe teaching
environment that
fosters relationships
amongst students?



The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Planning

Facilitating Critical Thinking in Initial Teacher Education

What do I know about
critical thinking?

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching
teach students the
difference between
reflection and critical
thinking?

1

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

How does my
teaching encourage
students to ask
questions?

2

The full resource set is available at:
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Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

What link is made
between my teaching
and practice?
How can I strengthen
this link?

3

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

In what ways can
my students be
encouraged to
consider different
perspectives?

4

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Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

In what ways do my
classroom activities
challenge students to
have their viewpoints,
assumptions and
biases challenged?

5

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

How does the
teaching session
build confidence?



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www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

How does the teaching
require students to take
on a degree of risk?

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

Does my teaching encourage students to understand their own stereotypes, challenge them and recognise their own biases?



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www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

Does my teaching
require students to
challenge their own
assumptions?



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Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

How will critical thinking
be evidenced in students'
work?

1

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

In what ways do
assessments
specifically mention
and require students
to demonstrate
critical thinking?

2

The full resource set is available at:
www.ako.aotearoa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

Do students' assessments require that they utilise time in such a way that they can reflect and fully consider things?

3

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

How do student
assessments link
to practice?

4

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www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

How do the
assessments
focus on building
relationships?



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Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

How do the
assessments
foster and build
confidence?



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Sequential individual card – Assessments

Facilitating Critical Thinking in Initial Teacher Education

How do the
assessments require
students to take on a
degree of risk?

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Sequential individual card – Reflections

Facilitating Critical Thinking in Initial Teacher Education

Do I understand critical thinking? If not, have I consulted resources to help me understand critical thinking?

1

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Reflections

Facilitating Critical Thinking in Initial Teacher Education

Am I a critical thinker?
How is this evidenced?
What can I do to
promote my own
critical thinking?

2

The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Reflections

Facilitating Critical Thinking in Initial Teacher Education

How effective have
the strategies I
have used to plan
for critical thinking
been? What has
been effective?
What hasn't?



The full resource set is available at:
www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



Sequential individual card – Reflections

Facilitating Critical Thinking in Initial Teacher Education

What can I do
differently in the
future to promote
critical thinking?

4

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Sequential individual card – Reflections

Facilitating Critical Thinking in Initial Teacher Education

How do I evaluate
students'
understanding of
critical thinking?



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