

# Tool for tertiary teachers – Sequential Poster

## Facilitating Critical Thinking in Initial Teacher Education

### Planning

How does my planning allow students to have time to process information?

How do the teaching resources support and grow critical thinking?

How are the questions I am using in class developing students' critical thinking?

Does my planning grow student confidence?

Does my planning include more student time than teacher time?

How do I provide a safe teaching environment that fosters relationships amongst students?

What do I know about critical thinking?

### Teaching

How does my teaching teach students the difference between reflection and critical thinking?

How does my teaching encourage students to ask questions?

What link is made between my teaching and practice?  
How can I strengthen this link?

In what ways can my students be encouraged to consider different perspectives?

In what ways do my classroom activities challenge students to have their viewpoints, assumptions and biases challenged?

How does the teaching session build confidence?

How does the teaching require students to take on a degree of risk?

Does my teaching encourage students to understand their own stereotypes, challenge them and recognise their own biases?

Does my teaching require students to challenge their own assumptions?

### Assessments

How will critical thinking be evidenced in students' work?

In what ways do assessments specifically mention and require students to demonstrate critical thinking?

Do students' assessments require that they utilise time in such a way that they can reflect and fully consider things?

How do student assessments link to practice?

How do the assessments focus on building relationships?

How do the assessments foster and build confidence?

How do the assessments require students to take on a degree of risk?

### Reflections

Do I understand critical thinking? If not, have I consulted resources to help me understand critical thinking?

Am I a critical thinker? How is this evidenced? What can I do to promote my own critical thinking?

How effective have the strategies I have used to plan for critical thinking been? What has been effective? What hasn't?

What can I do differently in the future to promote critical thinking?

How do I evaluate students' understanding of critical thinking?

This resource is designed to promote a student's critical thinking and can be used by tertiary teachers in the following ways: a) pinned up on the wall when planning teaching sessions; b) used to develop student evaluations; c) used by tertiary teachers when writing reflections on their practice; d) used when reviewing, developing, planning, teaching, assessing; e) used at staff meetings to discuss effective practice, strengths and areas for development.

The full resource set is available at:

[www.akoatearoa.ac.nz/critical-thinking-initial-teacher-education](http://www.akoatearoa.ac.nz/critical-thinking-initial-teacher-education)

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