

Sequential summary card – Planning

Facilitating Critical Thinking in Initial Teacher Education

How does my planning allow students to have time to process information?	1
How do the teaching resources support and grow critical thinking?	2
How are the questions I am using in class developing students' critical thinking?	3
Does my planning grow student confidence?	4
Does my planning include more student time than teacher time?	5
How do I provide a safe teaching environment that fosters relationships amongst students?	6
What do I know about critical thinking?	7

The full resource set is available at:

www.akooteaoroa.ac.nz/critical-thinking-initial-teacher-education



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Sequential summary card – Teaching

Facilitating Critical Thinking in Initial Teacher Education

How does my teaching teach students the difference between reflection and critical thinking? 1

How does my teaching encourage students to ask questions? 2

What link is made between my teaching and practice? How can I strengthen this link? 3

In what ways can my students be encouraged to consider different perspectives? 4

In what ways do my classroom activities challenge students to have their viewpoints, assumptions and biases challenged? 5

How does the teaching session build confidence? 6

How does the teaching require students to take on a degree of risk? 7

Does my teaching encourage students to understand their own stereotypes, challenge them and recognise their own biases? 8

Does my teaching require students to challenge their own assumptions? 9

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Sequential summary card – Assessments

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How will critical thinking be evidenced in students work?	1
In what ways do assessments specifically mention and require students to demonstrate critical thinking?	2
Do students' assessments require that they utilise time in such a way that they can reflect and fully consider things?	3
How do student assessments link to practice?	4
How do the assessments focus on building relationships?	5
How do the assessments foster and build confidence?	6
How do the assessments require students to take on a degree of risk?	7

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Sequential summary card – Reflections

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Do I understand critical thinking? If not, have I consulted resources to help me understand critical thinking? 1

Am I a critical thinker? How is this evidenced? 2
What can I do to promote my own critical thinking?

How effective have the strategies I have used to plan for critical thinking been? What has been effective? 3
What hasn't?

What can I do differently in the future to promote critical thinking? 4

How do I evaluate students' understanding of critical thinking? 5

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