



A FRAMEWORK FOR FACILITATING CLINICAL FEEDBACK

Prompt Questions / Discussion Points for SCAN video clip resources

Using the SCAN framework, look at the student and supervisor's interaction during the feedback sessions and answer the following:

Scenario 1:

- What did you think of the student's responses/behaviour in the feedback session?
- How could the student show more initiative in the session? What could the student do to increase their reflection?
- How well did the supervisor get the student to reflect? How much time did the supervisor give the student to reflect?
- What point(s) was the supervisor making? How could the supervisor have gotten their point across in a different way?
- What plans were made by the student/supervisor for improvement in subsequent sessions?



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Scenario 2:

- What was the student trying to do in the feedback session?
- What could the student do differently?
- What did you think of the student/supervisor interaction?
- What strategies could the student use in dealing with the supervisor?
- How could the supervisor approach the situation differently?
- How could the supervisor encourage greater reflection in the student?
- What plans were made by the student/supervisor for improvement in subsequent sessions?



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Scenario 3 and 4:

- What do you think of the student's ability to reflect?
- What could the student do differently?
- What feedback strategies can you identify that the supervisor is using with the student?
- How effective do you think these strategies are?
- How could the student/supervisor improve on the session?
- What plans were made by the student/supervisor for improvement in subsequent sessions?
- What parts of the SCAN framework can you identify, and what do you think needs more focus?