

Guidelines

Alternative Arrangements in Tests and Examinations for Students with Disability/Impairment



Why?

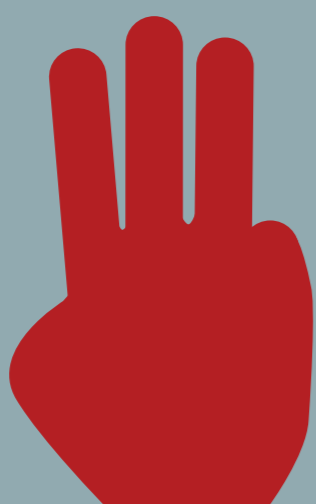
Alternative arrangements

- Demonstration of student knowledge
- Fairness for all students
- Same opportunity to achieve learning outcomes

Who provides these?

Your tertiary institution –

- May vary between institutions
- Should be consistent and regularly reviewed
- Clear pathways to access alternative arrangements
- Ensure equity and fairness are upheld



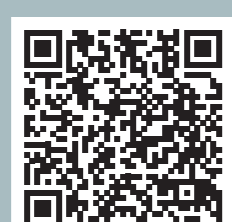
What can they look like?

They can include...

- alternative venues
- rest breaks
- extra time
- NZSL interpreter
- reader or writer
- reader/writer
- use of computer
- voice recognition software

Download the new national standard here!

www.akoatearoa.ac.nz/alternative-assessment-arrangements-guidelines



This work is published under the Creative Commons 3.0 New Zealand Attribution Non-commercial Share Alike Licence (BY-NC-SA). Under this licence you are free to copy, distribute, display and perform the work as well as to remix, tweak, and build upon this work noncommercially, as long as you credit the author/s and license your new creations under the identical terms.