

Te Tauākī Ako: Our Ako Framework

The purpose of this document is to provide a framework that underpins how we support Māori learners and educators but also informs how we work for all learners. It also reflects the dimensions that we believe organizations and educators working within a kaupapa Māori context should address and incorporate into their business practice.

Ako Aotearoa is committed to being an organization that is based on the principles of the Treaty of Waitangi. This commitment is underpinned by robust internal systems, strategies that specifically relate to positive outcomes for Māori learners and an organisational structure that includes a Māori Caucus comprising respected Māori tertiary educators, two of whom sit on the Ako Aotearoa board. It is intended that this is a living document that is continually referred to and reviewed in the operation and development of Ako Aotearoa's service delivery.

Note - This document has its origins in work that has been carried out into kaupapa Māori and mātauranga Māori frameworks by many notable Māori educators including Graham Smith, Linda Smith, Leonie Pihema, Mereana Selby and Ako Aotearoa's Māori Caucus.

Kaupapa	Whakamārama	Tikanga
Whakapapa	Genealogy, heredity	<p>Understands and celebrates the origins of the wider organization and the whakapapa of the individuals within it</p> <p>Understanding the organisation and its place in the sector</p> <p>Understanding the whakapapa of knowledge and our place in that whakapapa i.e. Tane-nui-ā-Rangi</p> <p>Understanding and recognising the validity of the history, perspectives, beliefs and values of Māori in Aotearoa</p>
Wairuatanga	Spirituality, belief, faith	<p>Is inclusive of moemoeā and matakitetanga – vision</p> <p>Recognises and respects other belief systems</p> <p>Recognises wairuatanga as an integral component of an individual along with taha tinana (physical), taha hinengaro (intellectual), and taha Māori (family)</p> <p>Integrates wairua into all practices</p>
Whanaungatanga	Kinship, relationships	<p>Understands the relationships between individuals, iwi, hapū and pan Māori groups and how to promote, establish and manage mutually beneficial relationships</p> <p>Strong support systems for members of the organisation</p> <p>Maintaining strong relationships with key stakeholders</p>
Mana	Authority, reputation	<p>Building, valuing, promoting and protecting the reputation of Ako Aotearoa</p> <p>Recognising and respecting the authority and reputation of whānau, hapū, iwi and Māori groups around the country</p>
Te Reo		<p>Respect and value for te reo Māori</p> <p>Promoting and using te reo Māori</p> <p>Promoting and supporting excellence in the teaching and learning of te reo Māori</p>
Mātauranga Māori	Māori Knowledge	<p>Promoting Mātauranga Māori to the tertiary sector</p> <p>Promoting discussion and use of Māori learning frameworks</p>
Kaitiakitanga	Guardianship, conservation,	<p>Sources of knowledge acknowledged and respected</p> <p>Valuing the longevity of the organisation</p>

	sustainability	Establishing systems to ensure the sustainability of the organisation Ensuring that practices are consistent with conservation and sustainability of natural resources
Manaakitanga	Hospitality, generosity	Manaakitanga is integrated into all aspects of our service Educators and learners are the focus Guidelines and processes are culturally appropriate user friendly and accessible to client groups Is inclusive and readily shares information
Whakanui	Respect, value	Valuing our people and stakeholders Valuing the contributions we receive from all parts of the sector Valuing excellent and good teaching and good learning practice
Kotahitanga	Unity	Promotes and encourages collaboration Is focussed on positive outcomes for Māori learners and national Māori development
Whakamana	Empowerment	Empowering Māori by aspiring and working towards being a TOW based organisation and increasing capability to service Māori Empowering teachers and learners Empowering the sector to do better for Māori teachers and learners
Akoranga & whakaakoranga	Learning & teaching	Being learner focussed Understanding learner needs Identifying, encouraging and promoting excellence/emancipatory praxis in teaching
Taunaki	Evidence based	Basing research on sound methodology Research has a practice focus All assertions and frameworks are supported by robust evidence particularly around outcomes for learners
Kairangi	Excellence, high standards	Maintaining high standards of project and research evaluation Maintaining and valuing high standards in the work we do