

Pathways to capability building

Stakeholder hui

25 November 2022



Nā āheitanga ā-mātauranga,
ko angitū ā-ākonga
Building educational capability
for learner success

**Educator capability:
The most important
factor in learner
success**

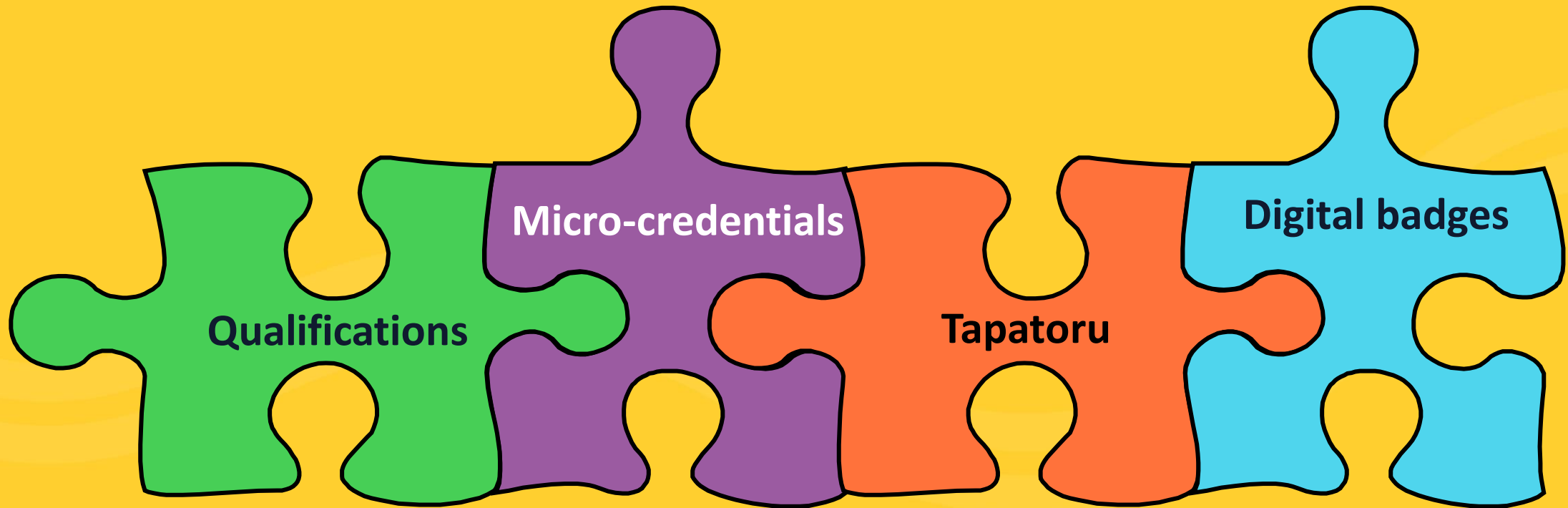


Professional development



- » When it comes to professional development the educator is the learner
- » Our educators need to be lifelong learners too
- » How can we make sure professional development is tailored to the needs of educators?

Multiple ways of capability building



The learner voice



“I like doing your courses and they are just what I need, but my organisation wants me to do the NZCALNE. They don’t recognise digital badges as valid credentials.”

“The difficulty with off-the-shelf tutor development products is they cover all sorts of things like designing lessons, assessment, L&N that aren’t relevant to our facilitators. This has led to people sometimes feeling irritated or frustrated when it isn’t such a good fit.”

Towards a learner-centred approach to capability building

- » Listen to the educator voice
- » Put educators at the centre
- » Be responsive to the diverse needs of educators
- » Improve outcomes for educators
- » Work together
- » Remove the barriers to learning

How can we work together to remove the barriers to learning?



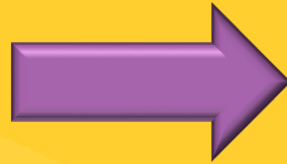
Capability building of educators more important than ever



- » The TES objectives
- » Learner Success Plan requirements
- » Meeting the needs of priority learners: Māori, Pacific, disabled, neurodivergent learners, and those with low prior achievement
- » The demand for higher skills across industries
- » The growing number of tertiary learners who need support with Language, Literacy and Numeracy (LLN)

Why is this important?

Educator success



Learner success

Breakout session focus questions



1. What is needed for TEOs to recognise micro-credentials, Tapatoru and digital badges as valid alternatives to qualifications?
2. How can educators be empowered to design their personal professional learning journey and access training that is right for them?
3. How can we work together to remove the barriers to learning for educators?