## Hallmarks of Excellence for Māori and Pacific learner success



How can I, as a practitioner, demonstrate hallmarks of excellence for Māori and Pacific learner success?

- Believe you can make a difference
  Effective practitioners believe they
  can make a positive difference to
  educational achievement for all
  learners, including Māori and Pacific
  learners, accept this as a professional
  responsibility, and then act on that
  responsibility.
- 2 Build on strengths and address needs
  Effective practitioners build on
  strengths and address needs,
  avoiding attributing difficulties to
  learner attitudes, focusing instead on
  developing confidence, motivation,
  and excitement toward learning.
- Recognise it's the quality of your relationships that matters

  Effective practitioners recognise that the quality of their relationships and interactions with their Māori and Pacific learners plays a vital role in their learners' educational achievement.
- 4 Reflect on your own cultural identity
  Effective practitioners reflect on their
  own cultural identity in Aotearoa New
  Zealand and work to enhance the
  cultural identity and well-being of
  Māori and Pacific learners.
- Effective practitioners develop ways of teaching and/or supporting Māori and Pacific learners that are culturally responsive and embedded in relationships of mutual trust and respect.

- 6 Reflect on holistic Māori and Pacific practices
  Effective practitioners reflect on their own Māori and Pacific holistic cultural teaching and/or pastoral care practices.
- 7 Set high expectations
  Effective practitioners set high
  expectations for Māori and Pacific
  learners.
- 8 Identify Māori and Pacific learners'
  educational aspirations
  Effective practitioners identify and
  address the educational and other
  aspirations of Māori and Pacific learners.
- Modify teaching and support based on learner outcomes
  Effective practitioners promote, monitor and reflect upon learner outcomes so as to modify their teaching and/or support in ways that lead to improvements in Māori and Pacific learners' achievement.
- Take an integrated approach

  Effective practitioners demonstrate practices underpinned by appropriate and relevant professional values, knowledge and ongoing professional learning and development.

This publication was developed by Dr Damon Whitten and Graeme Smith. For more info and additional resources visit ako.ac.nz/alnacc

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