

# Ako Aotearoa Professional Learning and Development

## Our range of topics

Creating in-house and tailored professional development packages that support your organisation's drive for good teaching practice and greater success for learners.



### Assessment

#### Effective assessment that supports learning

Develop assessment design skills, use NZQA's Qualities of Assessment to critically analyse case studies and to assess learning outcomes. Learn how to ensure students undertake valid, reliable, flexible and fair assessments.



#### Student self-assessment: An assessment method for enhanced learning

Explore the research and practical applications for introducing self-assessment in tertiary programmes, including introducing student-led criteria development.



### Literacy and Numeracy

#### Literacy and numeracy for adults assessment tool

An introduction to this free, national literacy and numeracy assessment tool and the related Learning Progressions framework. Become familiar with the assessment options available within the LNAAT and how to choose the most appropriate options for your students. Learn how to introduce and explain the benefits of the LNAAT and assessments to your learners.



#### Financial wellbeing

A space to talk safely about money and, in particular, the Pacific peoples' way of seeing how money works. Discuss relevant tools and strategies that enable learners to make informed and good decisions about money along with learning activities and helpful links to help them develop their own financial planning and resources.



#### Growing numeracy: Building confidence with numbers



Discover skills and resources to improve numeracy instruction and help learners increase their confidence and competency with numbers. This workshop is tailored to tutors delivering foundation courses and tutors who cover numeracy skills as part of vocational courses.

#### Essentials of teaching reading comprehension



Explore effective reading strategies to transform learners from passive to active readers. Covers strategies for comprehension used by fluent readers so you can empower your learners to achieve success in their study, work and everyday life.

#### Reading Toolbox: Teaching learners with reading difficulties



Learn how to teach learners with dyslexia and other reading difficulties the strategies they need to improve their reading and writing. Learn how you can support these learners and guide them on the road to reading excellence.

#### Numeracy Toolbox: Developing number skills



This course supports educators to develop learners' numeracy skills within foundation-level programmes. It is designed for new or experienced educators seeking to embed numeracy provision in an engaging, fun, and effective way.

FULL  
DAYHALF  
DAYONLINE  
COURSE

KONO

### Numeracy Toolbox: Developing learners' fractions, decimals, percentages and proportional thinking



This course develops educators' understanding of proportional reasoning and how to teach it. Designed to make hard stuff easy, this workshop will boost your confidence and ability to teach numeracy to anyone.

### Developing statistical and measurement skills



This course supports educators to deliver high-quality statistical and measurement numeracy provision to foundation-level learners, and to deliver and assess unit standards 26627 and 26626. If you think statistics and measurement is boring – think again!

### WordWise: All you need to know about teaching decoding and spelling



Discover the interplay between decoding and spelling and learn how they can be taught at the same time. Discover strategies that can be the key to reading and writing success for your learners.

### Workplace Language, Literacy and Numeracy | Developing professional practice



This course will equip workplace LLN tutors with the skills to identify priority learning areas, use assessment results, and design targeted instruction. It covers both literacy and numeracy provision and includes a range of instructional approaches, activities and resources to support ongoing innovation. This course is part 1 of a two-part series. The second course is "Workplace Language, Literacy and Numeracy: Extending professional practice".

### Workplace Language, Literacy and Numeracy: Extending professional practice



This course extends workplace LLN tutors' professional practice by further developing assessment and planning processes, and personal repertoire of instructional strategies. It will extend tutors' use of assessment options and resources, understanding of learner thinking. It covers both literacy and numeracy provision and includes a range of instructional approaches, activities and resources. This course is part 2 of a two-part series. The first course is 'Developing professional practice'.

## Mentoring

### Mentoring in education: Principles, practices and skills



Learn how mentoring in tertiary education produces benefits for teachers and learners. Explore a range of resources. Become familiar with components of a mentoring model. Learn more about the preparation necessary to ensure mentors and mentees are prepared and able to get the full benefits from a mentoring relationship.

### Leaders growing leaders



For those wanting to enhance their leadership practices, and grow leadership capability and capacity in themselves and others. The workshop explores the relationship between espoused leadership theory and the implications for practice.

## Student engagement

### Engage, enhance, enliven: practical tips and techniques to enhance learner engagement



Participate in lively, practical exercises to learn skills that better engage learners. Explore ways to maintain presence in the learning environment and use interactive games, simulation activities and other dynamic techniques.

### Engaging challenging learners



Learn to engage challenging learners or assist new staff to manage challenging behaviours. Explore who is responsible for managing learning behaviours, how the responsibility is shifted and how to actively engage all students in learning.

### Engaging learners in a blended learning environment



Explore effective teaching strategies for positive face-to-face and online modes of learning. Learn to create experiences that enhance the quality of the learning environment. Examine a blended learning framework that enhances learner engagement and achievement.

### Using student evaluations to enhance teaching practice: Closing the loop



Learn to enhance teaching practice from student feedback. Discuss perceptions and examine and evaluate institutional processes and support systems. Take away strategies relevant to institutions, departments, teachers and students.

## Supporting Māori learners

### Te Tiriti o Waitangi – a visual history

Gain a better understanding of the Te Tiriti nature of Aotearoa New Zealand and what te Tiriti means for tertiary practitioners and educators. This workshop can be adapted for different groups and levels of knowledge of Te Tiriti.



### Kia eke ki te taumata – Success for Māori in tertiary education

For all educators (Māori and non-Māori) who work with Māori learners. Examine enhancing success rates, teaching with Te Tiriti o Waitangi in mind, understanding Māori learners and implementing kaupapa Māori.



### Hei Toko: Enabling Māori Learner Success

Learn how to design and evaluate teaching strategies and practice that lead to enhanced outcomes for Māori learners. Be guided through a process of discussion, reflection and translation and design an evidence-based summary of good tertiary education practice.



### Applying Māori cultural capability

Increase your cultural awareness of Māori knowledge, values, and learning/teaching methodologies, and apply these to your teaching context. Adapted from the 14 online modules within our Māori Cultural Capability Pathway – Ako (learning/teaching), Manaakitanga (caring/ uplifting each other), Rangatiratanga (empowering students) and Whanaungatanga (relationships).



## Supporting Pacific learners

### Educational practices that benefit Pacific learners

Learn how to support success for Pacific learners by changing the strategies used within whole organisations. Explore Pacific learner experiences and contexts in New Zealand tertiary education.



### Achieving student success – Unpacking a Pasifika resource kit

Gain greater understanding of Pacific perspectives and explore a newly developed tool for a range of strategies and resources to assist you with more meaningful engagement with your Pasifika learners.



### Introduction to Pacific cultural centredness pathway

Gain an understanding of the key values from the seven major Pacific nations in Aotearoa – Samoa, Fiji, Cook Islands, Niue, Tokelau, Tonga, and Tuvalu – and an appreciation of the unique values that define each one. Consider strategies to support Pacific learners and engage the wider community at an individual and organisational level.



### Enhancing Pacific cultural capability

Explore the unique history, language, migration story, cultural and social structure of Pacific Island groups to help you engage with the Pacific Island learner in a way that makes them the centredness of the engaging and learning.



## Teaching practice/strategies

### Developing practices for new tertiary teachers

Learn how to facilitate learning, introduce co-operative and inquiry-based learning and explore new practices relevant to your subject and context to create interesting and engaging teaching delivery.



### Linking theory and practice for effective student-centred teaching

Learn to link teaching and learning theory to practice: consider the key theories and current understandings about adult learning and then apply these to create interesting and engaging teaching delivery.



### How to collect evidence of learner benefit

Get practical information on the importance of evidence-based education and how to integrate evidence collection into day-to-day practice. Clarify the practices that work best for learners and learn how to use professional, reflective practice.



### Co-operative learning – a teacher's guide to working with groups

Discover the essential elements of effective group work through practical exercises. Consider assessment design, assessment methods and effective monitoring of groups to promote participation, accountability and fair outcomes for students.



### Supporting adults with dyslexia in education and training

Get hands on exposure to the latest dyslexia screening tools; examine the additional challenges that learners face beyond phonological decoding and find out the latest thinking on Positive Dyslexia and some of the new technological aids.



### Problem-based learning: Creating student-led activities for work-ready outcomes

Learn about problem-based learning: an approach designed to help students develop effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation.



### Thoughtful teaching: Using reflective practice tools

Examine the purpose, benefits, methods and skills of reflective practice. Explore key concepts and models of reflective practice and how to use or adapt them to another context. Experience reflective practice first-hand.



### Curriculum design for learning and teaching

Consider the wide range of interrelated aspects of designing curricula that effectively enhance student learning. Take part in learning and teaching activities; tools and resource development and assessment criteria and tasks.





### Improving outcomes for under 25-year-old learners

Examine how to improve learning and teaching experiences for under-25 learners. Explore an evidence-based model for professional development decision-making and an exciting new range of related resources.



### Culturally Responsive Questioning Strategies

Introduces a framework that embodies the teaching and learning practices of establishing a trusting learner environment through fostering whanaungatanga – the development of relationships by sharing experiences.



### What are we going to learn? Writing SMART learning outcomes

Use Blooms Taxonomy to develop SMART learning outcomes for your own teaching context; develop and build on learner-centred teaching practices with outcomes that align with NZQA Level Descriptors.



### Technology and Online Learning

#### ePosts online: Enhancing tertiary learning and teaching through technology

Explore and assess technology solutions, along with resources to facilitate technology enhanced learning, to enhance learning engagement and add value to the teaching and learning experience across different contexts.



### Who's got the map? Planning student-centred learning sessions

Work with other participants to plan a student-centred teaching and learning session that aims to meet a set of SMART learning outcomes.



## Full, Half, Online, or Kono

Face-to-face workshops are presented in either Full or Half day blocks.

Our online courses use a combination of synchronous and asynchronous, facilitated learning over multiple weeks.

The Kono, a metaphor drawn from te ao Māori (or the Māori world) represents a PLD package consisting of 4-week courses delivered by our Adult Literacy, Numeracy and Cultural Capability team. Each course consists of a workshop delivered face-to-face or by video conference, followed by an optional four-week online module. Courses align with Tapatoru, the Foundation Learning Professional Standards Framework: [ako.ac.nz/tapatoru](http://ako.ac.nz/tapatoru).

## Contact us

Talk to the Ako Aotearoa Sector Services Manager in your area to explore how we can support the Professional Learning and Development needs of your organisation.

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