

# Professional Learning and Development Public Schedule

Jan - Dec 2021  
Issued May 2021

Online Professional Learning and Development (PLD) offerings that support your drive for good teaching practice and greater success for learners.



50 COURSES  
ACROSS 9 THEMES  
ON OFFER



[www.ako.ac.nz/upcomingpld](http://www.ako.ac.nz/upcomingpld)

**Ako**  
AOTEAROA

Title	Facilitator	Digital Badges Awarded	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Public Courses and Workshops 2021</b>														
<b>Numeracy</b>														
<b>Developing statistical and measurement skills</b> Supports educators to deliver high quality statistical and measurement numeracy provision to foundation-level learners.	Dr Damon Whitten	●									3 Sep Follow-up 17 Sep			
<b>Numeracy Toolbox: Developing learners' fractions, decimals, percentages and proportional thinking</b> Designed to make hard stuff easy, this course will boost your confidence and ability to teach numeracy to anyone.	Dr Damon Whitten	●							2 Jul Follow-up 16 Jul					
<b>Numeracy Toolbox: Developing number skills</b> Develop your learners' numeracy skills within existing foundation-level programmes.	Dr Damon Whitten	●			26 Mar Follow-up 8 Apr									
<b>Literacy and Numeracy Development</b>														
<b>Literacy and Numeracy for Adults Assessment Tool</b> Presents an introduction to the National Literacy and Numeracy Assessment Tool and the related Learning Progressions Framework.	Dr Damon Whitten	●	29 Jan Follow-up 12 Feb						9 Jun Follow-up 23 Jun					
<b>Introduction to adult literacy, numeracy and cultural capability</b> Learn more about New Zealand's literacy and numeracy infrastructure and how to apply this to your own work and context.	Graeme Smith	●					28 May Follow-up 11 Jun							
<b>Workplace LLN: Developing professional practice</b> Identify priority learning areas, use assessment results, and design targeted instruction. Includes a range of instructional approaches, activities and resources to support ongoing innovation.	Dr Damon Whitten	●				9 Apr Follow-up 23 Apr				6 Aug Follow-up 20 Aug				
<b>Workplace LLN: Extending professional practice</b> Develop assessment and planning processes, and a range of instructional approaches, activities and resources.	Dr Damon Whitten											8 Oct Follow-up 22 Oct		
<b>Literacy</b>														
<b>Essentials: The what, how and why of teaching reading comprehension</b> Explore effective reading strategies to transform your learners from passive to active readers.	Annette van Lamoen and Janet McHardy	●									9 Sep Follow-up 23 Sep			
<b>Introduction to dyslexia   Supporting learners to achieve their potential</b> Develop your skills and knowledge to recognise and support tertiary learners with dyslexia and other learning differences.	Mike Styles					13 Apr Follow-up 20 & 27 Apr			14 Jul Follow-up 21 & 28 Jul. <u>Dates changed.</u>				4 Nov Follow-up 11 & 18 Nov	
<b>Reading Toolbox: Teaching learners with dyslexia</b> Learn how to teach learners with dyslexia, and other reading difficulties, the strategies they need to improve their reading and writing.	Annette van Lamoen and Dr Sue Dymock	●										1 Oct Follow-up 15 Oct		
<b>WordWise: All you need to know about teaching decoding and spelling</b> Discover the interplay between decoding and spelling and learn how they can be taught at the same time.	Annette van Lamoen and Annette Tofaeono	●								13 Aug Follow-up 27 Aug				
<b>Supporting Māori learners</b>														
<b>Te Tiriti o Waitangi – a visual history</b> Gain a better understanding of the bicultural nature of Aotearoa/New Zealand and what Te Tiriti means for tertiary practitioners and educators.	Heather Came-Friar or Catherine Delahunty			12 Feb	12 Mar	16 Apr	14 May	11 Jun	23 Jul	27 Aug	24 Sep	29 Oct	26 Nov	
<b>Applying Māori cultural capability to your practice</b> Increase your awareness of Māori knowledge, values, and learning/teaching methodologies, and how to apply these to your teaching context with this series of short workshops.	Liza Kohunui and Dr Mei Winitana													
– Applying Ako in your practice		●						3 Jun						
– Applying Tuakana-Teina in your practice		●						17 Jun						
– Applying the Ata Framework in your practice		●						24 Jun						
– Applying Te Whare Tapa Whā in your practice		●							15 Jul					
– Applying Whanaungatanga in your practice		●							29 Jul					
– Applying Manaakitanga in your practice		●								12 Aug				
– Applying Rangatiratanga in your practice		●								26 Aug				

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<b>Supporting Pacific learners</b>														
<b>Applying Pacific cultural capability</b> Increase your understanding of Pacific knowledge and values, and how to apply these to your teaching context with these three short sessions designed to develop practical strategies.														
– What is cultural social distancing: Le Va?	Pale Sauni and Saylene Ulberg	●				21 Apr								
– Financial wellbeing: A Pacific island perspective	Pale Sauni and Saylene Ulberg	●					5 May							
– Learner agency for Pacific learners	Pale Sauni and Saylene Ulberg	●					19 May							
<b>Introduction to the Pacific Cultural Centredness Pathway</b> Gain an understanding of the key values from the seven major Pacific nations in Aotearoa - Samoa, Fiji, Cook Islands, Niue, Tokelau, Tonga, and Tuvalu - and an appreciation of the unique values that define each one.	Pale Sauni and Saylene Ulberg	●			24 Mar Follow-up 7 Apr									
<b>Enhancing Pacific Cultural Capability</b> Builds on the learning in the Introduction to the Pacific Cultural Centredness Pathway workshop to lift the gaze above just greetings and pronunciations, to help align your approaches to each Pacific island group.	Pale Sauni and Saylene Ulberg	●									10 Sep Follow-up 24 Sep			
<b>Achieving student success - Unpacking a Pasifika resource kit</b> Gain greater understanding of Pacific perspectives and explore a tool to assist you with more meaningful engagement with your Pasifika learners.	Ashalyna Noa and Pauline Luafutu-Simpson									2 Aug Follow-up 9 Aug & 16 Aug			2 Nov Follow-up 9 Nov & 16 Nov	
<b>Mentoring</b>														
<b>Mentoring in education: Principles, practices and skills</b> Learn about the preparation necessary to ensure mentors and mentees are prepared and able to get the full benefits from a mentoring relationship.	Dr Lesley Petersen				9 Mar Follow-up 16 Mar & 23 Mar					5 Aug Follow-up 12 Aug & 19 Aug				
<b>Leaders growing leaders</b> Explores concepts of leadership and provides tools and processes to support leadership growth in yourself and others.	Dr Debbie Ryder and Gwen Davitt				17 Mar Follow-up 24 Mar & 31 Mar			8 Jun Follow-up 15 Jun & 22 Jun			1 Sep Follow-up 8 Sep & 15 Sep			
<b>Assessment</b>														
<b>Effective assessment that supports learning</b> Learn how to ensure students undertake valid, reliable, flexible and fair assessments using assessment design skills and NZQA's Qualities of Assessment.	Michael Few						15 Apr Follow-up 22 Apr & 29 Apr				10 Aug Follow-up 17 Aug & 24 Aug			
<b>Teaching Practice/Strategies</b>														
<b>Keep learners engaged</b> Plan an engaging, learner-centred session for either online or face-to-face learning environments, that aims to meet SMART learning outcomes.	Julia Bruce-Mayne		20 Jan Follow-up 27 Jan & 3 Feb					3 May Follow-up 10 May & 17 May				13 Sep Follow-up 20 Sep & 27 Sep		
<b>Co-operative learning – a teacher's guide to working with online groups</b> Using assessment and monitoring techniques, explore the essential elements of effective group work to promote participation, accountability and fair outcomes for students.	Jill Clark							11 May Follow-up 18 May & 25 May					27 Oct Follow-up 3 Nov & 10 Nov	
<b>Bullyproofing the learner experience: A toolkit for Educators</b> Offers practitioners the opportunity to investigate the phenomenon of bullying in teaching and learning environments, and engage with some verbal tools to use in acute bullying situations.	Dr Althea Gamble Blakey								29 Jun Follow-up 6 July					

Fees range from \$50 to \$210 +GST

Register now at [www.ako.ac.nz/upcomingpld](http://www.ako.ac.nz/upcomingpld)

PULL APART TO CREATE WALL PLANNER

## What we offer

Ako Aotearoa is committed to building educational capability to support learner success. Delivering high-quality, relevant, evidence-based professional learning and development (PLD) is an important contributor to this. We want to encourage and enable the growth of skilled, culturally capable educators, managers and support staff.

Our online public workshops are selected from a range of topic areas:

- Assessment
- Literacy and numeracy
- Technology and online learning
- Student engagement
- Mentoring
- Supporting Māori and Pacific learners
- Teaching practice and strategies

## What our participants say

We routinely ask our participants for feedback.

In 2020, 88% of survey respondents rated the quality of our workshops as 'high to very high', and 81% rated them 'valuable to very valuable'. (Based on our Participant On-the-Day Evaluation surveys).

Here's what some of them said:

- I would just like to say, if that is ok; I found your slides and style of presenting the PD the most direct, simplistic, interesting and valuable that I have seen in a long time. You made it easy to participate and enjoy.
- I have begun using the framework in my practice ... and I feel this has assisted in achieving a more unified supportive class this year.
- I attended one of your online training seminars last week and was blown away by the quality of the content and delivery.
- I enjoyed connecting with other teachers from different institutions and I loved the facilitator's style – she is an engaging authentic teacher.
- Great workshop, very useful. I really enjoyed it and have learned tons about Pacific values.
- Good interactions. Workshop felt adaptive and personalised to the group.
- Big fan of anything that makes people reflect on their own experiences and practice.
- The way it was organised and presented made it very easy to engage with. I enjoyed the opening exercise and the mixture of practical exercises, sharing of personal experience and "more lecture style".

## Our Facilitators

Our high-quality and evidence-based workshops are run by experts in their fields, including:

**Annette Tofaeono** is the Subject Matter Expert for Literacy and Numeracy at Te Wānanga o Aotearoa. She recently conducted research and developed a qualification to increase educator awareness and capability.

**Annette van Lamoen's** background includes Teaching Fellow at the University of Waikato, Manager of the National Centre of Literacy and Numeracy for Adults, and now Ako Aotearoa's ALNACC Programme Manager.

**Ashalyna Noa** is a New Zealand-born Samoan currently working as Kaiārahi Pasifika with the UC Pacific Development Team and studying towards a PhD at the Macmillan Brown Centre for Pacific Studies.

**Catherine Delahunty** is a writer, grassroots activist, and teacher of Te Tiriti o Waitangi workshops since 1988. While in Parliament she was spokesperson on education with a focus on adult education and Te Tiriti issues.

**Dr Damon Whitten** is a professional development specialist focusing on adult literacy and numeracy and connecting research to real-world contexts to develop effective teaching and learning approaches.

**Dr Debbie Ryder** is Programme Leader of the Master of Education at Te Rito Maioha Early Childhood New Zealand. Debbie has over 20 years of management and leadership experience.

**Dr Gamble Blakey (Alfie)** has a passion for helping people work well together. Alfie researches bullying in the workplace as well as transgender healthcare issues, and offers workplace bullying support services.

**Graeme Smith's** work encompasses professional development across vocational and foundation educators and organisations covering literacy, numeracy, cultural capability and the Tapatoru framework.

**Gwen Davitt** is a Programme Leader at Te Rito Maioha Early Childhood New Zealand. Gwen facilitates adult teaching and learning and is passionate about integrating theory and practice.

**Dr Heather Came-Friar** is an activist scholar committed to applied research that disrupts institutional racism and strengthens Tiriti application. She has an extensive background in social justice activism.

**Dr Janet McHardy** has extensive experience teaching, mentoring, and advising in adult literacy and numeracy, and vocational education. Her expertise includes reading skills with a focus on research-informed practice.

**Jill Clark** is an honorary research associate involved in research into cooperative learning for over 10 years. She has presented numerous workshops and conference papers and has published at international level.

**Julia Bruce-Mayne** has a Master of Education (Hons) and has received a Tertiary Teaching Excellence Award. She is passionate about teaching and learning through reflective, collaborative, and holistic practice.

**Dr Lesley Petersen** has over 25 years' experience in training and development in mentoring and evaluation research. She developed a model to support professional development and enhancing leadership capabilities.

**Liza Kohunui** is a Literacy/Numeracy Co-ordinator and has extensive experience in the tertiary sector. She has delivered programmes for core Government and education sector organisations.

**Mei Winitana** has focused on literacy, numeracy, and cultural capability for tertiary educators; co-designed iwi/tribal training and education plans; and developed Māori cultural capability resources.

**Michael Few** is a Learning Advisor with a focus on research, development, and implementation of change initiatives. His expertise includes culturally responsive pedagogy, assessment, and application of technology.

**Mike Styles** has worked in the areas of adult literacy, numeracy, and dyslexia for over 20 years. He specialises in supporting adults with dyslexia and advising organisations in matters of neurodiversity.

**Pale Sauni** is a senior Samoan educator who has delivered financial wellbeing workshops for over 15 years. He has insights on engaging with Pacific learning communities through understanding how money works.

**Pauline Luafutu-Simpson** is a Samoan Kiwi involved with the Christchurch Pasifika community over several years and has an enduring interest and passion in Pasifika education.

**Saylene Ulberg** is a Pacific educator who specialises in how to better support Pacific learners. She contributed to the development of the Pacific Cultural Centredness Pathway tool.

**Dr Sue Dymock** a Fellow of the International Academy for Research in Learning Disabilities, has research and teaching interests in reading comprehension, reading difficulties. She has published internationally.

# Our PLD advantages

We encourage and enable the growth of skilled, culturally capable educators, managers and support staff with our wide range of public workshops. The benefits of our PLD include:

**Identified Needs:** We partner with experts to identify learning and development needs, and then create programmes to suit.

**Manageable Schedules:** We schedule times to suit, and sessions are short to fit around busy work lives.

**Accessible Delivery:** We deliver online to minimise disruptions and reduce attendance costs.

**Support Diversity:** We utilise networks to deliver programmes that support cultural diversity and capability building.

**Build Impact:** We encourage participation across many organisations to enable the sharing of ideas and approaches.

**Good Value:** We provide very good value with our affordable fees, and payment options for credit card or invoice.

**Rewarded Learning:** We reward your new skills and knowledge with 'digital badges' or credentials. More at [ako.ac.nz/digital-badges](http://ako.ac.nz/digital-badges)

**Gives Back:** Our event and workshop ticketing service allocates its proceeds to educational projects in Aotearoa/New Zealand.

## Tailored in-house workshops

If our scheduled programme isn't suitable we can provide a service to match and tailor our workshops to your organisation's capability development priorities. Check out [ako.ac.nz/inhousepld](http://ako.ac.nz/inhousepld) or contact us at [info@ako.ac.nz](mailto:info@ako.ac.nz).

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