

Professional Learning and Development Public Schedule

Jan - Dec 2021
Issued November 2020

Online Professional Learning and Development (PLD) offerings that support your drive for good teaching practice and greater success for learners.



53 COURSES
ACROSS 9 THEMES
ON OFFER



www.ako.ac.nz/upcomingpld

Ako
AOTEAROA

Title	Facilitator	Digital Badges Awarded	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Public Courses and Workshops 2021														
Numeracy														
Developing statistical and measurement skills Supports educators to deliver high quality statistical and measurement numeracy provision to foundation level learners.	Dr Damon Whitten	●									3 Sep Follow-up 17 Sep			
Numeracy Toolbox: Developing learners' fractions, decimals, percentages and proportional thinking Designed to make hard stuff easy, this course will boost your confidence and ability to teach numeracy to anyone.	Dr Damon Whitten	●							2 Jul Follow-up 16 Jul					
Numeracy Toolbox: Developing number skills Develop your learners' numeracy skills within existing foundation-level programmes.	Dr Damon Whitten	●			26 Mar Follow-up 9 Apr									
Literacy and Numeracy Development														
Literacy and Numeracy for Adults Assessment Tool Presents an introduction to the National Literacy and Numeracy Assessment Tool and the related Learning Progressions framework.	Dr Damon Whitten	●	29 Jan Follow-up 12 Feb											
Introduction to adult literacy, numeracy and cultural capability Learn more about New Zealand's literacy and numeracy infrastructure and how to apply this to your own work and context.	Graeme Smith	●					28 May Follow-up 11 Jun							
Workplace LLN: Developing professional practice Identify priority learning areas, use assessment results, and design targeted instruction. Includes a range of instructional approaches, activities and resources to support ongoing innovation.	Dr Damon Whitten	●				9 Apr Follow-up 23 Apr								
Workplace LLN: Extending professional practice Develop assessment and planning processes, and a range of instructional approaches, activities and resources.	Dr Damon Whitten									6 Aug Follow-up 20 Aug				
Literacy														
Essentials: The what, how and why of teaching reading comprehension Explore effective reading strategies to transform your learners from passive to active readers.	Annette van Lamoen	●							4 Jun Follow-up 18 Jun					
Introduction to dyslexia Supporting learners to achieve their potential Develop your skills and knowledge to recognise and support tertiary learners with dyslexia and other learning differences.	Mike Styles					13 Apr Follow-up 20 & 27 Apr			7 Jul Follow-up 14 & 21 Jul				4 Nov Follow-up 11 & 18 Nov	
Reading Toolbox: Teaching learners with dyslexia Learn how to teach learners with dyslexia and other reading difficulties the strategies they need to improve their reading and writing.	Annette van Lamoen	●										1 Oct Follow-up 15 Oct		
WordWise: All you need to know about teaching decoding and spelling Discover the interplay between decoding and spelling and learn how they can be taught at the same time.	Annette van Lamoen	●			5 Mar Follow-up 19 Mar									
Supporting Māori learners														
Te Tiriti o Waitangi – a visual history Gain a better understanding of the bicultural nature of Aotearoa/New Zealand and what Te Tiriti means for tertiary practitioners and educators.	Heather Came-Friar or Catherine Delahunty			12 Feb	12 Mar	16 Apr	14 May	11 Jun	23 Jul	27 Aug	24 Sep	29 Oct	26 Nov	
Applying Māori cultural capability Increase your awareness of Māori knowledge, values, and learning/teaching methodologies, and how to apply these to your teaching context with this series of short workshops.														
– Applying Ako in your practice	Liza Kohunui	●						3 Jun						
– Applying Tuakana-Teina in your practice	Liza Kohunui	●						17 Jun						
– Applying the Ata Framework in your practice	Liza Kohunui	●						24 Jun						
– Applying Te Whare Tapa Whā in your practice	Liza Kohunui	●							15 Jul					
– Applying Whanaungatanga in your practice	Liza Kohunui	●							29 Jul					
– Applying Manaakitanga in your practice	Liza Kohunui	●								12 Aug				
– Applying Rangatiratanga in your practice	Liza Kohunui	●								26 Aug				

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Supporting Pacific learners														
Applying Pacific cultural capability Increase your understanding of Pacific knowledge and values, and how to apply these to your teaching context with these three short sessions designed to develop practical strategies.														
– What is cultural social distancing: Le Va?	Pale Sauni and Saylene Ulberg	●				21 Apr								
– Financial wellbeing: A Pacific island perspective	Pale Sauni and Saylene Ulberg	●					5 May							
– Learner agency for Pacific learners	Pale Sauni and Saylene Ulberg	●					19 May							
Introduction to the Pacific Cultural Centredness Pathway Gain an understanding of the key values from the seven major Pacific nations in Aotearoa - Samoa, Fiji, Cook Islands, Niue, Tokelau, Tonga, and Tuvalu - and an appreciation of the unique values that define each one.	Pale Sauni and Saylene Ulberg	●			24 Mar Follow-up 7 Apr									
Enhancing Pacific Cultural Capability Builds on the learning in the Introduction to the Pacific Cultural Centredness Pathway workshop to lift the gaze above just greetings and pronunciations, to help align your approaches to each Pacific island group.	Pale Sauni and Saylene Ulberg	●									10 Sep Follow-up 24 Sep			
Achieving student success - Unpacking a Pasifika resource kit Gain greater understanding of Pacific perspectives and explore a tool to assist you with more meaningful engagement with your Pasifika learners.	Ashlayna Noa												2 Nov Follow-up 9 Nov & 16 Nov	
Mentoring														
Mentoring in education: Principles, practices and skills Learn about the preparation necessary to ensure mentors and mentees are prepared and able to get the full benefits from a mentoring relationship.	Dr Lesley Petersen				9 Mar Follow-up 16 Mar & 23 Mar					5 Aug Follow-up 12 Aug & 19 Aug				
Leaders growing leaders Explores concepts of leadership and provides tools and processes to support leadership growth in yourself and others.	Dr Debbie Ryder and Gwen Davitt				17 Mar Follow-up 24 Mar & 31 Mar			8 Jun Follow-up 15 Jun & 22 Jun			1 Sep Follow-up 8 Sep & 15 Sep			
Technology and Online Learning														
ePosts online Enhancing tertiary learning and teaching through technology Explore and assess technology and resources to facilitate technology enhanced learning, to enhance learning engagement and add value to the teaching and learning experience.	Ruth Boal		19 Jan Follow-up 26 Jan & 2 Feb			14 Apr Follow-up 21 Apr & 28 Apr			5 Jul Follow-up 12 Jul & 19 Jul	10 Aug Follow-up 17 Aug & 24 Aug		6 Oct Follow-up 13 Oct & 20 Oct		
Assessment														
Effective assessment that supports learning Learn how to ensure students undertake valid, reliable, flexible and fair assessments using assessment design skills and NZQA's Qualities of Assessment.	Michael Few					15 Apr Follow-up 22 Apr & 29 Apr				10 Aug Follow-up 17 Aug & 24 Aug				
Teaching Practice/Strategies														
Keep learners engaged Plan an engaging, learner-centred session for either online or face-to-face learning environments, that aims to meet SMART learning outcomes.	Julia Bruce-Mayne		20 Jan Follow-up 27 Jan & 3 Feb				3 May Follow-up 10 May & 17 May				13 Sep Follow-up 20 Sep & 27 Sep			
Co-operative learning - a teacher's guide to working with online groups Using assessment and monitoring techniques explore the essential elements of effective group work to promote participation, accountability and fair outcomes for students.	Jill Clark						11 May Follow-up 18 May & 25 May					13 Oct Follow-up 20 Oct & 27 Oct		

Fees range from \$50 to \$210 +GST

Register now at www.ako.ac.nz/upcomingpld

What we offer

Ako Aotearoa is committed to building educational capability to support learner success. Delivering high-quality, relevant, evidence-based professional learning and development (PLD) is an important contributor to this. We want to encourage and enable the growth of skilled, culturally capable educators, managers and support staff.

Our online public workshops are selected from a range of topic areas:

- Assessment
- Literacy and numeracy
- Technology and online learning
- Student engagement
- Mentoring
- Supporting Māori and Pacific learners
- Teaching practice and strategies

What our participants say

We routinely ask our participants for feedback.

In 2019, 94% of survey respondents rated the quality of our workshops as 'high to very high', and 88% rated them 'valuable to very valuable'. (Based on our Participant On-the-Day Evaluation surveys).

Here's what some of them said:

- I would just like to say, if that is ok; I found your slides and style of presenting the PD the most direct, simplistic, interesting and valuable that I have seen in a long time. You made it easy to participate and enjoy.
- I have begun using the framework in my practice ... and I feel this has assisted in achieving a more unified supportive class this year.
- I attended one of your online training seminars last week and was blown away by the quality of the content and delivery.
- I enjoyed connecting with other teachers from different institutions and I loved the facilitator's style – she is an engaging authentic teacher.
- Great workshop, very useful. I really enjoyed it and have learned tons about Pacific values.
- Good interactions. Workshop felt adaptive and personalised to the group.
- Big fan of anything that makes people reflect on their own experiences and practice.
- The way it was organised and presented made it very easy to engage with. I enjoyed the opening exercise and the mixture of practical exercises, sharing of personal experience and "more lecture style".

Our Facilitators

Our high-quality and evidence-based workshops are run by experts in their fields, including: **Annette van Lamoen** is passionate about supporting educators. Her background includes being a Teaching Fellow at the University of Waikato, and Manager of the National Centre of Literacy and Numeracy for Adults. She is now Ako Aotearoa's ALNACC Programme Manager.

Ashalyna Noa is a New Zealand born Samoan, raised in Auckland and Christchurch. Ashalyna is currently working as Kaiārahi Pasifika (Ako Project) with the UC Pacific Development Team and studying towards her PhD at the Macmillan Brown Centre for Pacific Studies.

Dr Damon Whitten is a specialist provider of professional development focusing on adult literacy and numeracy with an emphasis on generating and connecting research to real-world contexts and using the results to develop effective teaching and learning approaches.

Dr Debbie Ryder is Programme Leader of the Master of Education at Te Rito Maioha Early Childhood New Zealand. Debbie has over 20 years of management and leadership experience.

Graeme Smith's work encompasses professional development with vocational and foundation educators as well as education consulting with a range of organisations. His expertise includes literacy, numeracy and cultural capability and the Tapatoru professional standards framework.

Gwen Davitt is Programme Leader of New Zealand Diploma in Early Childhood Education and Care at Te Rito Maioha Early Childhood New Zealand. Gwen has an extensive background in facilitating adult teaching and learning and is passionate about integrating theory and practice.

Dr Heather Came is based in the Taupua Waiora Centre for Māori Health Research and is an activist scholar with a commitment to applied research that disrupts institutional racism and strengthens Tiriti application. She has an extensive background in social justice activism.

Jill Clark is an honorary research associate at the Wellington Institute of Technology and has been involved in research into cooperative learning for the past 10 years. She has presented numerous workshops and conference papers and has published at international level.

Julia Bruce-Mayne has an Adult Education degree, Master of Education (hons) and has received a Tertiary Teaching Excellence Award. She helps others extend their teaching practices and is passionate about teaching and learning through reflective, collaborative and holistic practice.

Dr Lesley Petersen has over 25 years' experience in training and development specifically in the areas of mentoring and evaluation research. She has developed an integrated model for mentoring as a mechanism to support professional development and enhancing leadership capabilities.

Liza Kohunui is currently the Literacy/Numeracy Co-ordinator for foundation level courses at Te Whare Wānanga o Awanuiārangī. With extensive experience in the tertiary sector, Liza has delivered programmes with the Department of Corrections and at Te Wānanga o Aotearoa.

Michael Few is a Learning Advisor with a focus on research, development and the implementation of contemporary change initiatives. His expertise includes teacher development in the areas of culturally responsive pedagogy, assessment and application of technology.

Mike Styles has worked in the areas of adult literacy, numeracy and dyslexia for over 20 years. He is an independent consultant specialising in supporting adults with dyslexia and advising educational organisations in matters of neurodiversity.

Pale Sauni is a senior Pacific Samoan educator who has been delivering workshops on financial wellbeing for over 15 years. He has critical insights on how we can engage with our Pacific learning communities by and through the understanding of how money works.

Ruth Boal has worked in the tertiary education sector for over 20 years, both in Scotland and New Zealand. She is passionate about learning, and the use of educational technology that engages learners in ways they may never have experienced before.

Saylene Ulberg is a Pacific educator who specialises in understanding how to better engage with Pacific teaching and learning to support Pacific learners. She contributed to the development of the Pacific Cultural Centredness Pathway and continues to share effective use of this tool.

Our PLD advantages

We encourage and enable the growth of skilled, culturally capable educators, managers and support staff with our wide range of public workshops. The benefits of our PLD include:

Identified Needs: We partner with experts to identify learning and development needs, and then create programmes to suit.

Manageable Schedules: We schedule times to suit, and sessions are short to fit around busy work lives.

Accessible Delivery: We deliver online to minimise disruptions and reduce attendance costs.

Support Diversity: We utilise networks to deliver programmes that support cultural diversity and capability building.

Build Impact: We encourage participation across many organisations to enable the sharing of ideas and approaches.

Good Value: We provide very good value with our affordable fees, and payment options for credit card or invoice.

Rewarded Learning: We reward your new skills and knowledge with digital 'badges' or credentials. More at ako.ac.nz/digital-badges

Gives Back: Our event and workshop ticketing service allocates its proceeds to educational projects in Aotearoa/New Zealand.

Tailored in-house workshops

If our scheduled programme isn't suitable we can provide a service to match and tailor our workshops to your organisation's capability development priorities. Check out ako.ac.nz/inhousepld or contact us at info@ako.ac.nz.

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