

Professional Learning and Development Public Schedule



AOTEAROA

Jan - Dec 2022

Online Professional Learning and Development (PLD)

Supporting your drive for good teaching practice
and greater success for learners



**New topics
added for
2022**



www.ako.ac.nz/upcomingpld

Issued October 2021

What we offer

Ako Aotearoa is committed to building educational capability to support learner success. Delivering high-quality, relevant, evidence-based professional learning and development (PLD) is an important contributor to this. We want to encourage and enable the growth of skilled, culturally capable educators, managers and support staff.

Our online public workshops are selected from a range of topic areas:

- Assessment
- Literacy and numeracy
- Technology and online learning
- Student engagement
- Mentoring
- Supporting Māori and Pacific learners
- Teaching practice and strategies

What our participants say

We routinely ask our participants for feedback.

In 2020, 88% of survey respondents rated the quality of our workshops as 'high to very high', and 81% rated them 'valuable to very valuable'. (Based on our Participant On-the-Day Evaluation surveys).

Here's what some of them said:

- I would just like to say, if that is ok; I found your slides and style of presenting the PD the most direct, simplistic, interesting and valuable that I have seen in a long time. You made it easy to participate and enjoy.
- I have begun using the framework in my practice ... and I feel this has assisted in achieving a more unified supportive class this year.
- I attended one of your online training seminars last week and was blown away by the quality of the content and delivery.
- I enjoyed connecting with other teachers from different institutions and I loved the facilitator's style – she is an engaging authentic teacher.
- Great workshop, very useful. I really enjoyed it and have learned tons about Pacific values.
- Good interactions. Workshop felt adaptive and personalised to the group.
- Big fan of anything that makes people reflect on their own experiences and practice.
- The way it was organised and presented made it very easy to engage with. I enjoyed the opening exercise and the mixture of practical exercises, sharing of personal experience and "more lecture style".

Tailored workshops (Online, in person, or blended delivery)

We can customise our workshops or courses to your organisation's capability development priorities if our scheduled programme does not suit you. Please note that in person delivery is dependent on COVID-19 levels. Check out www.ako.ac.nz/inhousepld or contact us at info@ako.ac.nz.

Advantages of our PLD

We encourage and enable the growth of skilled, culturally capable educators, managers and support staff with our wide range of public workshops. The benefits of our PLD include:

Identified needs: We partner with experts to identify learning and development needs, and then create programmes to suit.

Manageable schedules: We schedule times to suit, and sessions are short to fit around busy work lives.

Accessible delivery: We deliver online to minimise disruptions and reduce attendance costs.

Support diversity: We utilise networks to deliver programmes that support cultural diversity and capability building.

Build impact: We encourage participation across many organisations to enable the sharing of ideas and approaches.

Good value: We provide very good value with our affordable fees, and payment options for credit card or invoice.

Digital badges: We reward your new skills and knowledge with 'digital badges' or credentials. More at ako.ac.nz/digital-badges

Giving back: Our event and workshop ticketing service allocates its proceeds to educational projects in Aotearoa/New Zealand.

Contact us

All PLD topics and opportunities

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Literacy, Numeracy and Cultural Capability topics

Annette van Lamoen
Adult Literacy Numeracy
Cultural Capability

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Also on:  facebook.com/AkoAotearoa  linkedin.com/company/ako-aotearoa  twitter.com/ako_aotearoa



Register now at www.ako.ac.nz/upcomingpld

Public Courses and Workshops 2022

KEY TO SCHEDULE

(#, #) = multi-session course

= one-off workshop

• New workshops

Title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Supporting Māori learner success													
TE TIRITI O WAITANGI AND KAUPAPA MĀORI OFFERINGS													
Te Tiriti o Waitangi A visual history (for non-Māori) A brief visual history of Te Tiriti o Waitangi for beginners, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	Christine Herzog Catherine Delahunty	26	16	11	20	11	15	21	19	19	18	16	2
Te Tiriti o Waitangi A visual history (for Māori only) A brief visual history of Te Tiriti o Waitangi for beginners, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	TBC			date tbc		date tbc			date tbc		date tbc		
Kia Eke ki te Taumata Success for Māori in tertiary education • An opportunity for educators to explore and connect to their own teaching context through reflection, discussion, and practical activities based on key research findings.	Janet Te Rore		(14,21)	(14,21)	(21,28)	(4,18)	(13,20)	(8,15)	(8,15) (30,6)		(3,10)	(2,9)	
Addressing racism in tertiary education • An introduction to racism in the tertiary education sector, this course defines types of racism and provides a tertiary education organisation self-audit tool, along with suggestions for a personal strategy.	Christine Herzog Catherine Delahunty		10			6			2				
Applying equity in tertiary education • This course will explore approaches to addressing equity issues in the tertiary education sector to enable participants to create a personal strategy for addressing an equity issue.	Christine Herzog Catherine Delahunty			3			10			2			
Te Tiriti for organisational management • Identify strategies associated with Te Tiriti o Waitangi relevant to individual participants from within the tertiary education sector, their particular role, and a plan for implementation of a relevant strategy.	Christine Herzog			17			27			16			
BUILDING MĀORI CULTURAL CAPABILITY INDEPENDENT ONLINE LEARNING ON PATHWAYS AWARUA													
Ako Pathway • This independent, self-paced study by registered participants examines four kōwae/modules of work related to the Māori concept of 'Ako' (learning and teaching).	Liza Kohunui Dr Mei Winitana				start								
Manaakitanga Pathway • This independent, self-paced study by registered participants examines three kōwae/modules of work related to the Māori concept of 'Manaakitanga' (enhancing the mana of others/hospitality).	Liza Kohunui Dr Mei Winitana							start					
Rangatiratanga Pathway • This independent, self-paced study by registered participants examines four kōwae/modules of work related to the Māori concept of 'Rangatiratanga' (power, authority and control).	Liza Kohunui Dr Mei Winitana										start		
Whanaungatanga Pathway (start 2023) • This independent, self-paced study by registered participants examines three kōwae/modules of work related to the Māori concept of 'Whanaungatanga' (relationships).	Liza Kohunui Dr Mei Winitana												

Supporting Māori learner success (under Adult Literacy, Numeracy and Cultural Capability)													
Applying Māori cultural capability Increase your awareness of Māori knowledge, values and teaching methodologies and learn how to apply these to your teaching context. Choose from a series of short workshops.	Liza Kohunui Dr Mei Winitana												
» Applying Ako in your practice				10									
» Applying Tuakana-Teina in your practice				24									
» Applying the Āta framework in your practice					7								
» Applying Te Whare Tapa Whā in your practice					21								
» Applying Whanaungatanga in your practice						6							
» Applying Manaakitanga in your practice						19							
» Applying Rangatiratanga in your practice							2						

Title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Supporting Pacific learner success													
Introduction to the Pacific Cultural Centredness Pathway Gain greater understanding of the seven major Pacific nations in Aotearoa and an appreciation of the unique values that define each one.	Pale Sauni Saylene Ulberg				(14,28)								
Enhancing Pacific cultural capability Build on your learning from the 'Introduction to the Pacific Cultural Centredness Pathway'. This course helps you align your approach to each of the major Pacific nation groups.	Pale Sauni Saylene Ulberg								(11,25)				
Le Va Cultural social distancing Explore the meaning and importance of Le Va and why observing this is crucial for Pacific learning.	Pale Sauni Saylene Ulberg								(10,24)				
Financial wellbeing A Pacific Islands perspective Explore tools and strategies that you can share with your learners to help them make informed decisions about money and financial planning.	Pale Sauni Saylene Ulberg									(1,15)			
Lalaga le fala a Tangata Moana Weaving Pacific cultural responsiveness in education Gain greater understanding of Pacific perspectives and explore a research-informed tool designed to assist you to engage more meaningfully with your Pacific learners.	Ashalyna Noa Pauline Luafutu-Simpson Joeana Tогiaso							(5,12, 19)		(13,20, 27)	(25, 1,8)		

Teaching strategies													
Keep learners engaged Plan great lessons for your specific learning environment Plan great lessons for your specific learning environment to ensure students' strengths, interests, learning needs and preferences are considered in the design of learning environments.	Julia Bruce-Mayne	(20,27, 3)				(3,10, 17)					(12,19, 26)		
Co-operative learning A teacher's guide to working with groups Explore the essential elements of effective group work to promote participation, accountability and fair outcomes for students. The course also includes assessing group tasks.	Jill Clark					(5,12, 19)				(31, 7,14)			
Bullyproofing the learner experience A toolkit for educators Investigate the phenomenon of bullying in teaching and learning, and engage with some verbal tools to use in acute bullying situations.	Dr Althea Gamble			(15,22)					(9,16)			(15,22)	

Technology and online learning													
Engaging learners online Teaching through technology Explore and assess technology and resources that support enhanced teaching, learning and overall engagement.	James Oldfield		(17,24)		(4,11)		(16,23)		(4,11)		(19,26)		

Mentoring													
Mentoring in education Principles, practices and skills Learn more about effective mentor/mentee relationships to improve mutually supportive and interactive connections.	Dr Lesley Petersen			(24,31, 7)			(22,29, 6)				(28, 4,11)		
Leaders growing leaders Explore concepts of integration of theory and leadership practice that supports and develops purposeful and sustained leadership skills.	Dr Debbie Ryder Gwen Davitt				(12,19, 26)			(4,11, 18)			(6,13, 20)		

Assessment													
Effective assessment that supports learning Learn how to ensure students undertake valid, reliable, flexible and fair assessments using assessment design skills and NZQA's Qualities of Assessment.	Michael Few		(22, 1,8)			(2,9,16)					(25, 1,8)		

Title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Literacy													
Essentials The what, how and why of teaching reading comprehension Explore effective reading comprehension strategies to transform your learners from passive to active readers.	Janet McHardy			(11,25)									
WordWise All you need to know about teaching decoding and spelling Discover the connection between decoding and spelling and learn how they can be taught at the same time.	Annette Tofaeono						(3,17)						
An introduction to dyslexia Supporting learners to achieve their potential Develop skills and knowledge to recognise and support learners with dyslexia, and other neurodiverse conditions, to achieve their potential.	Mike Styles			(9,16, 23)			(7,14, 21)			(1,8,15)		(7,14, 21)	
Reading Toolbox Teaching learners with dyslexia Learn how to support learners with dyslexia, and those with other reading difficulties, in their reading and writing development.	Annette van Lamoen Dr Sue Dymock									(2,16)			

Numeracy													
Numeracy Toolbox Developing number skills Develop your learners' number skills.	Dr Damon Whitten		(14,21, 28)										
Numeracy Toolbox Developing learners' fractions, decimals, percentages and proportional thinking Boost your confidence and ability to teach numeracy. This course is designed to make the hard stuff easy.	Dr Damon Whitten					(9,16, 23)							
Developing statistical and measurement skills Develop your skills in designing and delivering effective statistics and measurement activities.	Dr Damon Whitten									(9,16, 23)			

Literacy and numeracy development													
Literacy and Numeracy for Adults Assessment Tool (LNAAT) Gain an introduction to the Literacy and Numeracy for Adults Assessment Tool and the related Learning Progressions framework.	Dr Damon Whitten			(9,16, 23)									
Workplace LLN Developing professional practice Identify priority learning areas, use assessment results and design targeted instruction. You will cover a range of instructional approaches, activities and resources to support ongoing innovation.	Dr Damon Whitten				(8,22)								
Workplace LLN Extending professional practice Build on your learning from 'Developing Professional Practice'. You will develop assessment and planning processes as well as a range of instructional approaches, activities and resources.	Dr Damon Whitten										(7,21)		
Getting started Adult literacy and numeracy Learn the basics of teaching adult literacy and numeracy, including definitions, frameworks and factors that contribute to low adult learning outcomes.	Graeme Smith		(22, 1,8)										
Getting started Learner-centred teaching and cultural capability Learn the basics of learner-centred adult teaching including a Te Ao Māori worldview approach to expand your cultural capability	Graeme Smith					(17,24, 31)							
Getting started Mapping literacy and numeracy demands Learn how to map the literacy and numeracy demands of your training or education programme.	Graeme Smith								(2,9,16)				

Our facilitators

Our high-quality and evidence-based workshops are run by experts in their fields, including:

Annette Tofaeono has worked as a Literacy and Numeracy Subject Matter Expert and has conducted research, and developed a qualification, in literacy difficulties.

Annette van Lamoën's background includes Teaching Fellow at the University of Waikato, Manager of the National Centre of Literacy and Numeracy for Adults, and now Ako Aotearoa's ALNACC Programme Manager.

Ashalyna Noa is a New Zealand-born Samoan currently working as Kaiārahi Pasifika with the UC Pacific Development Team and studying towards a PhD at the Macmillan Brown Centre for Pacific Studies.

Catherine Delahunty is a writer, grassroots activist, and teacher of Te Tiriti o Waitangi workshops since 1988. While in Parliament she was spokesperson on education with a focus on adult education and Te Tiriti issues.

Christine Herzog has facilitated more than a thousand Treaty and related workshops, for central and local government departments and other large institutions, for community groups, and for the general public.

Dr Damon Whitten is a professional development specialist focusing on adult literacy and numeracy and connecting research to real-world contexts to develop effective teaching and learning approaches.

Dr Debbie Ryder is Programme Leader of the Master of Education at Te Rito Maioha Early Childhood New Zealand. Debbie has over 20 years of management and leadership experience.

Dr Althea Gamble Blakey (Alfie) has a passion for helping people work well together. Alfie researches transgender healthcare issues and owns a small business offering workplace bullying intervention and support services.

Graeme Smith's work encompasses professional development across vocational and foundation educators and organisations covering literacy, numeracy, cultural capability and the Tapatoru framework.

Gwen Davitt is a Programme Leader at Te Rito Maioha Early Childhood New Zealand. Gwen facilitates adult teaching and learning and is passionate about integrating theory and practice.

James Oldfield is the Digital Learning Lead at Unitec Institute of Technology. James provides leadership and strategic direction to Unitec in matters relating to digital learning and teaching.

Dr Janet McHardy has extensive experience teaching, mentoring, and advising in adult literacy and numeracy, and vocational education. Her expertise includes reading skills with a focus on research-informed practice.

Janet Te Rore is passionate about all forms of education and is a self-confessed life-long learner who has worked in the education sector for over 25 years in a wide range of contexts, locally, regionally, and nationally.

Jill Clark is an honorary research associate involved in research into cooperative learning for over 10 years. She has presented numerous workshops and conference papers and has published at international level.

Joeana Togiasso is a Samoan Southlander from Invercargill and has a background in ECE and Tertiary teaching, currently studying towards a PhD in Education.

Julia Bruce-Mayne has a Master of Education (Hons) and has received a Tertiary Teaching Excellence Award. She is passionate about teaching and learning through reflective, collaborative, and holistic practice.

Dr Lesley Petersen has over 25 years' experience in training and development in mentoring and evaluation research. She developed a model to support professional development and enhancing leadership capabilities.

Liza Kohunui is the Literacy Numeracy Expert at Te Whare Wānanga o Awanuiārangī and has extensive experience in the tertiary sector. She has delivered programmes for core Government and education sector organisations.

Dr Mei Winitana is the Kaiwhakahaere Māori/ Manager of Māori Cultural Capability at Ako Aotearoa. She has extensive experience in tertiary education in training and development and workshop facilitation.

Michael Few is a Learning Advisor with a focus on research, development, and implementation of change initiatives. His expertise includes culturally responsive pedagogy, assessment, and application of technology.

Mike Styles has worked in the areas of adult literacy, numeracy, and dyslexia for over 20 years. He specialises in supporting adults with dyslexia and advising organisations in matters of neurodiversity.

Pale Sauni is a senior Samoan educator who has delivered financial wellbeing workshops for over 15 years. He has insights on engaging with Pacific learning communities through understanding how money works.

Pauline Luafutu-Simpson is a Samoan Kiwi involved with the Christchurch Pasifika community over several years and has an enduring interest and passion in Pasifika education.

Saylene Ulberg is a Pacific educator who specialises in how to better support Pacific learners. She contributed to the development of the Pacific Cultural Centredness Pathway tool.

Dr Sue Dymock a Fellow of the International Academy for Research in Learning Disabilities, has research and teaching interests in reading comprehension, reading difficulties. She has published internationally.



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