

# Professional Learning and Development (PLD) Public Schedule 2023



**Online Professional Learning and Development**  
Supporting your drive for good teaching practice  
and greater success for learners

**Reduced  
prices  
for 2023**



“I haven’t been  
so excited by a  
workshop in  
**YEARS**”  
– 2022 PLD  
Participant



[www.ako.ac.nz/upcomingpld](http://www.ako.ac.nz/upcomingpld)

## Reduced fees for 2023

We are delighted to announce lower fees for the whole of 2023 for the online workshops and courses in our PLD programme to \$150 + GST per person (excluding Manako – Language, Literacy, Numeracy and Cultural Capability workshops and courses, which are already subsidised to support the sector).

At this time of change, Ako Aotearoa wishes to support your organisation and staff to grow their teaching and learning capability to achieve greater learner success. Online PLD, as our most accessible option, saves time, travel and accommodation costs through engaging and collaborative learning. So, by reducing the cost of registrations, we hope that even more of your team will participate in our successful PLD programme.

Note too, that the reduction in fees also applies to PLD events we tailor and deliver at your organisation for staff, so please get in touch with one of our managers listed on this page.

## What our participants say

We routinely ask our participants for feedback.

Stats collated regarding the 2021 PLD Programme showed that 94% of survey respondents rated the quality of our workshops as 'high to very high', and 91% rated them 'valuable to very valuable.' (Source: <https://ako.ac.nz/assets/Reports/Annual-reports/Ako-Aotearoa-2021-Annual-Report.pdf>)

Here's what participants of our 2022 workshops had to say

- "I haven't been so excited by a workshop in YEARS - this was BRILLIANT SOUL FOOD and Transformational - Thank you Christina for your wonderful mahi and open spirit."
- "I would recommend this course to anyone who is wanting some grounding in the treaty. The whole workshop was good and I was left wanting more but also knowing there is a lot more to learn ..."
- "I really enjoyed the awareness that was created around our different Pasifika experiences especially around those who are Island born verses those who are 1st or 3rd generation NZ born."
- "This workshop opened a lot more options to help improve our provision - not even sure where to go from here because it's still quite new but just so excited."
- "... This course has been eye-opening as it has broadened my awareness and understanding of this complex and common learning difficulty. I initially thought I had no students in my class with dyslexia. Now I am inclined to think the opposite!"
- "I've enjoyed all of the Ako Aotearoa courses. So much is shared in a very practical sense. I look forward to connecting and learning further with you all next year. Thank you for offering such high-quality professional development opportunities."
- "It really showed me the other side of at-risk students and how important it is to understand their past background. It shows me that students are smart, but in their own ways and desired topics."

## Benefits of our PLD

**Identified needs:** We partner with experts to identify learning and development needs, and then create programmes to suit.

**Manageable schedules:** We schedule times to suit, and sessions are short to fit around busy work lives.

**Accessible delivery:** We deliver online to minimise disruptions and reduce attendance costs.

**Support diversity:** Our workshops and courses support cultural diversity and capability building.

**Build impact:** We encourage participation across many organisations to enable the sharing of ideas and approaches that are known to work from our PLD.

**Good value:** We provide very good value with our affordable fees, and payment options.

**Digital badges:** We reward your new skills and knowledge with 'digital badges' or credentials. More at [ako.ac.nz/digital-badges](https://ako.ac.nz/digital-badges)

**Giving back:** Our event and workshop ticketing service allocates its proceeds to educational projects in Aotearoa/New Zealand.

## Tailored workshops (Online, in person, or blended delivery)

We can customise our workshops or courses to your organisation's capability development priorities if our scheduled programme does not suit you. Check out [www.ako.ac.nz/inhousepld](https://www.ako.ac.nz/inhousepld) or contact us at [info@ako.ac.nz](mailto:info@ako.ac.nz) (may be subject to current COVID-19 restrictions).

## Contact us

### All PLD topics and opportunities

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### Language, Literacy, Numeracy and Cultural Capability topics

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# Public Courses and Workshops 2023

## Professional Learning and Development Programme

**KEY TO SCHEDULE**  
 (#,#) = multi-session course  
 # = one-off workshop

Workshop/Course title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>TE TIRITI O WAITANGI AND KAUPAPA MĀORI OFFERINGS</b> (Now \$150 plus GST per workshop)													
<b>Te Tiriti o Waitangi   A visual history (for non-Māori only)</b> A brief visual history of Te Tiriti o Waitangi for beginners, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	Catherine Delahunty/ Christine Herzog 9.00am-12.30pm	25	15	10	19	10	14	20	18	18	17	15	1
<b>Te Tiriti o Waitangi   A visual history (for Māori only)</b> A brief visual history of Te Tiriti o Waitangi for tangata whenua, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	Daniel Tawhai 9.30am-1.00pm				12			3	25		5		
<b>Addressing racism in tertiary education</b> An introduction to racism in the tertiary education sector, this course defines types of racism and provides a tertiary education organisation self-audit tool, along with suggestions for a personal strategy.	Catherine Delahunty/ Christine Herzog 9.00am-12.30pm		9			5		12		12		8	
<b>Applying equity in tertiary education</b> This course will explore approaches to addressing equity issues in the tertiary education sector to enable participants to create a personal strategy for addressing an equity issue.	Catherine Delahunty/ Christine Herzog 9.00am-12.30pm			2			9			1			
<b>Te Tiriti for organisational management</b> Identify strategies associated with Te Tiriti o Waitangi relevant to individual participants from within the tertiary education sector, their particular role, and a plan for implementation of a relevant strategy.	Christine Herzog 9.00am-12.30pm			16			20			15			
<b>BUILDING MĀORI CULTURAL CAPABILITY   ONLINE, SELF-PACED LEARNING ON PATHWAYS AWARUA</b> (Now \$150 plus GST per workshop)													
<b>Ako Course</b> This online, self-paced study by registered participants examines four kōwae/modules of work related to the Māori concept of 'Ako' (learning and teaching).	Managed by Dr Mei Winitana Assessor: Liza Kohunui												
<b>Manaakitanga Course</b> This online, self-paced study by registered participants examines three kōwae/modules of work related to the Māori concept of 'Manaakitanga' (enhancing the mana of others/care and respect accorded to others).	Assessor: Liza Kohunui												
<b>Rangatiratanga Course</b> This online, self-paced study by registered participants examines four kōwae/modules of work related to the Māori concept of 'Rangatiratanga' (power, authority and control).	Assessor: Liza Kohunui		1										
<b>Whanaungatanga Course</b> This online, self-paced study by registered participants examines three kōwae/modules of work related to the Māori concept of 'Whanaungatanga' (relationships/ relationship-building).	Assessor: Liza Kohunui				1								
<b>TEACHING STRATEGIES</b> (Now \$150 plus GST per workshop)													
<b>An introduction to dyslexia   Supporting learners to achieve their potential</b> Develop skills and knowledge to recognise and support learners with dyslexia, and other neurodiverse conditions, to achieve their potential.	Mike Styles 12.15pm- 1.15pm			(1,8,15) (10-11am)			(1,8,15) (1-2pm)		(9,16,23) (2-3pm)		(31, (10-11am)	7,14)	
<b>Level Up   How to constantly improve your teaching</b> A series of workshops and coaching sessions designed to help you engage and retain your learners.	Julia Bruce-Mayne 9.00am-11.30am		(3,10,17)			(4,11,18)				(11,18,25)			
<b>Co-operative learning   A teacher's guide to working with groups</b> Explore the essential elements of effective group work to promote participation, accountability and fair outcomes for students. The course also includes assessing group tasks.	Jill Clark			(15, 22, 29) (2-3pm)						(14, 21, 28) (1-2pm)			
<b>Bullyproofing the learner experience   A toolkit for educators</b> Investigate the phenomenon of bullying in teaching and learning, and engage with some verbal tools to use in acute bullying situations.	Dr Althea Gamble 3.00-4.30pm					(2, 9)					(3,10)		



Manako (Language, Literacy, Numeracy and Cultural Capability)	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>SUPPORTING PACIFIC LEARNER SUCCESS</b>													
<b>Introduction to the Pacific Cultural Centredness Pathway</b> Gain greater understanding of the seven major Pacific nations in Aotearoa and an appreciation of the unique values that define each one.	Pale Sauni/Saylene Tanielu-Ulberg 12.15pm-1.15pm				(13,27)								
<b>Enhancing Pacific cultural capability</b> Build on your learning from the 'Introduction to the Pacific Cultural Centredness Pathway' course. This course helps you align your approach to each of the major Pacific nation groups.	Pale Sauni/Saylene Tanielu-Ulberg 12.15pm-1.15pm								(10,24)				
<b>Le Va   Cultural social distancing</b> Explore the meaning and importance of Le Va and why observing this is crucial for Pacific learning.	Pale Sauni/Saylene Tanielu-Ulberg 12.15pm-1.15pm						(12,26)						
<b>Financial wellbeing   A Pacific Islands perspective</b> Explore tools and strategies that you can share with your learners to help them make informed decisions about money and financial planning.	Pale Sauni/Saylene Tanielu-Ulberg 12.15pm-1.15pm									(5,19)			
<b>LANGUAGE AND LITERACY</b>													
<b>Essentials   The what, how and why of teaching reading comprehension</b> Explore effective reading comprehension strategies to transform your learners from passive to active readers.	Dr Janet McHardy 12.15pm- 1.15pm							(7,21)					
<b>WordWise   All you need to know about teaching decoding and spelling</b> Discover the connection between decoding and spelling and learn how they can be taught at the same time.	Annette Tofaeono 12.15 pm- 1.15 pm						(2,16)						
<b>Reading Toolbox   Teaching learners with dyslexia</b> Learn how to support learners with dyslexia, and those with other reading difficulties, in their reading and writing development.	Annette van Lamoen and Dr Sue Dymock 12.15pm-1.15pm								(17,31)				
<b>NUMERACY</b>													
<b>Numeracy Toolbox   Developing number skills</b> Develop your learners' numeracy skills.	Dr Damon Whitten 12.15pm-1.15pm		(13,20, 27)										
<b>Numeracy Toolbox   Developing learners' fractions, decimals, percentages and proportional thinking</b> Boost your confidence and ability to teach numeracy to anyone. This course is designed to make the hard stuff easy.	Dr Damon Whitten 12.15pm- 1.15pm					(8,15, 22)							
<b>Developing statistical and measurement skills</b> Develop your skills in designing and delivering effective statistics and measurement activities.	Dr Damon Whitten 12.15pm-1.15pm									(8,15, 22)			
<b>LANGUAGE, LITERACY AND NUMERACY DEVELOPMENT</b>													
<b>Literacy and Numeracy for Adults Assessment Tool (LNAAT)</b> Gain an introduction to the Literacy and Numeracy for Adults Assessment Tool and the related Learning Progressions framework.	Dr Damon Whitten 12.15pm-1.15pm			(8,15, 22)									
<b>Workplace LLN   Developing professional practice</b> Identify priority learning areas, use assessment results and design targeted instruction. You will cover a range of instructional approaches, activities and resources to support ongoing innovation.	Dr Damon Whitten 12.15pm- 1.15pm				(14,28)								
<b>Getting started   Adult literacy and numeracy</b> Learn the basics of teaching adult literacy and numeracy, including definitions, frameworks and factors that contribute to low adult learning outcomes.	Graeme Smith 12.15pm-1.15pm		(28	4,12)									
<b>Getting started   Learner-centred teaching and cultural capability</b> Learn the basics of learner-centred adult teaching, including a Te Ao Māori worldview approach to expand your cultural capability.	Graeme Smith 12.15pm-1.15pm					(16,23, 30)							
<b>Getting started   Mapping literacy and numeracy demands</b> Learn how to map the literacy and numeracy demands of your training or education programme.	Graeme Smith 12.15pm- 1.15pm								(1,8, 15)				

# Our facilitators

Our high-quality and evidence-based workshops are run by experts in their fields, including:

**Dr Althea Gamble Blakey (Alfie)** has a passion for helping people work well together. Alfie researches transgender healthcare issues and owns a small business offering workplace bullying intervention and support services.

**Annette Tofaeono** is the Senior Advisor of Foundation Learning at Ako Aotearoa. She has worked as a Literacy and Numeracy Subject Matter Expert and has conducted research and developed a qualification in literacy difficulties.

**Annette van Lamoen** is Ako Aotearoa's Manako Programme Manager. Her background includes being a Language, Literacy and Numeracy teacher, a Teaching Fellow at the University of Waikato, and Manager of the National Centre of Literacy and Numeracy for Adults.

**Ashalyna Noa** is a New Zealand-born Samoan currently working as Kaiārahi Pasifika with the UC Pacific Development Team and studying towards a PhD at the Macmillan Brown Centre for Pacific Studies.

**Catherine Delahunty** is a writer, grassroots activist, and teacher of Te Tiriti o Waitangi workshops since 1988. While in Parliament she was spokesperson on education with a focus on adult education and Te Tiriti issues.

**Christine Herzog** has facilitated more than a thousand Treaty and related workshops for central and local government, large institutions, community groups, and the general public.

**Dr Damon Whitten** is a professional development specialist focusing on adult literacy and numeracy. He connects research to real-world contexts to develop effective teaching and learning approaches.

**Daniel Tawhai** is of Ngāti Porou and Ngāti Uepohatu descent. His masterate study examined secondary school HPE teachers, drawing upon Te Tiriti o Waitangi. He has previously guest-lectured and tutored at Massey University.

**Graeme Smith's** work includes delivering professional development and training, as well as providing consulting and advisory work. His expertise includes literacy, numeracy, cultural capability, and the Tapatoru framework.

**James Oldfield** is the Digital Learning Manager at Unitec Institute of Technology. James provides leadership and strategic direction to Unitec in matters relating to digital learning and teaching.

**Dr Janet McHardy** has extensive experience teaching, mentoring, and advising in adult literacy and numeracy, and vocational education. Her expertise includes reading skills with a focus on research-informed practice.

**Jill Clark** is an honorary research associate involved in research into cooperative learning (group work) for over 18 years. She has presented numerous workshops and conference papers and has published at international level.

**Joeana Togiasso** is a Samoan Southlander from Invercargill and has a background in ECE and Tertiary teaching, currently studying towards a PhD in Education.

**Julia Bruce-Mayne** has a Master of Education (Hons) and has received a Tertiary Teaching Excellence Award. She helped others extend their teaching practices at Wintec and is currently working as an independent consultant.

**Dr Lesley Petersen** has over 30 years' experience in training and development in mentoring and evaluation research. She developed a mentoring model to support professional development and enhance leadership capabilities.

**Liza Kohunui** is the Literacy Numeracy Coordinator at Te Whare Wānanga o Awanuiārangī and has extensive experience in the tertiary sector. She has delivered programmes for core Government and education sector organisations.

**Michael Few** is a Learning Advisor with a focus on research, development, and implementation of change initiatives. His expertise includes culturally responsive pedagogy, assessment, and application of technology.

**Mike Styles** has worked in the areas of adult literacy, numeracy, and dyslexia for over 20 years. He specialises in supporting adults with dyslexia and advising organisations in matters of neurodiversity.

**Pale Sauni** is a senior Samoan educator who has delivered financial wellbeing workshops for over 15 years. He has insights on engaging with Pacific learning communities through understanding how money works.

**Pauline Luafutu-Simpson** is a Samoan Kiwi involved with the Christchurch Pasifika community over several years and has an enduring interest and passion in Pasifika education.

**Saylene Ulberg** is a Pacific educator who specialises in how to better support Pacific learners. She contributed to the development of the Pacific Cultural Centredness Pathway tool.

**Dr Sue Dymock** is a Fellow of the International Academy for Research in Learning Disabilities. She has research and teaching interests in reading comprehension and difficulties, and has published internationally.



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