Ako Aotearoa Professional Learning and Development 2019

Supporting world-class tertiary teaching practice

Building educational capability

Taking that next step in your professional learning and development is easy with Ako Aotearoa. Everything we do is evidence-based. Everything you'll learn is practical, high-quality, effective and sustainable. We offer three main ways to learn and develop with us.

1. In-house Learning & Development
We can come to you to deliver in-house professional development.
Contact us to discuss your needs and budget.

2. Public Workshops
Come to one of our half-day or full-day public workshops taking place throughout the year in different parts of the country.
See page 2 for the 2019 programme.

3. Online learning courses
Our online courses use a combination of synchronous and asynchronous, facilitated learning.
See pages 3 and 4 for details and check our website for new courses being introduced in 2019.

Go to: www.ako.ac.nz/professional-learning

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Public Workshop dates 2019

Kia eke ki te taumata –
Success for Māori in tertiary education
Auckland: February 1, April 10, September 18
Christchurch: February 21, September 26
Dunedin: February 20, September 25
Hamilton: February 14
Napier: July 31
New Plymouth: March 6
Palmerston North: February 27, August 21
Rotorua: July 26, October 3
Tauranga: May 9
Wellington: February 13, July 3
Whangarei: March 13

Achieving student success -
unpacking a Pasifika resource kit
Auckland: February 12, August 7
Christchurch: February 11
Dunedin: March 4
Hamilton: June 13
Napier: April 4
Nelson: June 25
New Plymouth: June 20
Palmerston North: March 14
Tauranga: March 27
Wellington: February 21, September 26

Effective assessment that supports learning
Auckland: March 8
Christchurch: March 20
Dunedin: April 3
Hamilton: May 2
Napier: May 8
New Plymouth: July 24
Palmerston North: March 27
Rotorua: June 26
Wellington: March 26
Whangarei: August 22

Clarifying boundaries in teacher-student
relationships for safe practice
Auckland: April 30
Christchurch: April 11
Dunedin: April 10
Nelson: May 8
Palmerston North: May 22
Rotorua: May 31
Wellington: May 23

Online Course Dates

Growing numeracy: Building confidence with numbers
Course 1: February 11
Course 2: March 12
Course 3: May 1
Course 4: June 17

Effective assessment online: Assessment Design
Course 1: 1 April
Course 2: 23 April

ePosts online
Course 1: February 18

Professional Learning and Development Workshops

FULL DAY HALF DAY ONLINE COURSE

Teaching practice/strategies

Developing practices for new tertiary teachers

Learn how to facilitate learning, introduce co-operative and inquiry-based learning and explore new practices relevant to your subject and context to create interesting and engaging teaching delivery.

Linking theory and practice for effective student-centred teaching

Learn to link teaching and learning theory to practice: consider the key theories and current understandings about adult learning and then apply these to create interesting and engaging teaching delivery.

The process of collecting evidence of learner benefit

Get practical information on the importance of evidence-based education and how to integrate evidence collection into day-to-day practice. Clarify the practices that work best for learners and learn how to use professional, reflective practice.

Co-operative learning – a teacher's guide to working with groups

Discover the essential elements of effective group work through practical exercises. Consider assessment design, assessment methods and effective monitoring of groups to promote participation, accountability and fair outcomes for students.

Problem-based learning: Creating student-led activities for work-ready outcomes

Learn about problem-based learning: an approach designed to help students develop effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation.

Thoughtful teaching: Using reflective practice tools for enhancing teaching, learning and professional development

Examine the purpose, benefits, methods and skills of reflective practice. Explore key concepts and models of reflective practice and how to use or adapt them to another context. Experience reflective practice first-hand.

Curriculum design for learning and teaching

Consider the wide range of interrelated aspects of designing curricula that effectively enhance student learning. Take part in learning and teaching activities; tools and resource development and assessment criteria and tasks.

Supporting adults with dyslexia in tertiary education and training: an introduction

Get hands on exposure to the latest dyslexia screening tools; examine the additional challenges that learners face beyond phonological decoding and find out the latest thinking on Positive Dyslexia and some of the new technological aids.

Improving outcomes for under 25-year-old learners

Examine how to improve learning and teaching experiences for under-25 learners. Explore an evidence-based model for professional development decision-making and an exciting new range of related resources.

What are we going to learn? Writing SMART learning outcomes

Use Blooms Taxonomy to develop SMART learning outcomes for your own teaching context; develop and build on learner-centred teaching practices with outcomes that align with NZQA Level Descriptors.

Who's got the map? Planning student-centred learning sessions

Work with other participants to plan a student-centred teaching and learning session that aims to meet a set of SMART learning outcomes.

Student engagement

Engage, enhance, enliven: practical tips and techniques to enhance learner engagement

Participate in lively, practical exercises to learn skills that better engage learners. Explore ways to maintain presence in the learning environment and use interactive games, simulation activities and other dynamic techniques.

Engaging challenging learners

Learn to engage challenging learners or assist new staff to manage challenging behaviours. Explore who is responsible for managing learning behaviours, how the responsibility is shifted and how to actively engage all students in learning.

Engaging learners in a blended learning environment

Explore effective teaching strategies for positive face-to-face and online modes of learning. Learn to create experiences that enhance the quality of the learning environment. Examine a blended learning framework that enhances learner engagement and achievement.

Using student evaluations to enhance teaching practice: Closing the loop

Learn to enhance teaching practice from student feedback. Discuss perceptions and examine and evaluate institutional processes and support systems. Take away strategies relevant to institutions, departments, teachers and students.

Supporting Māori learners

Kia eke ki te taumata - Success for Māori in tertiary education

For all educators (Māori and non-Māori) who work with Māori learners. Examine enhancing success rates, teaching with Te Tiriti o Waitangi in mind, understanding Māori learners and implementing kaupapa Māori.

Hei Toko: Enabling Māori Learner Success

Learn how to design and evaluate teaching strategies and practice that lead to enhanced outcomes for Māori learners. Be guided through a process of discussion, reflection and translation and design an evidence-based summary of good tertiary education practice.

Supporting Pacific learners

Educational practices that benefit Pacific learners

Learn how to support success for Pacific learners by changing the strategies used within whole organisations. Explore Pacific learner experiences and contexts in New Zealand tertiary education.

Achieving student success - Unpacking a Pasifika resource kit

Gain greater understanding of Pacific perspectives and explore a newly developed tool for a range of strategies and resources to assist you with more meaningful engagement with your Pasifika learners.

Online learning

Effective web-based Open Education practices

Discuss the benefits and barriers for teachers, learners and managers when open education resources and practices are used. Explore and critique pedagogical and technological solutions for use in open education approaches.

ePosts online: Enhancing tertiary learning and teaching through technology

Explore and assess technology solutions, along with resources to facilitate technology enhanced learning, to enhance learning engagement and add value to the teaching and learning experience across different contexts.

Vocational education

Enhancing teaching and learning in vocational education

Explore recent Ako Aotearoa-funded vocational education projects that resulted in changes in practice, leading to increased benefits for learners. Take part in group discussions on the frameworks and findings presented and how these may be applicable to a teaching context.

Literacy and Numeracy

Working around the words: Literacy development in the Trades and Vocational Education

Explore a range of teaching and learning strategies and resources along with a professional development model to build staff capability in embedding language and develop literacy within trades-based and vocational organisations.

Growing numeracy: Building confidence with numbers

Discover skills and resources to improve numeracy instruction and help learners increase their confidence and competency with numbers. This workshop is tailored to tutors delivering foundation courses and tutors who cover numeracy skills as part of vocational courses.

Assessment

Effective assessment that supports learning

Develop assessment design skills, use NZQA's Qualities of Assessment to critically analyse case studies and to assess learning outcomes. Learn how to ensure students undertake valid, reliable, flexible and fair assessments.

Effective assessment online: Assessment Design

Focussing on your subject you will investigate three critical questions: What does a good assessment look like? Am I assessing what I need my students to learn? Are my students supported to achieve the learning outcomes?

Student self-assessment: An assessment method for enhanced learning

Explore the research and practical applications for introducing self-assessment in tertiary programmes, including introducing student-led criteria development.

Mentoring

Mentoring in education: Principles, practices and skills

Learn how mentoring in tertiary education produces benefits for teachers and learners. Explore a range of resources. Become familiar with components of a mentoring model. Learn more about the preparation necessary to ensure mentors and mentees are prepared and able to get the full benefits from a mentoring relationship.
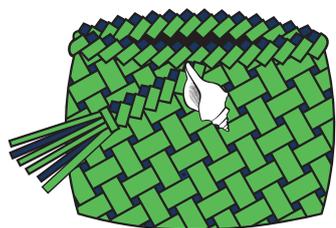
Mentoring learners in work placements

Explore a range of strategies that organisations and teachers can use to support their learners on professional placements. Look at techniques that focus on developing effective mentoring relationships between learners and supervisors.

Professional practice

Clarifying boundaries in teacher-student relationships for safe practice

Examine the invisible boundaries between what's personal and what's professional in student and workplace relationships. Consider real-world dilemmas and develop strategies to recognise occurrences and respond professionally.

Adult Literacy, Numeracy and Cultural Capability (ALNACC)

The ALNACC PLD uses a 'kono' metaphor drawn from te ao Māori or the Māori world. It refers to a small woven harakeke basket used for gift offerings.

In this context, the kono represents a PLD package consisting of several **4-week courses** at a range of skill levels, which align with Tapatoru, the new Foundation Learning Professional Standards Framework.

The foundation learning professional standards awards cover four different papa/skill levels of practitioners working within a variety of contexts, including:

— **Papa 1/Level 1:** Pastoral care or learning support staff with no or limited teaching responsibilities or new practitioners

— **Papa 2/Level 2:** Teaching and learning support practitioners seeking to expand their understanding and practice

— **Papa 3/Level 3:** More experienced practitioners seeking to extend or verify their understanding and practice as well as a relevant specialisation

— **Papa 4/Level 4:** Highly experienced practitioners with a demonstrated record of effective leadership in the field of foundation-level education.

To find out more about the ALNACC PLD courses go here:
https://ako.ac.nz/about-us/alnacc/professional-learning/

For more information about Tapatoru, go here:
https://ako.ac.nz/about-us/alnacc/foundation-learning-professional-standards-framework/

Enhancing Māori cultural capability
Auckland	2 April – 29 April
Christchurch	2 October – 29 October
Wellington	2 July – 29 July
Online	8 April – 5 May
	4 July – 31 July
	4 October – 31 October

Financial wellbeing
Auckland	23 July – 19 August
Online	25 July – 21 August

Industry training series: Literacy and numeracy for those in non-teaching roles
Wellington	15 May – 11 June
Online	17 May – 13 June

Literacy and numeracy for adults assessment tool
Auckland	13 November – 10 December
Christchurch	5 July – 1 August
Wellington	3 May – 30 May
Online	7 May – 10 June
	12 July – 8 August
	14 November – 11 December

Numeracy toolbox
Auckland	5 April – 2 May
Online	9 April – 6 May

Pacific cultural centredness pathway
Christchurch	29 April – 24 May
Wellington	8 November – 5 December
Online	1 May – 28 May
	12 November – 9 December

Reading comprehension
Nelson	4 June – 28 June
Online	6 June – 3 July

Reading difficulties
Auckland	16 October – 5 November
Online	18 October – 7 November

Spelling and how to teach it
Christchurch	23 July – 19 August
Online	29 July – 23 August

Workplace literacy and numeracy
Wellington	3 September – 30 September
Online	6 September – 3 October

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Professional Learning and Development courses

Reading comprehension
2

Explore effective reading strategies to transform your learners from passive to active readers. Learn what strategies you can teach, how you can teach them, and how cultural values can be integrated into this process.

ALSO AVAILABLE AS AN IN-HOUSE COURSE

Reading difficulties
3

This course will help you guide learners on the road to reading excellence. Learn strategies to help you identify and teach learners with a range of reading difficulties. Discuss how to conduct diagnostic assessments, screen for dyslexia and support learners in culturally inclusive ways.

Numeracy toolbox
2

Boost your numeracy lessons and develop a sound understanding of proportion and proportional reasoning, including how it relates to measurement, ratio and fractions, decimals and percentages. Use assessment to identify learner skills, design effective plans, and create a 'toolbox' of fun strategies and activities.

Enhancing Māori cultural capability
2

Build your confidence to better support and engage with your Māori learners. At the same time, increase your cultural awareness of Māori knowledge, values, and learning/teaching methodologies. Unpack the online modules within our Māori Cultural Capability Pathway (MCCP) - Ako (learning/teaching), Manaakitanga (caring/uplifting each other), Rangatiratanga (empowering students) and Whanaungatanga (relationships) – and apply these to your teaching context.

ALSO AVAILABLE AS AN IN-HOUSE COURSE

Literacy and numeracy for adults assessment tool
2

An introduction to this free, national literacy and numeracy assessment tool and the related Learning Progressions framework. Become familiar with the assessment options available within the LNAAT and how to choose the most appropriate options for your students. Learn how to introduce and explain the benefits of the LNAAT and assessments to your learners.

Spelling and how to teach it
2

Develop an interest in spelling amongst your learners through this practical course that addresses why spelling is important. Explore the basics of English language structure and develop spelling strategies to embed into your everyday teaching.

Pacific cultural centredness pathway
2

Gain an understanding of the key values from the seven major Pacific nations in Aotearoa - Samoa, Fiji, Cook Islands, Niue, Tokelau, Tonga, and Tuvalu – and an appreciation of the unique values that define each one. Consider strategies to support Pacific learners and engage the wider community at an individual and organisational level.

ALSO AVAILABLE AS AN IN-HOUSE COURSE

Financial wellbeing

2

A space to talk safely about money and, in particular, the Pacific peoples' way of seeing how money works. Discuss relevant tools and strategies that enable learners to make informed and good decisions about money along with learning activities and helpful links to help them develop their own financial planning and resources.

Mastering workplace literacy and numeracy

3

Equip yourself to deliver, fresh, engaging, and effective workplace literacy and numeracy tuition. This course introduces models to support the design and delivery of contextualised provision, includes a range of instructional approaches and activities, and introduces resources to support ongoing effectiveness and innovation.

Industry training series: Literacy and numeracy for those in non-teaching roles

2

For ITO staff in non-teaching roles who require a firm understanding of the issues surrounding adult literacy and numeracy, explore the ways in which low literacy or numeracy skills impact individuals and workplaces. Discover the features of the NZ literacy and numeracy infrastructure along with approaches non-teachers can use to support trainers, learners and apprentices.

Putting the Tapatoru into practice

Take an in-depth look at the Foundation Learning Professional Standards Framework including why we need professional standards for practitioners. Learn about the different levels of Tapatoru, the different awards available and how to begin putting together your portfolio of evidence for assessment against one of the four skill levels.

ONLY AVAILABLE AS AN IN-HOUSE COURSE

Developing and assessing statistical and measurement skills

Refresh your own knowledge and discover strategies and activities to develop learners' statistical and measurement skills. Improve your understanding of the assessment criteria for Unit Standards 26626 and 26627 and how to collect appropriate evidence.

ONLY AVAILABLE AS AN IN-HOUSE COURSE

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