

## **Update from First Round of Consultation Meetings with Representative Groups 21 May 2020**

The first round of consultation with representative groups was completed on 21 May with all meetings held by Zoom. Prior to each meeting, participants were provided with a summary document for each active qualification together with summary data from the participant surveys that were completed in the two weeks prior to the first meeting. These summary documents included recommendations from the review facilitators for discussion in the meetings.

Each meeting focused on three key issues:

1. What contributes to the low rates of enrolment and/or completion rates in each qualification?
2. What amendments, if any, need to be made to the workforce requirements in each qualification to ensure they are fit for current and future purpose?
3. What are the groups' initial responses to the review summary recommendations? This question focused on big picture responses as detail will be covered in the second round of representative group meetings.

### **Summary of Key Issues from each meeting**

#### **1. Language Teaching**

This small group focused their attention on the importance of retaining these qualifications despite low enrolments. Participants were clear that they are still relatively new qualifications and have not yet been fully utilised or promoted. Enrolments are increasing in the L5. Issues discussed included:

- Role of these qualifications in relation to CELTA and DELTA.
- Importance and relevance of the CEFR.
- Interest is evident in the community – this has been balanced.
- against resources available for provision of small classes.
- Minimum number of learners to be assessed and whether there is a need for them to be in groups.
- The importance of suitably qualified assessors.

#### **2. Adult and Tertiary Teaching**

A group of approximately 15 stakeholders discussed the L4, L5 and L6 qualifications, the former two of which have large numbers of enrolments. Discussions were partially held in breakout rooms on Zoom to allow for more indepth coverage before bringing key issues back to the full group. Issues discussed included:

- Significant factors contributing to low completion statistics.
- Revision of the workforce requirements statements.

- Strong support for the need to strengthen the demand for eLearning capability development across the suite.
- Determining what the current NZQA position in relation to nesting of qualifications is.
- A robust discussion around what the 'baseline' qualification for teachers is and should be (though this is beyond the scope of the qualification review).

### 3. **Literacy and Numeracy**

A group of approximately 20 representatives engaged in a valuable discussion focused primarily on the only qualification in this suite that has been delivered to date – the NCALNE (voc). Discussions were partially held in breakout rooms on Zoom to allow for more in-depth coverage before bringing key issues back to the full group. Issues discussed included:

- Significant factors contributing to low completion statistics.
- Difficulties retaining learners when the delivery is too theoretical and applicability to immediate workplace issues is not prioritised.
- Revision of the workforce requirements statements.
- Strengthening the statements regarding practicum expectations.
- Potential review of some GPO statements to ensure accessibility for learners.
- The recommended learning pathways for those new to teaching (including the ATT).
- The potential need for 'guidance documents' to assist providers in the development and delivery of programmes of study.

### 4. **Assessment Practice**

This meeting involved just three stakeholders but these people represent all current providers of the L4 CAP and collectively had a

wealth of knowledge on the original qualification development, industry sector, ITP sector and related issues. The meeting proceeded as a single group discussion. Issues discussed included:

- The complexity of meeting both ITP and industry requirements in relation to assessment.
- Factors leading to non-completion with a particular focus on industry history in continuing to use US4098 as the baseline requirement.
- The role of conditions on the qualification document and the tension between comprehensive conditions to ensure quality and the trend for NZQA to minimise or potentially delete conditions.
- The related issue of what is in the document (mandatory) and in the guidelines (recommended).
- Potential practicum requirements which are currently unspecified on the qualification document, including the role of supervision of practice.



- Clarification of the language of quality assurance, moderation and consistency management.

### **Follow-up**

The meetings were followed up with summary documents provided to each participant along with another survey (where appropriate) to canvas opinion on significant issues discussed in meetings. Participants will receive a further discussion document prior to the second round of meetings in mid-June.