

Update from Second Round of Consultation

Meetings with Representative Groups 30 June 2020

Overview

The second round of consultation with representative groups for the Teacher Education qualifications currently under review was completed on 18 June with all meetings held by Zoom.

Prior to the large ALNE and ATT meetings, participants were provided with a discussion brief together with summary data from the participant surveys that focused on workforce requirements, Graduate Profile Outcomes and related conditions.

For the CLT and CAP small meetings, the work of assessing outcomes and related conditions was completed in the meetings.

Each meeting focused on three key issues:

1. Feedback from NZQA on the issues of nested qualifications and the status of conditions in qualifications and its impact on these qualifications;
2. Discussion and feedback on the amended draft general condition statements; and
3. Discussions on GPO statements and related conditions (based on survey feedback).

All meetings were followed up with summary documents to RG members. Consultation on all of the qualifications above will conclude in July before finalisation of the documentation and submission to NZQA for approval. Groups will be reconvened if any major changes are required.

Summary of key issues from each meeting

1. Language Teaching

This small group refined the minor amendments to the CLT5 qualification. This included fine-tuning the GPO statements (which are largely fit for purpose) and agreeing on critical issues to retain in the condition statements. Most conditions were removed and are recommended for inclusion in a guidance document.

The group collectively agreed on recommending removal of the CLT4 due to the following key factors:

- A consensus that the industry baseline qualification is the New Zealand Certificate in Language Teaching (Level 5) and/or Cambridge Certificate in English Language Teaching to Adults (CELTA);
- A lack of demand or demonstrable support for a Level 4 Certificate from Tertiary Education Organisations (TEOs) or potential candidates.

The group also noted that there is no career pathway with the existing Level 4 and people can be employed in basic roles without it.

Finalisation of the CLT5 will be completed through document review by the RG members. This group will not meet again unless further changes are required by NZQA.

2. Adult and Tertiary Teaching

This group continued its work in both the large zoom meeting and in embedded breakout rooms. All three qualifications in the suite were considered with the bulk of the discussion on the ATT5. Fine-tuning on the ATT4 and ATT6 was undertaken with key stakeholders following the meeting.

In addition to the key issues outlined above, the ATT group agreed on:

- The nature of 'practicum' requirements across the suite with agreement on including specified hours in each qualification of 'work-based learning' which is subsequently being defined to be inclusive of voluntary work;
- The need for 'suitably qualified assessors' for the practice-based assessment components; and
- Recommended minor wording changes in the GPO statements including reducing the 'critically evaluate' demand.

This group has one further meeting in early July to review any final recommendations.

3. Literacy and Numeracy

The group also continued its work in breakout rooms on Zoom to allow for more in-depth coverage before bringing key issues back to the full group. In addition to the key issues outlined above, the discussion included:

- Agreement on the nature of 'practicum' requirements across the suite with agreement on including specified hours in each qualification of 'work-based learning' which is subsequently being defined to be inclusive of voluntary work;
- Minor recommended amendments to some of the GPO statements and acknowledgement of most conditions being removed and included in guidance documents;
- The need to ensure that the qualification can cater to both experienced educators and those new to teaching practice.

This group has one further meeting in early July to review final recommendations.

4. Assessment Practice

The small group continued excellent discussions focused on the CAP4. Key issues for this group are the relationships between the unit standards and the qualifications with a recommendation arising for NZQA to prioritise the review of the unit standards. The group also recommends the removal of US4098 from the framework.

Significant discussion was focused on review of the GPO statements with minor amendments recommended and removal of the bulk of the conditions which are very prescriptive. Again, the importance of the guidance document was discussed.



The group recommended the removal of the L6 Advanced Practitioner qualification from the framework due to lack of need, lack of demand and the existing inclusion of 30 credits of assessment coverage in the ATT6 diploma.

Finalisation of the changes to CAP4 will happen through written consultation.