

# Korongā Rautaki Mahitahi Shared Strategic Agenda 2019–2023



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Our shared strategic agenda for the tertiary sector, educators, learners and their communities, has been created within an Aotearoa New Zealand context, so that it drives lasting impact for and with our stakeholders to advantage the nation.

Ehara taku toa i te toa takitahi,  
he toa takitini

My strength is not as an individual  
but as part of the collective

He aha ngā tino tūmanako o Aotearoa mai i te wāhanga mātauranga tuatoru?

What is New Zealand strongly seeking from the tertiary education sector?

He aha ngā uara hei whakaūnga mā Ako Aotearoa mō tēnei rautaki?

What values will Ako Aotearoa uphold when implementing this strategy?

- 1 Lifelong learning journeys to attain the best possible outcomes.
- 2 A range of valuable tertiary education options that are customised, personalised, accessible and that provide holistic skill sets and innovative thinking. Cultural centredness is fundamental to these options.
- 3 Contributing long term and sustainable benefits to the wider community through enhanced tertiary teaching, positive learner experiences and equitable learner outcomes.
- 4 Education for economic, social, cultural and environmental benefits.



- 1 **Pūmautanga**  
We are a trusted and credible advocate for tertiary teaching and learning excellence and the best possible educational outcomes for all learners.
- 2 **Māramatanga**  
We are insightful, with a sound understanding of the tertiary sector and an independent voice.
- 3 **Awhitanga**  
We are inclusive. We value and enable diversity, equity and success for all learners, particularly Māori and Pacific Peoples, and the people who support them across our dynamic tertiary sector.
- 4 **Whanaungatanga**  
We value our relationships. We work with others through positive, productive partnerships by sharing knowledge and expertise to contribute towards shared goals.
- 5 **Whakamanatanga**  
We seek to empower. We are led by Te Tiriti o Waitangi and our Te Tauāki Ako framework in our journey to become a bicultural organisation.

He aha ngā whāinga nui mā te wāhanga mātauranga tuatoru, hei painga mō Aotearoa?

What achievements does the tertiary education sector want to progress for the nation?

He aha rawa te tino ahunga mō Ako Aotearoa

What must Ako Aotearoa strive to become?

- 1 The tertiary education sector is an agent of change for learner success through collaboration instead of competition.
- 2 The tertiary education sector builds its capability through professional standards, to enable educators to self assess and direct their professional learning.
- 3 The tertiary education system values learner experiences and voices to establish learners as partners.
- 4 We create a New Zealand where Māori, Pākehā, Pacific Peoples and migrant groups are equal citizens with equal rights and the ability to participate and contribute to New Zealand society.



- 1 To be Tiriti o Waitangi-led and to champion diversity with Māori and Pacific Peoples while tackling systemic and unconscious bias.
- 2 To be relentlessly leading the change agenda for professional standards in teaching and learning.
- 3 To be recognised as change agents in the education space, being agile and adaptable.
- 4 To be champions at transforming the lives of learners, their educations, their whānau and their communities.



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